CRITERION II- TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of Seats available	Number of applications received	Students Enrolled
BSW	60+12 =72	121	68
MSW	60	114	60

2.2 Catering to Student Diversity

2.2.1 Student – Full time teacher ratio (Current Year data)

Year	Number of	Number of	Number of full time	Number of full	Number
	Students	Students	teachers available in	time teachers	of
	enrolled in	enrolled in	the institution	available in the	teachers
	the	the	teaching only UG	institution	teaching
	institution	institution	Course	teaching only PG	both UG
	(UG)	(PG)		courses	and PG
					Courses
2018-19	177	112	2	5	7

2.3 Teaching – learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E – learning resources etc. (current year data)

		(= = = = = = = = = = = = = = = = = = =			
Number of	Number of	ICT tools	Number of	Number of	E-resources and
teachers on	teachers using	and	ICT enabled	smart	techniques used
roll	ICT (LMS, e-	resources	classrooms	classrooms	
	Resources)	available			
14	08	LMS &	03	00	Internet
		LCD			Youtube,
		Projector			Whatsapp, OER
					_

2.3.2 Students mentoring system available in the institution? Give details

Response :

Yes, The college has developed a structured student mentoring system from the session2018-19. There are total five classes at U.G. Level such as BSW I, BSW II, BSW III, BSW IV, BSW-V and BSW VI Sem and P.G. level MSW I & II^{sem}, MSW III & IV Sem. Three faculties have taken the responsibility of each class. Each faculty has distributed equal numbers of students from concerned classes. The faculties have identified the needy students those having personal,

financial, educational, and familiar difficulties more over advance and poor learner are also identified and helpful services are provided as per need and requirement. For the advanced learners we provided Extra Guidance regarding materials and literature library facilities and for the Poor learners we are provided extra guidance, personal counseling on study methods, writing paper, skill and practical subject difficulties.

As per the Students needs, the responsible faculties are being provided proper helps, which contain personal counseling, family counseling, financial help and educational guidance. Moreover the students who need special care are referred to counseling center of college. The services of medical practitioner are given in certain cases.

For medical service, our college has made agreement with *AcharyaVinobaBhaveRural Hospital, Sawangi (Meghe) Wardha* which provide psychological and medical treatment.

Every faculty has maintained records.

				I				
Number of Students enrolled in the institution			Number of fu	ıllti	me teachers	Mentor : Me	entee Ratio	
289				14		1	:21	
2.4 Teacher Profile and Quality								
2.4.1 Num	ber of	full time tea	chers	appointed du	ring	g the year		
No. o sanctior positio	ned	No. of filled positions	Vacant Positions				s filled during irrent year	No. of faculty with Ph.D
17		16	1			Nil		0 7
(received a	awards	s, recognitio	n, fello	ived by teach wships at Sta ring the year)	te, l	National, I	nternational lev	vel from
Year of award	Year of Name of full time teachers receiving			De	esignation	Name of the av fellowship, rec government or bodies	eived from	
2018-19	Dr. Sunita Bhoikar (National Level)			Assistant Radhakrishanan Professor Career Excellence Awa Hyderabad (India)		ence Award		
2018-19	Dr. V. M. Vitankar				ssistant ofessor	Recognition of extension Prog University, Na	f best work of gram in RTM	
		rocess and l days from t			enc	d / year – e	nd examination	till the

declaration of results during the year							
Programme	Programme	Semester /	Last date of the last	Date of declaration of			
Name	Code	Year	semester –end / year –	results of semester-end /			
			end examination	year – end examination			
		Semester					
BSW	Nil	VI	20/4/2019	27/11/2020			
		Semester					
MSW	Nil	IV	17/5/019	18/7/2019			

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level

Response:

During the year 2018-19 continue evaluation has done at two levels as per university norms.

- 1. Formal Type of Evaluation
- 2. Informal types of evaluation

Formal types of evaluation: These types of evaluation done through procedural system. To perform evaluation, the examination committee set four steps mentioned as below.

- 1. Weekly individual and group conference on field work (social work practicum)
- 2. Presentation and viva of Assignment.
- 3. Terminal examination and viva voce examination
- 4. Feedback system.

The continuous internal evaluation contains theory and fieldwork report which isproceeding as follows.

- 1. Individual and group conference on social work practicum of BSW and MSW held every week as per class wise conference periods.
- 2. The performance of students in social work practicum is observed through supervisor's field visit, observation and journal diaries checking.
- 3. Subject's Assignment and research work is being allotted and performance assessed through presentation subject assignment of 20 marks and research assignment for 10 marks at PG level.
- 4. Performance in theory is being assessed through unit test and terminal examination.
- 5. BSW IV-semester and MSW IV semester have research project for 100 marks that is to be done through internal and external viva voce.
- 6. Performances of teacher are evaluated though feedback.

Informal type: Informal type of evaluation is observed through teacher's observation, interaction, question answer session and participation of students in co-curricular, extracurricular and extension activities.

2.5.3 Academic calender prepared and adhered for conduct of exmination and other related matters

Response:

The college prepared its own academic calendar based on affiliated university and we strictly

adhere it.

Admissions and Enrolments:

Constitute admission committee for UG&PG.

UG Level Admission:

During the year college started from 15^{th} June 2018. In this session the last date of admission was 6^{th} Aug. 2018. Admissions have done as per university schedule that 39 Admission on 25 to 30 June, Second Round on 02 to 04 June, and on third round one admission has been done. In this way 60 admissions has completed additional 20 % has been filled in 5^{th} round on 5^{th} Sept. 2018.

PG Level Admission:

Online admission procedure rehearsed from 2018-19 for PG. Programme as our college is minority category, 50% (30) Sheet has been done offline. Reaming 30 admissions filled through offline process. Thus all 60 admissions have been filled before 5th Aug. 2018. The offline 30 admission has been filled through personal, group interview and merit. The enrolment of all admitted students has been submitted within 15 day of admission to the university.

Examination:

To carry out examination related activities, examination committee set up. The schedule of university winter examination has been started from 18/10/2018. The committee has completed internal viva-voce on social work practicum up to the end of Sept. 2018. The term examination of winter session has been conducted between 03/10/2018 to 09/10/2018.

As far as summer session is concerned, university summer examination schedule for PG. Started for 12/03/2019. Hence all internal viva-voce submission of assignment, journals has been submitted in Feb. 2019. PG. Summer university examination schedule started from 27/04/2019. Hence up to 10 April, all internal viva-voce on research and social work practical comp listed.

The learn examination for PG was conducted between 08/04/2019 to 12/04/2019, Thus calendar prepared and adhered.

2.6 Student Performance and learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

2.6.2 Pass percentage of students							
Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final semester / year examination	Pass Percentage			
Nil	BSW	46	42	91.30			
Nil	MSW	52	49	94.23			

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on Overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

	Duration	Name of the	Total grant	Amount receive
Nature of the Project		funding	sanctioned	during the
		Agency		academic Year
Major Projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry Sponsored	Nil	Nil	Nil	Nil
Projects				
Projects Sponsored by the	Nil	Nil	Nil	Nil
University / College				
Students Research	Nil	Nil	Nil	Nil
Projects				
International Projects	Nil	Nil	Nil	Nil
Unnat Bharat Project	2018-19	HRD Ministry,	50000	50000
		Gov. of India		
Total	Nil	Nil	50000	50000

3.2 Innovation Ecosystem

3.2.1 Workshops / Seminars Conducted on Intellectual property Rights (IPR) and Industry – Academia Innovative Practices during the year

	8	
	Name of the Dept.	Date (S)
Title of Workshop / Seminar	-	
One day seminar on Needs and	Picontext Techonology	20 Aug. 2018
Opportunityin Renewable Energy	PVT. Wardha.	
Three days workshop on	Aajivan and Vistar Kendra	16 to 19 Jan. 2019
Establishment of NGO, Funding	Dr. ACSW. Wardha	
and Personality Development		
One day workshop on Intellectual	B.P.National Nagpur.	17 July 2018.
Property Right	Dr. ACSW. Wardha	
A workshop on Gender Education	Dr. ACSW. Wardha	3 to 9 Sept. 2018
ТОТ	Social Work	_
Two daysworkshop on Stress	DMIMS Psychiatric	3 to 4 Jan. 2019
Management	Deparment, Wardha	
Two daysworkshop on Stress	DMIMS Psychiatric	10 to 11 Jan. 2019
Management Skills	Deparment, Wardha	

3.2.2 Awards for Innovation won by Institution / Teachers / Research Scholars / Students during the year

Title of	Name of the		Awarding	Date	of Award	Category	
innovation	Awarde	es	Agency				
Nil	Nil		Nil		Nil	Nil	
3.2.3 No. of Incubation centre created, start – ups incubated on campus during the year							
-	Incubation Centre		Name	Sp		onsored by	
1		Dr. A P J Abdul Kalam		m			
1]	Incubation Centre		Sel	f Sponsored	
Name of the S	tart-up	Nature of Start-up			Date of	commencement	
Best from W	laste	Making of Paper Bags		<u></u> S		2.4.2019	

3.3 Research Publications and Awards				
3.3.1 Incentive to the teac	hers who receive	recognition / a	wards	
State	Natio	onal	International	
Nil	N	il	Nil	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		N	lo. of Ph.Ds Awarded	
Social Wor	Social Work		Nil	

Г

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor,			
			if any			
National	Nil	Nil	Nil			
International	Social Work	05	18.936			
	Sociology	02	8.25			

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National / International Conference Proceedings per Teacher During the year

0 I	0 v
Department	No. of Publication
Social Work	02

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus / Web of Science or Pub Med / Indian Citation Index

		1				
Title of	Name of	Title of	Year of	Citation	Institutional	Number of
the	the	the	publication	Index	affiliation as	citations excluding
Paper	author	journal	-		mentioned in	self citations
-		-			the publication	
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus / Web of science)

Title of	Name of	Title of	Year of	h-index	Number of	Institutional
the Paper	the author	the journal	publication		citations	affiliation as

					excluding self citations	mentioned in the Publication		
Nil	Nil	Nil	Nil	Nil	Nil	Nil		
3.3.7 Faculty participation in Seminars / conferences and symposia during the year :								
3.3.7 Facult	ty participa	tion in Semi	nars / conferen	ices and a	symposia duri	ing the year :		
3.3.7 Facult No. of Facu	• •	tion in Semin ernational Level	nars / conferen National leve		symposia duri tate level	ing the year : Local level		

Presented	Nil	5	Nil	Nil
Papers				
Resource	Nil	Nil	Nil	Nil
Persons				

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS / NCC/ Red cross / Youth Red Cross (YRC) etc., during the year

cross / routil Red Cross (rRC	Organizing Unit /	Number of	Number of
Title of the Activities	agency / collaborating	teachers co-	students
	agency	ordinate such	participated in
		activities	such activities
HIV/ AIDS Awareness Rally	Collector Office General	4	142
	Hospital D.H.O. Wardha		
Street Play and Program on	MGIMS, Sewagram	2	18
Women Health Issues in Rural	Kasturba Nursing School,		
Community	Sewagram		
Camp on, "Role of Youth in	Kamalnayan Bajaj	1	5
Sustainable Development	Foundation YatriNiwas		
	Sewagram		
Street Play on Waste	Gram Panchayat,	1	10
Management	Mhasala		
Health Awareness Program for	Janahit-Manch, MGIMS,	1	10
Pregnant Women in Community	Sewagram Gram		
	Panchayat, Mhasala		
Community Development	Gram Panchayat,	1	10
Program In Bhugaon Village	Bhugaon		

3.4.2 Awards and recognition received for extension activities from Government and

other recognized bodies dur	ring the year		
Name of the activity	Award /	Awarding bodies	No. of Students
	recognition		benefited
Awareness on emerging	Grahak Jagruti	Tahasil Office, Wardha	15
digital market (Jago Grahak Jago)		Government of Maharashtra	
Awareness of thought of	Gram Geeta	Akhil Bharatiya Gurudeo	40
Rashtrasant Tukdoji		Sewa Mandal	
Maharaj			
Extension Work in	Best Extension	Rashtrasant Tukdoji	274
AAJIVAN	Work	Maharaj Nagpur	
		University, Ngpur	
Awareness of thought of	Best Organiser	Dr. Babasaheb	47
Dr. Babasheb Ambedkar		Ambedkar National	
		Association of	
		Enggineers, Nagpur	

3.4.3 Students Participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Awareness, Gen	uer issue, etc. uuring t	lit ytal		
Name of the	Organizing Unit /	Name of the	Number of	Number of
scheme	agency /	activity	teachers co-	students
	collaborating agency		ordinate such	participated in
			activities	such activities
AIDS	Goverment Hospital,	AIDS awareness	4	142
awareness	Wardha	rally		
program				
Health	Goverment Hospital,	Sickle Cell	2	150
awareness	Wardha	awareness rally		
program				
Swaccha Bharat	Lion's Club,	Street Play on	5	9
Abhiyan	WardhaHelping	Clean India,		
	Heart Charitable	Green India		
	Trust, Wardha			
Swaccha Bharat	Gram	Street Play on	2	10
Abhiyan	PanchayatMhasala	Waste		
		Management		
Awareness of	Janahit–Manch,	Health Awareness	1	9
Govt. Health	MGIMS, Sewagram	Program for		
Schemes	Gram	Pregnant Women		
	PanchayatMhasala	in Community		
Gender Issue	Stree Mukti	Awareness	12	156
	Sanghatana, Wardha	Workshop on		
		Gender Equity		
Save Water,	NisargSewaSamiti,	Drawing	1	14
Save Earth	Wardha	Competition on		
		environment		

Voter	News 18 Media,	Youth Court	9	82
awareness	Mumbai			
program				
Unnati Scheme	District Information	Govt. Schemes	4	83
Unnat Bharat	Office, Govt. of	Awareness		
Abhiyan	Maharashtra	Program among		
		student		

3.5 Collaborations

3.5.1 Number of collaborative activities for research, faculty exchange, student exchange during the year

	Participant	Source of financial support	Duration
Name of	-		
activity			
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions / industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of	Title of the	Name of the partnering institution /	Duration	Participant
linkage	linkage	industry / research lab with contact details	(From-To)	
Project Work	Village Camp	Gram Panchayat, PalotiSarpanch: 8830461691	4 to 10 Feb. 2019	108
Other linkage	Stress Management Workshop	DattaMeghe Institute of Medical Sciences, SawangiMeghe Dr. Pradeep Patil 8999248979	3 to 4 Jan. 2018	42
Other linkage	Stress Management Workshop	DattaMeghe Institute of Medical Sciences, SawangiMeghe Dr. Pradeep Patil 8999248979	10 to 11 Jan. 2018	52
Other linkage	Youth Empowerment	Ulhas Trust, Wardha Kishor Jagtap 9421815590	13.2.2019	04
Other linkage	Patriotic awareness Kargil Day	Prahar Jagruti Sanstha, Wardha Prof Mohan Gujatkar 9422142507	30.7.2018	222
Other linkage	Youth Development	Maharashtra A. N. S., Wardha Gajendra Surkar 9404891722	31.12.2018	189
Other linkage	Solar Energy	Pintox, Wardha Nitin Deshmukha 9370258642	21.8.2018	175
Other linkage	Field trip	IGNOU, Delhi Dr.G.Mahesh 9911331998	27.7.2018	209
Other linkage	Save Earth	NeharuYuva Kendra, Wardha 9561744675	12.8.2018	185

Training	Job training	BOSCH	3.12.2018	20
U	C	08067522131/ 08067521175		
Internship	Block	Sadhana village, Pune	16 July to	5
	Placement	9689917063	16 Aug.	
			2019	
Internship	Block	Dhariwal Infrastructure Pvt. Ltd.,	8 July to	6
-	Placement	Chandrapur	23 Aug.	
		Mr. Diraj Tatewar	2019	
		866854093/9561112066		
Internship	Block	SEARCH,	10 to 19	3
-	Placement	Gadchiroli 9403439419	Aug. 2019	
Internship	Block	Office of Superintendent of Police,	8 July to 7	6
1	Placement	Wardha	Aug. 2019	
		Megali Gavande 7767890589	U	
Field Trip	Educational	Digital Village Patoda, Dist. Aurangabad	25.9.2018	44
1	study tour	(MS) Deepali Patekar 8329752487		
Field Trip	Educational	Mental Hospital, Padegaon,	24.9.2018	44
P	study tour	Dist. Aurangabad		
Field Trip	Educational	SnehalayaSanstha, Ahemadnagar	26.9.2018	44
ricia riip	study tour	02412778353/ 9011020178	20.9.2010	
Field Trip	Educational	Maher, Wadu (B), Dist. Pune	26.9.2018	44
ricid mp	study tour	Rmesh Dutonde	20.7.2010	
	study tour	9822909008 / 9011086134		
Field Trip	Educational	Sanjeev Industries, Walunj,	25.9.2018	44
ricid mp	study tour	Aurangabad 8805855855	23.7.2010	
	study tour	Aurangabad 8005055055		
Field Trip	Educational	Goonj, SaritaVihar,	16.2.2019	40
MSW	study tour	New Delhi		
		Aashiya Mam 0114140116		
Field Trip	Educational	Akshay Prakashan,	17.2.2019	40
r	study tour	New Delhi 01126132565		
Field Trip	Educational	PRIA, Delhi	17.2.2019	40
r	study tour	011 – 29960931 / 3232		
Field Trip	Educational	BhagwanMahavirViklangSahayataSamiti,	19.2.2019	40
· · · · P	study tour	Jaipur 9314566665		
Field Trip	Educational	Jay BhimVikasSanstha, Jaipur	22.2.2019	40
riela riip	study tour	8385020325 / 9929206353	22.2.2017	10
Agency	Educational	Maharogi Seva Samiti, Anandwan,	9.8.2018	118
Visit	Observations	Warora 9011094635	9.0.2010	110
VISIC	visit			
Agency	Educational	Karunashram, Pipari	29.8.2018	119
Visit	Observations	9422141262	27.0.2010	11)
v ISIL	visit	7422141202		
Agency	Educational	Dhariwal infrastructure Pvt. Ltd.	9.8.2018	118
Visit	Observations	Chandrapur		
	visit	Mr. Diraj Tatewar		
		866854093/9561112066		
Agency	Educational	Centre of Science For Village, Dattapur	12.9.2018	117
Visit	Observation	Dr.Soham Pnde		

	visit	9890434003		
Agency Visit	Educational Observation visit	Remand Home, Wardha	9.10.2018	109
Training	Field Work Practicum	SharadaMukBadhir School, Wardha	3.8.2018 to 6.10.2018	9
Training	Field Work Practicum	UsshakkalBalSadan, Nalwadi	3.8.2018 to 5.10.2018	8
Training	Field Work Practicum	Dr. Ambedkar Govt. Boys Hostel, Umari	10.8.2018 to 7.10.2018	9
Training	Field Work Practicum	Gajanan Mental School, Wardha	3.8.2018 to 6.10.2018	8
Training	Field Work Practicum	Navjeevan Hostel, Wardha Mr.Patil 9657817255	3.8.2018 to 6.10.2018	8
Training	Field Work Practicum	RTM Andh School, Wardha	3.8.2018 to 6.10.2018	8
Training	Field Work Practicum	Jagadamba MukBadhir School, Wardha Mr Deshamukha 7775025497	3.8.2018 to 6.10.2018	9
Training	Field Work Practicum	Wheels India Ltd. , MIDC, Deoli 9552023900	10.8.2018 to 15.3.2019	8
Training	Field Work Practicum	Mahalaxmi TMT Pvt.Ltd., MIDC, Deoli 8600034885 Anup Kubde	10.8.2018 to 15.3.2019	8
Training	Field Work Practicum	Mahila SwadharGruha, Wardha Vaishali Umre 8308868051	14.12.2018 to 28.12.2018	6
Training	Field Work Practicum	Women Counseling Cell, Dept. of Police, Wardha Meghli Gavande 7767890589	4.2.2019 to 9.2.2019	6
Training	Field Work Practicum	Child Line India, Wardha Aashish Modak 7708994400	12.1.2019 to 20.1.2019	6
Training	Field Work Practicum	A.V. Bhave Rural Hospital, SawangMeghe 8999248979	6.8.2018 to 1.9.2018	15
Training	Field Work Practicum	Gram Panchayat, Selukate Vijay Talvekar 9764296218	25.7.2018 to 28.9.2018	9
Training	Field Work Practicum	Gram Panchayat, Paloti Ravindra Raut 8830461691	20.7.2018 to 15.10.2018	10

Training	Field Work	Gram Panchayat, Bhugaon	20.7.2018	9
	Practicum	Amar Thool 8329959629	to	
			29.9.2018	

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate hoses etc. during the year								
Organization	Date of MOUs Signed	Purpose and Activities	Number of Students / teachers participated under MOUS					
BOSCH	24.8.2018	Training Program Certificate course	35					

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocation for infrastructure	Budget utilized for infrastructure
augmentation	development
54500	52225

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	2832.25 sq.mts.	Nil
Class rooms	7	Nil
Laboratories	NA	Nil
Seminar Halls	1	Nil
Classrooms with LCD facilities	2	2
Classrooms with Wi-Fi / LAN	7	Nil
Seminar halls with ICT facilities	1	Nil
video Centre	Nil	Nil
No. of important equipment purchased (\geq 1-0 lakh) during the current year	18	1
Value of the equipment purchased during the year (Rs. in Lakhs)	4,13,293/-	6,500/-
Auditorium	1	Nil

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System – ILMS}

	Nature of automation	Version	Year of automation
Name of the ILMS			

Software	(F	Fully or partially))				
RF-LIB-MAN	1	Fully		cloud base, MVC Library		2018-19	
4.2.2 Library Se	rvices :						
	Ex	tisting	Newly	added]	Fotal	
	No.	Value	No.	Value	No.	Value	
Text Books	5136	661178	123	26235	5259	687413	
Reference Books	219	93329	07	15350	226	108679	
e-Books	00	00	00	00	00	00	
Journals	38	6794	4	3100	42	9894	
e-Journals	00	00	00	00	00	00	
Digital Database	00	00	00	00	00	00	
CD & Video	31	2327	00	00	31	2327	
Library automation	00	00	00	00	00	00	
Weeding (Hard & Soft)	00	00	00	00	00	00	
Others(Specify) 1. College Library	3820	259446	18	3600	3838	263046	
2.Commuity Library	892	116064.74	00	00	892	116064.14	

4.3.1 Technology Up gradation (Overall)									
	Total Comp uters	Compu ter labs	Internet	Browsi ng Centers	Comp uter centers	Office	Depart ments	Available band width (MGBPS)	Others
Existing	13	04	Yes	00	00	05	00	02	Library 04
Added	00								
Total	13								

02 MBPS / GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as : e- PG – Pathshala, CEC (Under e- PG – Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL / NMEICT / any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e- content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18,21,000/-	17,75,267/-	60,000/-	57,519/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc.

(information to be available in institutional website, provide link)

Response:

The Shubhedar Ramji Education Society aims to produce highly professionally skilled and trained youth. Moreover it aims to promote for value based social changes through social work education. Therefore to accomplish the visionary goals it has adopted specific policies mentioned as follows. **Policy :**

- 1. The base of organization work will be on value and principles of welfare, decentralization, participatory management, team-work, togetherness tendency and transparency.
- 2. The college has given due emphasis on total development of the students hence providing each and every facilities and educational resources; instrumentation and environment, conducive to education will be the overall responsibility of management and team.
- 3. Community interest and goodness is the visionary goals, so the college will take every initiative towards the social welfare.
- 4. Management will support to develop nationwide network.
- 5. Staff will give freedom to execute and implement their creativity and innovation. The management will provide support for the professional developments.

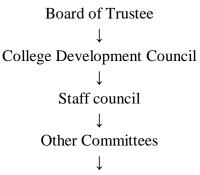
Facilities :

To acquire and accomplish the goals the management have provided well - facilitated

larger infrastructure with C.C.T.V. camera's , LCD Projectors, Community library, academic library, reading room, rest room, co-operative credit society, sport and cultural facilities, student welfare facilities, computer, internet, and computer laboratory.

Procedure :

To maintain policy based plan, good governance and transparent administration, the college have established system such as



Students council

To maintain systematize procedure for maintaining and utilizing physical, academic and supports facilities, staff counsel, CDC, Staff committees and student council has given responsibility, for this purpose college have established several committees which has given responsibilities of use of facilities and maintenance of infrastructure. The library committee looks after library affairs. The purchase committee, academic planning& monitoring committee looks after auditorium, seminar hall and classroom maintenance. The committee additionally looks towards appliances, hygiene, clearing related expenses, sport and cultural committees, students welfare committee has given autonomy and power to purchase and utilization, LCD projector are operates by all teachers. Computer library is generally used by BOSCH, In-charge of BOSCH is the responsible for its maintenance. For the purpose of this work furthers procedure has finalized.

- 1. All power is given to principal.
- 2. Committee put the requirement, approved by councils and sanctioned by principal and CDC.
- 3. Regarding required purchasing, decision taken collectively.
- 4. All committee have given autonomy and power of utilization.
- 5. Submission of committee report has been made mandatory.
- 6. Stock book is used which contain list of new and dead stock.
- 7. Account department maintain its record of expenditure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name / Title of the	Number of	Amount in Rupees			
	scheme	Students				
Financial Support	Student Welfare Fund	1	5300			
from institution						
Financial support fro	Financial support from other sources					
a)National	GOI	196	10,39,951			
b) International	Nil	Nil	Nil			

5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Counsening and Mento	ing cic.,		
Name of the capability	Date of implementation	Number of students	Agencies involved
enhancement scheme		enrolled	
1. Yoga & Meditation	15.2.2019	45	Gaurav Raypure
2. Bridge Course	1.4.2019	20	BOSCH
3. Mentoring	1.7.2018	289	faculty
4. Persnal Counselling	1.7.2018 to 30.04.2019	03	Student Counselling Cell
5. Remedial Coaching	1.9.2018 to 30.04.2019	16	College faculty
English, Psychology			

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
	Scheme	benefited	benefited	students who	students placed
		students by	students by	have passed	
		Guidance for	career	in the	
		competitive	counseling	competitive	
		examination	activities	exam	
2018-19	Community Library	64	00	00	00

5.1.4 Institutional mechanism for transparency, timely redresses of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance
		redresses
1	1	25

5.2 Student Progression 5.2.1 Details of campus placement during the year

On Compus			Off Campus		
On Campus			NT C		
Name of	Number of	Number of	Name of	Number of	Number of
Organizations	students	students	Organizations	students	Students Placed
visited	participated	placed	Visited	Participated	
Tech Trainers &	129	05	NGO& others	10	10
Testers Pvt. Ltd.					
Pune					
Orbit Consultancy,	10	4			
Nagpur					
Steping Stone					
Project, DMIMS,	17	5			
Sawangi meghe					
88					
5 2 2 Student mag	agaian ta hiah	on advantion	in noncontage du	ming the year	
5.2.2 Student progr	<u> </u>		In percentage du	<u> </u>	Jame of

	Number of students	Programme	Department	Name of	Name of
Year	enrolling into higher	graduated	graduated	institution	programme
	education	from	from	joined	admitted to
2018-19	24	BSW	Social	DRACSW	MSW
	7	BSW	Work	Babarao	MSW
			Social	Khadse	
			Work	College of	
				Social Work,	
				Deoli	

5.2.3 Students qualifying in state / national / international level examinations during the year (eg: NET / SET/ SLET/ GATE/ CAT/ GRE/ TOFEL / Civil Services / State government Services)

Items	No. of students selected /	Registration number / roll number
	qualifying	for the exam
NET	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	Nil	Nil
GMTE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	01	Kokan Relwey Corporetion limitd
Any Other	Nil	Nil

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participants
Group Dance	Institution level	94
Sole Dance	Institution level	10
Drama	Institution level	20
Youth Court	Institution level	170
Cultural Activities	Institution level	40
Volley ball Competition	Institution level	49
Tug of war	Institution level	110
Cricket	Institution level	26
other sports	Institution level	79

5.3 Student Participation and Activities

5.3.1 Number of awards / medals for outstanding performance in sports / cultural activities at national / international level (award for a team event should be counted as one)

Year	Name of the award / medal	National / International	Sports	Cultural	Student ID number	Name of the Student
2018-19	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of student council & representation of students on academic & administrative bodies / committees of the institution (maximum 500 words)

Response :

During the year 2018-19, The college has not formed student council as per university norms. But another council was formed by YIN – Young Inspiration Network, it has consisted two members.

- 1. Presidents :Mr. Pankaj Lade (MSW 1stSem)
- 2. Vice President : Mr. RavikiranNakhale (MSW 1stSem)
- 1. The Council works over college administrative and teaching learning issues.
- 2. The College has participated and organized the activities initiated by *SAKAL*group at state, regional and district level.
- 3. A part from this, the college have formed various committees for sharing out college work these are
- 1. Library Committee
- 2. Sport Committee
- 3. Cultural Committee
- 4. Anti Ragging Committee
- 5. Hostel Committee
- 6. Canteen Committee
- 7. AjivanMahilaAdhyayan Committee
- 8. VishakhaCommittee
- 9. NSS Committee& Environment Committee

10. Magazine Committee

- 11. CDC College Development Committee
- 12. Alumni Association Committee

We haveappointed two or three student on every committee for theplanning, organization, coordination and Implementation of the events and activities being organized in college.These activities are.

- Sport and cultural Mahostva are specially organized by students.
- N.S.S. Programmes, camps, rallies and shaman activities.
- Cultural, debates, speech, social activities etc.
- These Students are involved in dispute related matters, canteen and hostel related matters.
- Other than, our college student's takes initiatives in Classroom, library related problems.
- Participate in conference, seminar and workshop.
- Students take active initiatives in college campus beautification, disciplined etc.
- These students represent their participation in affairs related to ragging, Vishakhas and the programme under AjivanAdhyayan.
- Students take active participation in planning and organization of study tour, village camp and field action projects.
- Students raise their need based demands regarding teaching, class room facilities, drinking water, toilets and other issues such as fines, camp and tour fees and disputes.
- These problems assess by relevant committees and principal and problem is being sought out.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association / Yes / no, if yes give details

Response :

The college has Association of Alumni named "Alumni Association of Dr. Ambedkar College of Social work, Wardha which was under process of registration up to academic session 2018-19. However, it is register on 03-10-2019 with registration number MAH/ 84/19.

The college alumni has been provided multiple type of benefits which includes financial as well as non-financial services the alumni sponsored projects named as Devshila Aadhar Sadhan Suvidha Kendra in 2017-18 which is in working. The alumni member mr. ShaileshKurve has made available instrumentation services for aged and disabled person, Instruments such as wheelchair, patient Bed, walker, sticks knee, east neck Belts etc. are available for needy person.

During the year 2018-19 our activities such as alumni meets (BOSCH) Can Do workshop by Ulhas Trust has been organized by Alumni members. Mr. Pratik Hiwarkar and Mr. SurajPawar with the help of Ulhas Trust in college contact. Some alumni has organized campus interview. The alumni Member Mrs. Priyanka Hore have conducted interaction and experience sharing program.

Nikhil Jawade has organized workshop on west management and ShitalMahakalkar has organized youth workshop through Nehru Yuva Kendra. Moreover the alumni group is also formed by alumni through whom information on recruitment has been regularly circulated. In addition to this several alumni are sending their suggestion and recruitment information regarding college development.

The alumni member Mrs. RajashriDhanvij has organized a very important workshop on HIV/ AIDS awareness by Acharya VinobaBhaveRural Hospital, Sawangi Wardha. Thus, the college is getting regular support from alumni.

5.3.2 No. of enrolled Alumni : 292+42=334

5.3.3 Alumni contribution during the year (in Rupees) : 00

5.3.4 Meetings / activities organized by Alumni Association : 12

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

Practice No. 01.

Title : Campaign on Aged people in Matoshree Vruddhashram, Wardha

Vision:

To Bring Productivity, positivity, Prevention and self-care competencies among aged.

Objectives :

- 1. To undertake awareness activities towards issues of aged through institutional visits and catering support services.
- 2. To achieve active participation of management staff and students in social services related old aged.

The Context:

Aged are most exploited and victimize class who is always discriminated. Hence it is weaker section. Empowerment of these class is need of the day and is the responsibility of the every educational institution since the management visionary mission is towards social change. This is our inclusive programme initiated by managements and students.

The Practice :

To organize and conduct activities regarding aged Ajivan Adhyayan and extension centre has been established. Through this center, Sahyog Projects is working on this issue for effective Implementation; the Sahyog action group has been formed. The emphasis of the centre is on organization of seminars, visits skill based activities, income generation skilled, exposure to proudest, home visits leisure time and recreation counseling, group counseling and health campaign.

Outcome :

42 aged male have been provided clothes, fruit & health checkup, care and counseling services.

Success of Evidence :

- Our Ajivan Centre is awarded by RTMNU Nagpur for excellent work towards old aged.
- Collective contribution received from management, staff and student in this process.

Practice No. 2 Annual Gathering Sports and Cultural Mahotsav:2018-19

Vision :

- 1. To develop and make students professionally empower, artfull, knowledge and skillful through active participation in cultural activities.
- 2. To make management more students centric.

Objectives :

- 1. To developed a sense of participation among students, staff and management.
- 2. To offer exposure to learn programme management (POSDCORB)
- 3. To give opportunity to developed their internal hidden qualities and potential.
- 4. To create democratic culture and sense of responsibility among all.

Practice: In this practice management provide financial, structural, moral support and given freedom. The collectively by students and staff committees schedule of the programme design by representative committees. The work and responsibility are distributed to concern committees. The entire five days activities are carried out as per the planning.

Context: Overall development of the students is the prime responsibility of every educational institution so, we believe annual gathering is the major activity where everybody gets enough opportunity to participate and play active role. Hence our Institute has developed participative culture in which management; staff, students and other stakeholders would work together.

Outcome :

- 1. Management becomes more supportive and pleased about the hard working nature of student and staff.
- 2. Student got enough opportunity to express their talent and art.
- 3. Relationship between teachings, Non- teaching staff becomes sound and concrete.
- 4. Culture of collective working, decentralization and participative management strongly rooted in deeps.

6.1.2 Does the institution have a Management Information System (MIS)? Yes / No/ Partial : Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each) :

- Curriculum Development
- Teaching and Learning
- Examination and Evaluation

Research and Development

◆ Library, ICT and Physical Infrastructure / Instrumentation

Human Resource Management

- Industry Interaction / Collaboration
- Admission of Students

Curriculum Developments :

The college used the prescribed curriculum manual (Syllabus) and pattern provided by RTM Nagpur University, Nagpur. So, there is no scope to develop curricular. The university has adopted new pattern (semester) at UG & PG level. Our two faculties' members are appointed for case work and sociology course committee for designing syllabus. Beside this, our faculty has send

suggestions on the syllabus of BSW 1st& 2ndSem practicum. The adopted changes will commence from next session (2020-21) Our faculty applies various strategies at college level in teaching process. The teachers have studied and modified curricula and submitted to BOS.

Teaching & Learning :-

To make teaching and learning system effective and significant. The management has adopted systematized policy. The college has established academic monitoring and planning committees, time table committee, examination and feedback etc. proper care is to be taken to complete the course within timeline. College has provided LCD projectors for ICT based teaching, college library having adequate books. Further daily teaching planning is prepared and maintain mentoring (informal) is part of strategy. The AMPC and feedback committee take regular feedback on teaching. The college prepare academic calendar. The faculties submit teaching diaries and academic performance appraisals.

Examination and Evaluation :

The college has strictly adhered to implement strategic planning of examination and continuous internal assessment. The examination committee looks after examination related affairs. During the year 2018-19 the faculty conducts class wise unit tests and students are informed about their performance. Continuous Internal Evaluation is done in case of social work practicum. The internal-external viva-voce is being conducted at the end of semester. Social work practicum and individual and group research submitted with timeline. The internal viva voce is being conducted before university examination. These aspects has made mandatory.

Research & Developments :

The college has given high emphasis to research development and financial provision. It arranges funds. Informal research activities included field action project and opinion survey. In the year 2018 the college has submitted three major projects of the cost 1720000 sponsored by ICSSR, Delhi. Apart from, the college has carried out a survey on OBC reservation. To administer research related activities college have constituted seminar and research committee.

Library, ICT and Physical Infrastructure / Instruments:-

The college has provided sufficient space and well facilitated infrastructure for library. The library has textbooks, Journals, magazines CDS etc. A part from this, the college has developed another library for community youth for the preparation of competitive examinations. During the year 2017-15, Staff council has submitted proposal for ICT based library which will consists of software and OPAC – services. At presents college library has consists 6000 textbooks. Beside this library has provided well equipped reading room and internal facilities and other student – centric activities such as best reader award etc.

Human Resource Management:

Code of ethics is provided for better working purpose. All staff are recruited as per government norms and affairs are performing as per UGC and Maharashtra University act 2016. College level Human Resource administration is done by principal, CDC and management board. To smoothing the administrative functions of various committees are there. The college has found staff councils and committees which take the responsibilities of dealing day to day activities carried out under principal's monitoring.

Industry Interaction / Collaboration:

Social work education is consisting of social work practicum and classroom teaching. The

practicum contains components like educational visit, Placements, skill laboratories, study tours, village camps and research based work. Apart from, this students given assignment, co-extracurricular and extension programmes jointly organized with social, industrial organizations, national campaigns are being runs with the help of govt. department. So, we do regular contact, interaction with local, regional, state-national organization. For this purpose the college did MOU with some organization. At present we have association with several social community based organizations and industries.

Admissions of the students :

During the year 2018-19, the process of admission has been carried out through committee. To carry admission process, the College has constituted independent committees for U.G. and P.G. programmes. The policy of admission follows all rules, regulation and norms of university. Merit basis and reservation rules are followed strictly. This year all admissions have done before 4th Sept. 2018. Personal interview, Group discussion merit and reservation rules have kept in view. Then the list display with due time for admission. Both programmes have Intake capacity of 60 seats.

6.2.2 : Implementation of e-governance in areas of operations :	
Administration - Partial	
Finance and Accounts - Partial	
Examination - Partial	

6.3 Facult	ty Empowerment Stra	itegie	S					
6.3.1 Teac	chers Provided with fi	nanc	ial support to	attend	confer	ences / worksł	nops and	l towards
members	hips fee of professiona	ıl bod	lies during the	year				
Year	Name of Teacher		Name o		Nan	ne of the profes		Amount
			Conference	e /		body for whic		of support
			workshop att		1	membership fee	e is	
			for which fin	ancial		provided		
			support prov	vided				
2018-19	All Faculties and Staf	f	Workshop on	IPR	B. P	. National Insti	tute of	12000
					So	ocial Work, Nag	gpur	
	nber of Professional d		-			nining Program	nmes or	ganized by
the college	e for teaching and not	n-tea	ching staff dur	ring the	year			
Year	Title of the	Titl	e of the	Dates		No. of	No. of	participants
	professional	adm	inistrative	(from-	to)	participants	(Non-te	eaching
	development	trair	ning			(Teaching	staff)	
	programme		gramme			staff)		
	organized for	orga	nized for					
	teaching staff		teaching					
		staff						
2018-19	Interaction							
	program on' Issues			3.6.2	018	13		16
	and Challenges in							
	Social Work							

	Profession'					
	Dr. Shankar Das,					
	TISS, Mumbai					
2018-19	One day Worksho	op On	e day			
	on IPR	-	shop on	17.7.2018	11	07
		I	PR			
2018-19	Interaction					
	program on'			27.7.2018	14	06
	Opportunities in					
	Social Work					
	Profession'					
	Dr. G. Mahesh,					
	IGNOU, Delhi					
						nes, viz., Orientation
Programm	ne. Refresher Cou	rse. Short 7	ferm Com	se Faculty D	evelonmen	t Programmes During
-				sc, raculty D	evelopmen	
the Year					_	
the Year	he professional dev			Number of	f teachers	Date and Duration
the Year					f teachers	
the Year Title of t	he professional dev	elopment pr		Number of who att	f teachers ended	Date and Duration
the Year Title of t		elopment pr		Number of	f teachers ended	Date and Duration (from – to)
the Year Title of t	he professional dev	elopment pr		Number of who att	f teachers ended	Date and Duration
the Year Title of t	he professional dev	elopment pr		Number of who att	f teachers ended	Date and Duration (from – to)
the Year Title of t Refresher	he professional dev	elopment pr uri Zade	ogramme	Number of who att	f teachers ended	Date and Duration (from – to) 0501202018 to 2501202018
the Year Title of t Refresher	he professional dev Course – Dr. Madł	elopment pr uri Zade	ogramme	Number of who att 01	f teachers ended	Date and Duration (from – to) 0501202018 to 2501202018 ent) :
the Year Title of t Refresher	he professional dev Course – Dr. Madł Ilty and Staff recru Teaching	elopment pr uri Zade	ogramme	Number of who att 01	f teachers rended I e recruitm Non-teachin	Date and Duration (from – to) 0501202018 to 2501202018 ent) :
the Year Title of t Refresher 6.3.4 Facu Permanen	he professional dev Course – Dr. Madł Ilty and Staff recru Teaching	elopment pr uri Zade iitment (no.	ogramme	Number of who att 01 anent / fulltim	f teachers rended I e recruitm Non-teachin	Date and Duration (from – to) 0501202018 to 2501202018 ent) :
the Year Title of t Refresher 6.3.4 Facu Permanen	he professional dev Course – Dr. Madł Ilty and Staff recru Teaching t Fr	elopment pr uri Zade litment (no.	ogramme	Number of who att 01 anent / fulltim Permanent	f teachers rended I e recruitm Non-teachin	Date and Duration (from – to) 0501202018 to 2501202018 ent) : g ulltime / temporary
the Year Title of t Refresher 6.3.4 Facu Permanen N 6.3.5 Wel	he professional dev Course – Dr. Madh Ity and Staff recru Teaching t Fr fil	elopment pr uri Zade litment (no. <u>lltime</u> Nil	ogramme for Perma	Number of who att 01 anent / fulltim ermanent Nil	f teachers rended I ne recruitm Non-teachin	Date and Duration (from – to) 0501202018 to 2501202018 ent) : g ulltime / temporary Nil
the Year Title of t Refresher 6.3.4 Facu Permanen N 6.3.5 Wel Teaching:	he professional dev Course – Dr. Madł Ity and Staff recru Teaching t Fi il fare schemes for	elopment pr uri Zade iitment (no. illtime Nil	ogramme for Perma P ce, PF, CA	Number of who att 01 anent / fulltim ermanent Nil S, LTC, Medic	f teachers rended	Date and Duration (from – to) 0501202018 to 2501202018 ent): g ulltime / temporary Nil
the Year Title of t Refresher 6.3.4 Facu Permanen N 6.3.5 Wel Teaching:	he professional dev Course – Dr. Madh Ity and Staff recru Teaching t Fi fare schemes for Credit Society, Gro ing : Credit Society	elopment pr uri Zade iitment (no. illtime Nil	ogramme for Perma P ce, PF, CA	Number of who att 01 anent / fulltim ermanent Nil S, LTC, Medic	f teachers rended	Date and Duration (from – to) 0501202018 to 2501202018 ent): g ulltime / temporary Nil

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly Response:

The Institute is very particular and prompt in doing financial audit regularly. It conduct Internal audit. To undertake finance related affairs account department has assigned this responsibility. To examine and evaluate financial related affairs, bank transaction passbook, ledger books, cash books, vouchers, bill and stock book. Internal and external audit is perform. Internal audit done by principal through Chartered Accountant and external done by social welfare department.

During the year 2017-18 the finance related audit of College and NSS Audit have been done by Mr. Panpaliya Tiwari and company, Wardha. The audit of Dr. AmbedkarShikshak and shikshakettarKarmachariSahakariPatsanstha has been done by M/S T.P. Dabade& Co- certified Jaiprakash Nagpur. Thus we carried out our financial related internal and external audit regularly.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

1 1	8 2	
Name of the nor	n Funds / Grants received	l in Purpose
government fundi	ng Rs.	
agencies / individu	als	
Students Welfare F	und 204200	Students welfare and Development
6.4.3 Total corpus	fund generated : 00	

0.4.5 Total corpus lund generated : 00

6.5 Internal Quality Assurance System								
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?								
Audit TypeExternalInternal								
	Yes / No	Agency	Yes / No	Authority				
Academic	No	Nill	Yes	Principal				
Administrative	Yes	Social Welfare	Yes	Principal				
		Department						
		Govt. of						
	Maharashtra							
6.5.2 Activities and su	pport from the I	Parent – Teacher Ass	sociation (at least	three)				

- - Feedback of parent
 - ➢ Home Visit to parent

6.5.3 Development Program me for support Staff (at least three)

- Research Facility
- > Time bound Promotion, Placement, Loan Facility by Credit Society
- Refresher, Orientation, Short term and Training (Developmental Programme)
- Felicitation Programme organize to Staff Development Club.

6.5.4 Post Accreditation Initiative (s) (mention at least three)

- 1. Infrastructure
- 2. Library Modification (Reading Room)
- 3. Co-operative Society
- 4. ICT based teaching.

6.5.5

- a. Submission of data for AISHE Portal : Yes
- b. Participation in NIRF : No
- c. ISO Certification : No
- d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year						
Year	Name of quality initiative by IQAC	Data of conducting activity	Duration (from to)	Number of participants		

2018-19	 Preparation AQAR & SSR IQAC Meetings IQAC Meetings Food Book 	Yearly	01.07.2018 to 30.09.2018 05.08.2018 01.05.2019 15.04.2019 to 30.04.2019	14 19 12 16
	 4. Feed Back 5. Certificate Courses Certificate Courses on Rural technology and skill development. Value added certificate course o Gramgeeta Jivan Vicas Pariksha. BOSCH 	Three month	01.0.2019 to 30.06.2019 22.07.2018 to 10.01.2019 01.04.2019 to 30.06.2019	20 33 20
	 6. Workshop/Seminar organized for students Workshop on Stress Management Workshop on Stress Management Workshop on Renewable Energy Workshop on IPR TOT on Gender Education 		03.01.2019 to 04.01.2019 10.01.2019 to 11.01.2019 20.08.2018 17.07.2018 03.09.2018 to 09.09.2018	48 51 217 18 47

7. Purchased LI	BMAN software	01.03.2019	319
	Project Unnat Bharat	02.02.2019	28
o. Their action I	Tojeet Olina Dharat	02.04.2019	10
9. Abdul Kalam center	Aazad incubation		
10. Best Practice • Eco F	s Friendly Environment	15.08.2018	289

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTIES

7.1 Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the nue growing	Period (from – to)	Participants	
Title of the programme			
		Female	Male
Workshop on Stree- Purush Samanata	29.8.2018	152	61
Workshop on Adolescence girls Development	5.2.2019	78	25
Program on Women Right and Safety	7.2.2019	78	25
Program on Women Empowerment and Laws	9.2.2019	78	25
Training for Trainers	03.09.2018 to	47	3
Aworkshop on Gender Education	09.09.2018		

7.1.2 Environmental Consciousness and sustainability / Alternate Energy initiatives such as :

Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently able (Divyangan) Friendliness					
Items Facilities	Yes / No	No. of Beneficiaries			
Physical facilities	Yes	04			
Provision for lift	No	00			
Ramp / Rails	Yes	03			
Braille Software / facilities	No	00			
Rest Rooms	Yes	12			

Scribes for examination	Yes	00
Special Skill development for	No	00
differently able students		
Medical aids equipment	Yes	04

7.1.4 Inclusion and Situations						
Enlist most important initiatives taken to address location's advantages and disadvantages						
Year	the year Number of initiatives to address location's advantage s and disadvanta ges	Number of initiatives taken to engage with and contribute to local communit y	Date and Duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018- 19	08	08	4.11.2018	Brides Grooms Introduction meet	Convenien ce of Marriage for local community	Staff : 4 Students:22
			21.4.2019	Brides Grooms Introduction meet	Convenien ce of Marriage for local community	Staff : 4 Students:10
			08.04.2019 to 14.04.2019	Dalit Basti SwacchataA bhiyan	Encourage ment For cleanness	Staff : 10 Students:140
			16.6.2018	Community library	Convenien ce for local community	Staff : 2 Students:64
			20.11.2018	MatangSam ajParishad		Staff : 2 Students:25
			13.2.2019	Motivationa l workshop for local students		Staff : 2 Students:11

		07.12.2018	Election for City Bird Community Halth Problemes and right bace approach (Social Action)	Convenien ce for local community Health and Human Fundament al Rights	Staff : 11 Students:160 Staff : 03 Students:10		
7.1.5 Human Values and Professional Ethics							
Code of conduct (handbooks) for various stakeholders							
	Date o	,	Follow up				
Title	Publicat		-				
Handbook of 26.11.20		013Follow up	Follow up of teaching non-teaching and students are				
	Core Values		en regularly.				
and Ethics			committees ha		1		
			essential initiative students inform in introductory				
			programmers. Ethics for students and teachers are				
		1 .	displayed. Student council also take care of this practice.During the year 2018-19, no anti ragging event				
		-					
			took place students are warned if any evidence occurred.				
			The case about girl's molestation was occurred. Which				
			was handled by Vishakha committee through police				
			station? All the staff helps to watch and controls their				
			behavior. The class teacher develops class wise				
		discipline a	discipline and maintained through CR or monitors.				
7.1.6 Activities conducted for promotion of universal Values and Ethics							
	Activity			Number of Par			
			Duration Number of Participants				
Independance d	ay	15.8.2018					
Constitutional day			26.11.2018 252				
Republic day		26.1.2019	26.1.2019 256 26.6.2018				

26.6.2018

4.9.2018

14.4.2019

30.07.2018

26.01.2018

248

112

188

146

256

Social Justice day

Dr. Ambedkar Jayanti

Kavi Sammelan (Poetry

Conference) on National

NSS Day

Kargil Day

Integrations

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1. Plantation and conservation of tree
- 2. Plastic Free campus
- 3. Rain water harvesting
- 4. Save birds campaign
- 5. Gardening
- 6. Compost Manual

7.2 Best Practices

Practice No. 1

Title: Awareness campaign on environment protection & conservation.

Vision: To assure and promote Youth's contribution for environmental protection and conservation.

Objectives :

- 1. To inculcate environmental values among youths.
- 2. To obtain most participation by sensitizing youth through various environmental based activities and programme.

Context :

Environment plays vital rote for the wellbeing of living creature. It has becomenow global ISSUE. So for its need personal, organizational, socio-political efforts and involvement through Public- private – people's participation. Thus it is our prime concern to sensitize, orient and activate youth towards this orient and activate youth towards this missionary aim to achieved assigned goal.

The Practice:

This is our prime campaign activity under taken from 2016-17. At Initial stage it has started from college premises through NSS department, Gradually it has elaborated its scope and area. Then it's transformed into mass movement for this purpose the college made alliance with Nisarg Seva Samiti. The college contributed it utmost efforts towards tree plantation. The district collector allotted land for this specific purpose and our college student planted there 100 trees, nourished and preserved in oxygen park.

In addition to this we included another additional programm it. In the year 2018-19, college undertook tree- plantation, Raksha-bandhan.Organized competitions on environment, District Bird election campaign 15 Aug 2018.In which Nilkanth (The Indian Roller Bird / Palapitta) bird selected, run plastic free mission – street-play, with lion and

lioness club. Organized workshop on waste management and nature tour. Educational visit organized at Kakaddhara village which is under Pani Foundation, our student had done *shramdan* in two batches. Awareness workshop on solar energy was also organized. Thus we systematically improved and broadened our missionary work.

In this mission we involved all students. One more constructive activities certificate programme on Rural devolvement has been started under this banner from 2018-19. Training includes on honey produced, organic farming, environmental development, processing training paper product are being given. This course has provided benefit 10 students during 2018-19. The certificate course is being run with joint collaboration of centre of science for village Dattapur, We run save bird movement in campus. As campus plastic free mission. Utensil collection box installed. We have rain water harvesting and waste disposal tank (Organic Mannure) in campus.

Outcomes :

- 1. At most all student got benefit.
- 2. The college is honored by Nisarg Seva Samiti for its regular contribution in Environmental protection Mission.

Evidence of Success :

- 1. Certificate received.
- 2. Report
- 3. Developed Zone in Oxygen Park.

Practice No. 02

Title:Training of Trainers on sex education and Gender

Vision:

Established and develop gender equality and to promote for women's health and empowerment.

Objectives:

- 1. To prepared training manual for community sex education and gender equality movement.
- 2. To bring constructive changes social thinking regarding sex education and gender discrimination.
- 3. Remove male female discrimination.
- 4. To give trainings to student youth on regular basis and prepare them for as trainers.

The Context:

Women are the most victimized and suffered class in present society. Their exploitation in society, community, families and work place is endless. This has happened due to deficiency (paucity) of sex education and traditional thought. Our visionary aim is to bring ameliorative social change through various programmes. This T-O-T programme is modified and designed programme in journey of this work which is spec idly designee and executed by our faculty.

The Practice:

Awareness on gender equality and sex education is our old missionary programme which have executed successfully. We have carried out various programmes under this banner such as workshop, trainings, education and debate competition, However from the year 2018-19. We have modified the programmes nature. Training of trainers (TOT) is included in mission. The purpose behind this was to provide training and education to college and outsider girls who wish to work voluntarily on sex education. Thus, our faculty Dr. Madhuri Zade has designed training modified syllabus and started seven day training programme.

In the present year we have provided training to 47 numbers of girls in our college. This activity has become our regular part of mission. Our faculty has given near about 70 trainings in and out of college.

Outcomes :

Apart from this we organizes several competitions, conduct community awareness programmes.

- 1. During the 2018-19, 47 numbers of girls of 03 social work colleges and other girls' students have got training and they become trained professional trainer.
- 2. Out of these 47 numbers of girl, some outside girls have given training in 04 numbers' of school's 06 numbers of ICDS centre in villages and community.
- 3. This Programme has given special identity and popularity to our college.

The selected area, The village & school covered under this outreach services are as under.

- 1. VinayakPrathmik School, Karla chowk, Wardha.
- 2. Model High School, Arvi, Ta. Arvi. Dist. Wardha.
- 3. Gram-panchayat, Dahegaon (Gondi) (ICDS) Ta. Arvi. Dist. Wardha
- 4. Primary School, Bhoogaon, Ta. Dist. Wardha.
- 5. ICDS, Centre AnjiPawnar, Ta. Dist. Wardha.
- 6. Primary School, Sukali (Ubhar) Ta. Arvi. Dist. Wardha
- 7. ICDS, Bondsula Ta. Seloo, Dist. Wardha.
- 8. Bahajan Nagar, Wardha.
- 9. Swadhar
- 10. MahilaGruha, Wardha.
- 11. ICDS centreAllpur ta. Hinganghat Dist. Wardha.

Evidence of success :

- 1. Reports & Photos
- 2. Letter of work (Certificates)
- 3. List of trainees.

7.3 Institutional Distinctiveness

Provide the details of performance of the Institution in one Area distinctiveness to its vision, probity and Thrust Provide the link of Institution in not more than 500 words.

Response:

Area of Performance: Villages

Name of activity: Outreach services in Rural committees under Rural Community Development Programme.

Vision :

i) Sustainable Development of Rural Communities (Farmers and Landless, women Empowerment and SC and ST)

ii) Awaking community regarding social work education.

iii) Prepared trained, skillful and sensitized youth students.

Thrust of Area:

- 1. Financial support services through various schemes self-employ.
- 2. Educational and Health.
- 3. Awareness of various classes.
- 4. Farmers in crises

Priorities:

The Institute has given importance to provide support services and database of landless, farmers, women SC & ST. Priorities given to provide help for sustainable development.

The Practice:

Based on the above visionary goals, during the year 2018-19 the college has provided regular help, services and guidance to the farmers, women, adolescent girls, women and SC and ST families. We Identified thrust and priorities. The Major aim is to provide sustainable services to prevent farmers from suicide and other groups from financial, health and other deficiencies and crisis. The college has conducted various programme for stake holder in village communities such as

1. Paloti

- 2. Mhasala
- 3. Bhoogaona
- 4. Shanti Nagar Padpa Nagar
- 5. Slukate
- 6. Mandwa
- 7. Kurzadi
- 8. JamthaInzapur.

In these village the college students present their visits twice a week and organized following activities such as

- 1. Village survey.
- 2. PRA
- 3. Awareness camp on self-Employment.
- 4. Health Checkup camp, sickle cell, mammography, eye checkup
- 5. Workshop on women health.
- 6. Activities for farmer's guidance on cotton crop prevention.

- Prevent Colton crops from attack of various disease and environmental effects.

- Farmers insurance Schemes
- Animal Husbandry Programmes
- Organized visit of government department to farmers groups/needy families.
- 7. Swadhar Bharat Abhiyan, Consumer Services (World Consumer Days)
- 8. Guidance to self-help groups (women & men's)
- 9. Organized (07) seven day, 02 Days Camps and run various abhiyan.

For this purpose the college received help from various government agencies.

- 1. Unnat Bharat related Department (PM Fellows) (District Collector, Planning office)
- 2. Agriculture Department
- 3. Animal Husbandry
- 4. PanchayatSamiti, MAVIM DRDA etc.
- 5. Other education Institutes for social Awareness camping

Out Comes :

- 1. 10 Villages covered under rural community service and development.
- 2. Village brought in network and linked with govt. program.
- 3. Phase I& II of Unnat Bharat Abhiyan Completed.
- 4. Communities awarded about various issues

Evidence of success :

- Report
- Photos
- Letters

7.4 Future plan of Action for Next Year

The College has decided to work on following aspects in forth coming academic session 2019-20.

- 1. Submission of AQAR, SSR and NAAC accreditation
- 2. E-library and library related development
- 3. Campus beautification
- 4. worked on phase II of Unnat Bharat
- 5. Establishment and development of dept.
- 6. Up gradation in university examination result
- 7. Emphasis on campus and placement & research based activities.

Name----- ---

Name -----

Signature of the coordinator, IQAC

Signature of the Chairperson, IQAC