

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

Response:

According to norms and guideline provided under ordinance of university's curricula, aspects are governed in our college. While implementing plans vision and goals are kept in centre. For the effecting implementation of plans college have set up several committees such as academic planning and monitoring, timetable, examination seminar and research, Sport and culture, NSS, women study cell, Vishakha Bright life career and guidance are major among several. All this committees prepared their plans as per discussed Staff council Meeting and implement it through the sessions.

Academic Planning and Monitoring Committee along with time table and examination committees prepared Annual teaching and college programme calendars. Teachers also does their teaching plans. and maintain teaching diaries. Our annual teaching plans consist of scheduled programmes of social work practicum, research, village camp, study tours examination, viva voce and extracurricular and extension activities. All assigned and planned task completed within time. The periodical review is taken through midterm and occasional meeting under chairmanship of principal. To help academic financial and administrative concerns LMC (Local Management Committee) is there. The LMC also take review and fulfill requirement of college for the purpose of development. Academic monitoring committees supervise academic duties to bring modification. Teaching feedbacks are taken, analyzed and action also being taken. For the purpose of infrastructure development, purchase committee and account take charge. Library advisory committees look into library management. IQAC gives the recommendation for college development also it takes review annually.

1.1.2 Certificate / Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Course	Date of introduction and duration	focus on employability / entrepreneurship	Skill development
Spoken English Certificate Course	NIL	23.11.2015 3 Months	Employability	Communication, Writing and Reading Skills

1.2 Academic Flexibility

1.2.1 New programmes / course introduced during the Academic year

Programme with Code	Date of Introduction	Course with code	Date of Introduction
NIL	NIL	NIL	NIL

1.2.2 Programmes in which Choice Based Credit System (CBCS) / Elective course system implemented at the affiliated Colleges (if applicable) during the Academic Year.

Name of programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	NIL	NIL	NIL	NIL	

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate / Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
25	Spoken English Certificate Course	NIL

1.3 Curriculum Enrichment

1.3.1 Value- added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NIL	NIL	NIL

1.3.2 Field Projects / Internships under taken during the year

Project / Programme Title	No. of Students enrolled for field Projects / Internships
Internship at SNEHALAYA, Ahemadnagar	07
Internship at MAAHER, Pune	03
Internship at Dhariwal Infrastructure Pvt. Ltd., Chandrapur	07

1.4 Feedback System

1.4.1 Whether Structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
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Yes	Yes	Yes	No	No
<p>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)</p> <p>Response: University has adopted semester pattern at PG. level and annual pattern at U.G. level for the purpose of effective and student centric learning purpose; the college has introduced ICT based learning system. The feedback committee is responsible to collect feedback and its analysis. On the basis of analysis of the feedback, the principal take appropriate initiative. Thus the college is being tried to bring reformative changes in teaching learning process.</p> <p>During the year 2015-16, the feedback committee collected the feedback about teaching at three levels.</p> <ul style="list-style-type: none"> • Feedback by student. • Teachers self-Feedback and • Feedback by principal. <p>These feedback are being collected through self-structured scheduled designed by the committees. These scheduled contain</p> <ol style="list-style-type: none"> 1. Regularity of classes. 2. Methods of teaching 3. Opportunities for interaction question and discussion 4. Use of technology 5. Availability of reading materials, references and completion of portion etc. 6. Students Satisfaction. <p>The teacher's feedback consists of suggestion satisfaction, Skills of teaching etc. Thus on the basis of response, the interpretation and analysis is given and principal give suggestions about the reformation. Already planning is done in staff councils first session meetings. Thus teacher are guided to make necessary changes. Our institute takes keen interest and every year maintains regularity in class room teaching. Hence Academic excellently has become our identity. The college have facilitate Seminar hall with ICT base technology. This has help student a lot. The report of action & analysis is available in the college. During the year 2015-2016 Some Suggestion were given by principal such has follow.</p> <ul style="list-style-type: none"> • About regular conduct of classes • Completion of portions. • Use of modern techniques ICT base • About to supply reading material • Held interactions. 				

CRITERION II- TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of Seats available	Number of applications received	Students Enrolled
BSW	60+02 =62	128	62
MSW	60	101	60

2.2 Catering to Student Diversity

2.2.1 Student – Full time teacher ratio (Current Year data)

Year	Number of Students enrolled in the institution (UG)	Number of Students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG Course	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG Courses
2015-16	171	114	00	3	8

2.3 Teaching – learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E – learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
11	3	LCD Projector, Youtube, whats up, wifi,	1	Nil	Internet, weblinks of ebook, elibrary, ethsis, ejournal etc

2.3.2 Students mentoring system available in the institution? Give details (maximum 500 words)

Response: Yes

The collage strictly has followed mentoring system. The practice has been initiated to provide academic, psychological, moral help to student. So that expected educational improvement would be occurred among them. During the year 2015-16 class-wise distribution of students has been made. The total number of students had divided in three groups along with three faculty mentor. The faculty has been instructed to look after students individual , group , familial problems and issues such as absenteeism in class and fields , let submission of records , poor marking in examinations , isolating natures , lack of interest in taking part in any academic and co- curricular activities etc. Thus the group mentor did classification of the student and provided help.

The majority of the college students do belongs rural and socio-economical back-word families. Our experience tells that some student remain either absent or quiet studies due to their financial conditions. In this situations psychological support found prime place in student’s educational adjustment. Therefore we have provided psychological, moral and educational help through this system. Sometime financial difficulties have been sort out collectively.

Poor learners are observed by mentor and class teachers individually. For them focused on given on their counseling and personal rapport building. Free and easy communication system developed. The confidence have been boosted up through formal and informal counseling. More books and literature provided them. Their participation is encouraged and assured by the mentor through personal observation and motivation. Thus interest about study reading, writing has been created. These efforts has help to bring improvement in overall development and examination performance.

Advance learners are always provided with usual guidance by external and internal resources. Common session for all students are generally conduced on motivation, personality development, examination writing etc . For the purpose of more study material collage and community library facilities made available for students.

Number of Students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
285	11	1:26

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant Positions	Positions filled during the current year	No. of faculty with Ph. D
16	12	04	00	06

2.4.2 Honors and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level and international level.	Designation	Name of the award, fellowship, received from government or recognized bodies
2015-16	Nil	Nil	Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester- end / year – end examination till the declaration of results during the year

Programme Name	Programme Code	Semester / Year	Last date of the last semester –end / year – end examination	Date of declaration of results of semester-end / year – end examination
BSW MSW	Nil Nil	Year Semester	30.4.2016 29.6.2016	Summer – 07/ 05/2016 Winter – 26/05/2016 Summer – 06/08/2016

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 Words)

The college does the continuous internal evaluation system (CIE) regularly as prescribed by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. During the year 2015-16, evaluation has done at two levels.

1. Informal Types of Evaluation: - In informal evaluation every faculty observed all students active participation through different activities. Most of the time we provide specific topic for discussion and evaluate the interaction between students, their views, understanding of subject and also observed value based approaches through class teachers, field work, supervisors and extension activities. The student's attitude, nature of interaction and regularity towards assign works are also observed. Many time teachers give inputs and assessed the confidence of students, approach towards right path.

2. Formal Evaluation: - R.T.M. Nagpur University, Nagpur prescribed methods of formal evaluation of students' progress. It is different for U.G. and P.G. level. Social work curricula consist of theory and practical. Formal evaluation is based on unit test, terminal examination and through other report writing. Teacher conducts classroom test and suggest measures for improvement. The activities like village camp, study tour, observation visit and awareness programs are observed by teacher and evaluate the performance of the student as well as the understanding of the subject.

The interest area of the student and the approach towards subject are observed through Research based activities. The Examination committee conduct internal exam and evaluate student's progress. Teachers evaluate and explain the result and prepared them for final examination.

2.5.3 Academic calendar prepared and adhered for conduct of examination and other related matters

Response: The college has followed the academic calendar that provided by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur for the session 2015-16 strictly.

Session Start

This year new academic session started from **16-06-2015**. As per the scheduled (academic scheduled) of our university, all admission of P.G. and U.G. has been completed before 04 Aug. 2015 i.e. within the time line given. The college has been submitted enrollment form of new admitted students in the month of **Sep. 2015, i. e. before 15th of Nov. 2015**.

As for as academic works are concerned, the classes started from 16th June 2015. Presentation of classroom seminars completed in July and August, Agency visit covered in the month of July and August also. The field work activities started from 9th Aug and concluded in the month of October 2015. All internal viva vivo undertaken. In this session, winter examination was started from 5.10.2014. Hence, before these courses of MSW 1st semester & 3rd semester had completed. Winter examination of college i.e. Term examination was held between 2 Nov. to 7 Nov. 2015 for both U.G.

and P.G.

As far as the summer examination concerned all activities such as midterm and end-term examination, field work concluding programmes and internal viva voce of social work practicum of BSW (I,II,III Year) conducted before 01st March 2016 & the similar activities of MSW 2nd & 4th including viva voce on research was held before 10th April 2016. Thus the academic calendar strictly adhered during session 2015-16.

2.6.1 Out Come – Programme

2.6 Student Performance and learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

<https://www.dracsw.org/program-outcome.php>

2.6.2 Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final semester / year examination	Pass Percentage
Nil	BSW	51	40	78.48
Nil	MSW	54	45	83.33

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on Overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

<https://www.dracsw.org/images/post/166565140023.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the academic Year
Major Projects = 03	24 Months	ICSSR, Delhi	17,20,000	6,88,000
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry Sponsored Projects	Nil	Nil	Nil	Nil
Projects Sponsored by the University / College	Nil	Nil	Nil	Nil
Students Research Projects (other than Compulsory by the college)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other (Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem

3.2.1 Workshops / Seminars Conducted on Intellectual property Rights (IPR) and Industry – Academia Innovative Practices during the year

Title of Workshop / Seminar	Name of the Dept.	Date (S)
One day ICSSR Sponsored National seminar on Rethinking Empowerment of Scheduled Caste and Scheduled Tribe women: Challenges and Issues	Social Work	28 December 2015
One day workshop on NAAC Preparation	Social Work	6 April 2016

3.2.2 Awards for Innovation won by Institution / Teachers / Research Scholars / Students during the year

Title of innovation	Name of the Awardees	Awarding Agency	Date of Award	Category
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Nil	Nil	Nil	Nil	Nil
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3.2.3 No. of Incubation centre created, start – ups incubated on campus during the year		
Incubation Centre	Name	Sponsored by
Nil	Nil	Nil
Name of the Start-up	Nature of Start-up - CRISSH	Date of commencement
Nil	Nil	08/02/2016
Nil	Nil	Nil

3.3 Research Publications and Awards		
3.3.1 Incentive to the teachers who receive recognition / awards		
State	National	International
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	No. of Ph. Ds Awarded
Social Work	3

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Department	No. of Publication	Average Impact Factor, if any
National	Nil	Nil	Nil
International	Nil	Nil	Nil

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National / International Conference Proceedings per Teacher During the year	
Department	No. of Publication
Social Work	9

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus / Web of Science or Pub Med / Indian Citation Index						
Title of the Paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus / Web of science)						
Title of the Paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the Publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars / conferences and symposia during the year :				
No. of Faculty	International Level	National level	State level	Local level
Attended Seminars/ Workshops	4	14	6	7
Presented Papers	2	3	Nil	Nil
Resource Persons	Nil	Nil	Nil	Nil

3.4.1 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS / NCC/ Red cross / Youth Red Cross (YRC) etc., during the year			
Title of the Activities	Organizing Unit/ agency / Collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities.
Social Justice Day	Social Justice Dept.	11	24
Tree plantation	N.S.S. Dept.	11	156
HIV / AIDS Awareness Rally	Govt. Hospital, Wardha.	11	98
Indian Constitution Awareness Rally	Social Justice Dept.	11	94
Workshop on Youth	Yuva Rural , Nagpur	11	136
Bahishal Vyakhan Mala	Women Study Center, Dept.	11	172
OBC & Mandal Commission	N.S.S.	11	168
Blood Donation Camp	Govt. Hospital, Wardha.	11	38
Dental Camp	Shard Pawar Dental College, Sawangi Meghe.	01	08
Shramadan	N.S.S.	3	47

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the activity	Award / recognition	Awarding bodies	No. of Students benefited
Awareness of de-addiction	Mahatma Gandhi De-addiction Certificate	Social Welfare Department Government of Maharashtra	31

3.4.3 Students Participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organizing Unit / agency / collaborating agency	Name of the activity	Number of teachers co-ordinate such activities	Number of students participated in such activities
AIDS awareness program	Government Hospital, Wardha	AIDS awareness rally	3	64
Dental Check up Camp	Sharad Pawar Dental College, Sawangi Meghe	Dental Check up Camp	1	18
Health awareness program	Srujan Convent, Deoli	Street Play	1	10
Health awareness program	Mahatma Gandhi Ayurvedic College, DMIMS, Sawangi Meghe	Health Check up Camp	1	12
Swacchh Bharat Mission	Panchayat Samiti, Wardha (Govt. of Maharashtra)	Elocation	1	3
Swacchh Bharat Mission	Zilha Parishad, Wardha	Toilet Survey and capacity	1	20

	(Govt. of Maharashtra)	building		
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3.5 Collaborations			
3.5.1 Number of collaborative activities for research, faculty exchange, student exchange during the year			
Name of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions / industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution / industry / research lab with contact details	Duration (From-To)	Participant
Temporary Academic	Agency Visit BSW I Year & MSW I Year	Hon, Director, Late Bapuraoji Deshmukh Sahakari Shetkari Sutgirni, Sewagram Road, Wardha. Con. No. 07158-260604. Vilas Deshmukh. Mail- smsbd-girni@yahoo.in	08/09/2015	106
		Hon. Director, Maharogi Seva Samitee Anandwan Varora, Chandrapur. (Con. No. Sanjay Peche. 9404541998/7020328769	01/10/2015	112
		Hon, Director, centre of science for Village, Dattapur, Wardha. (Con. No. Sohan Pandya- 7030288445	21/10/2015	46+57=103
		Hon, Director, Mahatma Gandhi Institute of Rural Industrilisation (MGIRI) Wardha, (Con. No. Zafer Rizvi - 9765622711	16/09/2015	49+55=104
		Hon, Director, Karunashram – People for Animal Pipri (Meghe) Wardha. Con. No. Ashish Goswami. 9422144262.		51+51=102
Temporary Academic	Social Work Practicum BSW III Year	Man. Prashaskiy Gramvikas Adhikari Grampanch, Pipri (Meghe) Hunumangad, Wardha. (Con. No. 9423420966)	28/08/2015 to 13/02/2016	12
		Bahujan Nager, Gram. Shindhi (Meghe), Wardha. Ph. No.	28/08/2015 to 13/02/2016	13
		Grampanchayat, Shindhi Shanti Nagar (Meghe) Wardha. (Ph. No.)	28/08/2015 to 13/02/2016	13
		Grampanchayat Borgao Meghe, Ganesh nagar, Shanti Nagar, Wardha	28/08/2015 to 13/02/2016	13
Temporary Academic	Social Work Practicum BSW II nd Year	ICDS Centre Siddarath Nager, Borgaon (Meghe), Wardha. (Ph. No.)	01/08/2015 to 04/03/2016	10
		Bahujan Nager, Gram. Shindhi (Meghe), Wardha. Ph. No	01/08/2015 to 04/03/2016	10
		Shanti Nagar (Meghe) Wardha. (Ph. No.)	01/08/2015 to	10

			04/03/2016	
		Indira Nager, Wardha.	01/08/2015 to 04/03/2016	10
Temporary Academic MSW Ist Sem	Social Work Practicum (Placement)	Superintendent of Shardha Mulk- badhir School, Nalwadi, Wardha. Mo.	21/08/2015 to 30/10/2015	08
		Usshakkal Bal Sadan Nalwadi, Wardha.	21/08/2015 to 30/10/2015	08
		Dr. Ambedkar Shaskiya Magasvagiya, Mulanche Vastigruha, Umari, Wardha. Mo.	21/08/2015 to 30/10/2015	08
		Gajanan Matimand School, Karla Road, Wardha. Mo.	21/08/2015 to 30/10/2015	08
		Navjeevan Hostel, Wardha. Mo.	21/08/2015 to 30/10/2015	09
		RTM Andha – Vidhyalaya Nalwadi Mo.	21/08/2015 to 30/10/2015	09
		Jagdamba Muk – Badhir School, Wardha.	21/08/2015 to 30/10/2015	09
Temporary Academic MSW II nd Sem	Social Work Practicum (Placement)	Superintendent of Sharda Muk- badhir School, Nalwadi, Wardha. Mo.	09/01/2016 to 19/03/2016	08
		2.Usshakkal Bal Sadan Nalwadi, Wardha.	09/01/2016 to 19/03/2016	08
		3.Dr. Ambedkar Shaskiya Magasvagiya, Mulanche Vastigruha, Umari, Wardha. Mo.	09/01/2016 to 19/03/2016	08
		Gajanan Matimand School, Karla Road, Wardha. Mo.	09/01/2016 to 19/03/2016	08
		Navjeevan Hostel, Wardha. Mo.	09/01/2016 to 19/03/2016	09
		RTM Andha – Vidhyalaya Nalwadi Mo.	09/01/2016 to 19/03/2016	09
		Jagdamba Muk – Badhir School, Wardha.	09/01/2016 to 19/03/2016	09
Temporary Academic	Social Work Practicum FCSW (MSW- III rd Sem)	Resources Cell for Juvenile Justice Ta. Dist. Amravti.	08/01/2016 to 06/04/2016	04
Temporary Academic s	Social Work Practicum MPSW (MSW - III rd Sem)	Civil Sargaon , General Hospital, Wardha	12/08/2016 to 15/10/2016	17

Temporary Academic	Social Work Practicum CD (MSW - III rd Sem)	Centre for village Development Dattapur, Wardha. Ratna Pandya. 9890434003	05/02/2016 to 22/01/2016 to 06/04/2016	26
Temporary Academic	Social Work Practicum FCSW (MSW- IV th Sem)	ICDS, Center, No. 60 Samta Nager, Sawangi (Meghe), Wardha.	2/04/2016 to 22/04/2016.	04
Temporary Academic	Social Work Practicum MPSW (MSW - IV th Sem)	Civil Sargaon , General Hospital, Wardha		17
Temporary Academic	Social Work Practicum CD (MSW - IV th Sem)	Panchayat & Panipurvatha, LilhaParishad, Wardha.	21/08/2015 to 30/10/15	26
Temporary Academic	Village Camp BSW II Year & MSW IV sem	Andhshradha Nirmulan Samiti, Wardha.Pankaj Wanjari. Mo. 9890578583. BARTI, Wardha. Vicky Bijwar Mo. 8806692734 Veterinary Hospital, Deoli, Ratna Dudhane Mo. 9423662764 Sicklcell Diagnostic Centre Govt. Hospital, Wardha. Ankush Kanchanpure Panchayat Samiti, Deoli, Dist. Wardha Grampanchayat Nagzari, Dist. Wardha NSS Dist. Co-ordirator. Dr. Dhananjay Sontakke Mo. 9850029695 Prahar Dr. Mohan Gujarkar Mo. 9422142507		
Temporary Academic	BSW III Year Study Tour	Astha Foundation Aurngabad, 9822035349 Council of Rural Tech & Research Intc. Aurangabad Con. 9422713836 Saisababa Gramin Vikas Sanstha, Cont. 9822083680	21/01/2016 21/01/2016 22/01/2016	45 45 45
Temporary Academic	MSW IV sem. Study Tour	Snehalaya –Ahamdanagar –Mo. 919011020178,9011086131, 0241,2778353 – Ratna / Girish Shinde Email – info@snehalaya.org / gioish@snehalaya.org Maher – Survey No 1295 Wadu-Budrug, Korgaon – Bhima. Shrirur – Dist. Pune – Mo. 9011086134, 020-27033421 Tribal Research and Training Institute, Pune. 020-26330854		

		Rashtriya Panlot prakalpa Ralegawshiddi, Tq.- Parner, Dist. Ahmadnagar .		
		Muktangan, Pune.		
		Central Jail, Yerwada, Pune.		
		Pabad Vidyan Ashram, Pune.		
Temporary Academic	Block Placement CD	Dhariwal Infra. Chandrapur (CSR) Dhiraj Tatewar Mo.9561112066	08/09/2016 to 8/10/2016	07
		Snehalaya –Ahmadnagar –Mo. 919011020178,9011086131, 0241,2778353 – Ratna / Girish Shinde Email – info@snehalaya.org / gioish@snehalaya.org .		07
		Maher – Survey No 1295 Wadu-Budrug, Korgaon – Bhima. Shirur – Dist. Pune – Mo. 9011086134, 020-27033421		07
Temporary Academic	Youth Awareness Prog.	Yuva Rural NGP Mrinal Maneshwar Co-ordinater	14/08/15	198
Temporary Academic	Savidhan Jagruti	A.N. S. Wardha Gajendra Surkar Mo. 9822219100	11/01/2016	175
Temporary Academic	Dalit Vasti Swachata Abhiyan	Social Justice Dept. Wardha	12/04/2016	72
Temporary (Other Linkages)	Sanvidhan Rally	Aniket College of S.W. Wardha & Kumbhalkar College of S.W. Wardha	26/11/2015	56
	AIDS Rally	Govt. Hospital Wrdha.	01/12/2015	49
	Hemoglobin Testing	Ayush Medical Research Centre HGP	09/03/2016	138
	Youth Workshop	Yuva Rural Kendra NGP	14/08/2015	187
	Yashwant College Wardha.	Open Parliament	08/10/2015	168

3.5.3 Mo Us signed with institutions of national, international importance, other universities, industries, corporate hoses etc. during the year

Organization	Date of MOUS Signed	Purpose and Activities	Number of Students / teachers participated under MOUS
Nil	Nil	Nil	Nil

Existing	05	00	03	00	00	03	02	512vpn	
Added									
Total	05	00	03	00	00	03	02	512vpn	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)
MBPS / GBPS BB-VPN- 512-NMEICT-ANNUAL

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.3.3 Facility for e-content

4.3.4 E-content developed by teachers such as : e- PG – Pathshala, CEC (Under e- PG – Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL / NMEICT / any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

<p>4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities-laboratory , library, sports complex, computers, classrooms etc. (max 500 words) (information to be available in institutional website, provide link)</p> <p>Response:</p> <p>The college is established under by Subhedar Ramaji Ambedkar Education Society, Wardha. The major aim of society is to provide quality social work education and training to produce high professionally trained youth. More over through the spread of high quality education on to bring ameliorative value based changes hence the honorable founder established such a largest infrastructure. On the basis of this visionary goal, the policy of society has opened the institute for community welfare. The college policy covered following major things.</p> <p>The society has to develop college as a well facilitated and developed institute.</p> <p>The society emphasizing fulfillment of every necessary requirement regarding maintenance and quality.</p> <p>Therefore Transparent administrative affairs and for that establishment of systematize mechanism has be develop and regularized.</p> <p>For this purpose the society has constructed large program halls, community Library including modernized instruments. The community hall is being given on free off cost for social and community programme.</p> <p>Procedure</p> <p>To maintained good governance the society has established local management committee that works under body of trust. The society bear all expenditure requires for creating and maintain physical, academic and support facilities. The principal prepare the budget in consultation with Stagg council, IQAC, and LMC and submit to the society.</p> <p>All local level powers are given to principal.</p> <p>Principal collect the requirement through concerned department.</p> <p>Decisions are taken collectivity by staff council, staff members.</p> <p>The committees have given the power to monitoring tings.</p> <p>With the help of committees maintainers and utilization of done.</p>
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Submission of annual report has been made mandatory.

Legal expenses are done within the imitation of laws and record is maintained regularly and properly.

For the purpose of maintenance and utilization chain system has established such as student – Teacher – Staff – IQAC – staff counseling – PRINCIPAL – and LMC – Trust primary types of task perform at college level and some important decision are taken with the help of society.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name / Title of the scheme	Number of Students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	4	7500
Financial support from other sources			
a) National	GOI (Scholarship)	245	1465390
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Spoken	23.11.2015	25	RTMNU, Nagpur

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the Scheme	Number of benefited students by Guidance for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-16	Career Guidance of Competative Exam.	94	10	4	4

5.1.4 Institutional mechanism for transparency, timely redresses of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redresses
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On Campus			Off Campus		
Name of Organizations visited	Number of students participated	Number of students placed	Name of Organizations Visited	Number of students Participated	Number of Students Placed
Nil	Nil	Nil	Govt./NGO/Project	42	25

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015-16	38	BSW	DRACSW	DRACSW	MSW

5.2.3 Students qualifying in state / national / international level examinations during the

year (e.g.: NET / SET/ SLET/ GATE/ CAT/ GRE/ TOFEL / Civil Services / State government Services)		
Items	No. of students selected / qualifying	Registration number / roll number for the exam
NET	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	Nil	Nil
GMTE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	1 (RRB)	Nil
5.2.4 Sports and cultural activities / competitions organized at the institution level during the year		
Activity	Level	Participants
Elocation Competition	District level	25
Essay Competition	District level	23
Cultural Activities	Institution level	212
Volley ball Competition	Institution level	35
Tug of war	Institution level	75

5.3 Student Participation and Activities						
5.3.1 Number of awards / medals for outstanding performance in sports / cultural activities at national / international level (award for a team event event should be counted as one)						
Year	Name of the award / medal	National / International	Sports	Cultural	Student ID number	Name of the Student
2015-16	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of student council & representation of students on academic & administrative bodies / committees of the institution (maximum 500 words)
Response:
During the year 2015-16 the college has not legally constituted council. However teachers have took students involvement on various committees such as

1. Sport,
2. Cultural,
3. Student welfare,
4. Vishakha,
5. Women study cell,
6. Research and Seminar,
7. N.S.S. 8. Anti-ragging,
9. Grievance and redress.
- 10, Library Committee and
11. College magazine Committee.

Thus College took the involvement of student in as many as committees. These student contributed their ideas toward transparent work of committee. Moreover they took active involvement in the planning organization co-ordination and execution of the committees planned activities. These programs got eminent success because of active involvement of students. This type of involvement developed the leadership among students. A part from this the college takes extensive involvement of students at optimum level in Annual sport and cultural program, village camp, study tour, seminar and N.S.S. Social extension program. These are the major regular activities of college to be conducting every year. In this program the students have given the responsibilities from planning to execution. Thus student helps in designing schedule,

budget, collection of funds, fixation of village, agencies, resource, food and tours and traveling. Because of their direct intervention in academic related assign project task they feel sense of belongingness and responsibility. Other than this, college student involved in library and complaint related redress.

Thus college inculcates values of belongingness, responsibility and social sensitivity. The methods of work help to develop profession skill, scientific visionary attitude and leadership quality among the students. In this way we have provided equal opportunity for student to make them more potential and developed.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association / Yes / no, if yes give details (Maximum 500 words):

Yet college has not registered its Alumni association. However college has non-registered association with its working committee. It has its individual letter head. Alumni of our college are active since long time. During coming year we will registered it. However we received contribution of our alumni in several activities. Most of alumni have reported their presence on annual cultural days. Some alumni who are employees, they conduct programmes, camps and training in our college on the behalf of their organization. We usually organize interaction programme with fresher's where sharing of experiences is providing motivation.

Thus some students send information on block placement and later we sent our students for block placement trainings. Some students conduct workshop. In the year 2013-14, our two students were on top position held workshop on CSR and opportunity for SW students. Some conduct campus interview. Thus we get intellectual and moral contribution which remained always helpful for organizational growth. We have close association since long time with our passed out students. We generally meet through alumni meets and ask for some suggestion. Apart from working committee, advisory committee has also setup. Thus we get regular support from alumni for a modification. Up to year 2014-15 we have registered more than 200 alumni. The record is available with us.

5.4.2 No. of enrolled Alumni : 216

5.4.3 Alumni contribution during the year (in Rupees) : Nil

5.4.4 Meetings / activities organized by Alumni Association : 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

During the year 2015-16, the institute has carried out two major activities in which the approach of decentralization and participative management has applied and received at optimum level. These activities are as follow.

1. One Day National ICSSR sponsored Seminar.
2. Field Research on Bomb Blast in C& D Camp Pulgaon (India).

Activity No. 1

One Day National Seminar

Title: One Day ICSSR Sponsored National Seminar on “Rethinking Empowerment of Scheduled Caste and Scheduled Tribe Women: Challenge and Strategies”.

Date: 28/12/2015

Objectives:

1. To create and establish collaborative and collective work culture.
2. To inculcate value worth and importance of decentralization and participatory management.
3. To orient students about national empowerment policy of SC, ST women and its reality

in India challenges and issues.

4. To analyze the historical contributions of women toward nations building.

Context:

Women empowerment is global issue. It has involved multi-dimensional focus and envisages greater access to acknowledge Socio-economic resources and decision making. It seeks changes in the sexual division of labor, food healthcare, education, employment and ownership. SC, ST and women are more discriminated than general. She is undermined and denied justice.

The Practice:

The seminar is the major example of decentralization and participative management. The theme of Seminar finalized in staff council. Organizing committee and coordinator. Prepared proposal and submitted to ICSSR for financial sanction. Later staff prepared scheduled of sessions. Fixed resource person and designed broacher, registration form. Registration committees worked over registration. The entire seminar divided in three plenary session. Every committee involved staff, teacher and students and reception, Lodging boarding, travelling, food, reporting, hall management and session co-ordination.

The management provides financial support and other resource. Articles, research papers are collected, Souvenir is prepared. Policy base demands are Published.

Management level Participation:

During the entire procedure management has provided every support. They provided finance for printing of brochures, pamphlets and all thing and booking ticket. The delegate of management looked carefully into every working areas. The president of trust reported his appearance and felicitated speech in inaugural. Thus the process completed.

Outcomes:-

1. Obtained 172 participant and 100 research articles.
2. Obtained multiple views, ideas and suggestion over theme of Seminar.
3. Received co-ordinal support of students, staff & students for the success.

Evidence of Success:-

1. Photo
2. Reports
3. Document.

Activity No2

Sport Cultural week

During the year 2015 – 16 SPARK –Sport and cultural week has set the best example of activity in which decentralization and participation of student Teacher management obtained fully

Date :21-01-2015 to 27 -01-2015

Title : SPORT & CULTURAL WEEK

2015 – 16

Objective : - To provide exposure and opportunity to present skill, art, and other internal potential in the area of sport and culture.

- To inculcate cultural and sport values and to learn programmer management skills to obtain participation of student –staff and management and established collaborative and participatory work cultural and

The Context : - Cultural and sport week is an opportunity for the student in which they get dais to show their excellent qualities about art, skills and sportive taken. This even work as feast of pleasures and hence, we celebrate it as a prime festival. This is the occasion, where management people enjoy pleasures and share their experiences and missionary thought with students. Thus, this event is used as main instrument toward accomplishment off personal and professional development.

The Practice :- Every year the event is organized for a week in which first three days are spend for sport activities consisted of volleyball, cricket, shot put and tug of war etc.

All these activities were compulsory for boys and girls. Class wise teams of both boys and girl took parts. The winner teams was awarded with trophy and certificates. personal award are also being given. cultural Activities includes Rangoli competition, recipe, waste to best allocutions, singing , dancing , dramas and poetry meets. cultural art is our main identities.

The last day of event is reserved for Samuh Bhoj in which all members of management

staff student s parent and Alumni takes part.

Participation : 1 Management provided financial and materials help also they declared prizes and award

: 2 Staff (Teaching & Non teaching) involved in planning execution and valuation. planning is done with student various committees including staff students are form for effective working

: 3 Student take initiative in ground and hall arrangement Hosting, reporting , public relation and every arrangement activated through student participation

Outcome - Collaborative work culture has establish student become inspired and sensitized about sport and cultural values.

- Leadership , skill of POSDCORB learned by student

Evidence – Photos, Documents and Reports

6.1.2 Does the institution have a Management Information System (MIS)? Yes / No/ Partial : No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each) :

❖ Curriculum Development

❖ Teaching and Learning

❖ Examination and Evaluation

❖ Research and Development

❖ Library, ICT and Physical Infrastructure / Instrumentation

❖ Human Resource Management

❖ Industry Interaction / Collaboration

❖ Admission of Students

Curriculum Development: - Our College is affiliated with RTMN University, Nagpur. So as per curricula manual provided by the said University, We have to follow the same. We have no scope to develop the curricula at our own level. But still our faculty members are continuously in touch with the members of syllabus committee. We always give valuable suggestions and most of the time it is accepted by the said committee. However we always provided updated information to our students so that they get proper information.

Teaching and learning: Far regularize the teaching and learning process we have established some committee such as time table committee, academic monitoring committee, examination committee. Each and every committee performed their role efficiently. The performance of the committee is evaluated by the principal of our institution. Some of our (Students) faculties use ICT for explains the subject. As per requirement of the subject we show them some documentary, video clips etc. We also invite eminent personalities as a guest lecturer. Freedom and autonomy is given in case of use of teaching aid. Feedback policy is regularize to bring reform in teaching.

Examination and evaluation:- The college is strictly adhere to implement strategic planning regarding examination and continuous internal assessment. For this purpose every year examination committee is given this assignment. The committee takes all charges and hold examination regularly. As far as continuous internal evaluation is concerned, class teachers, field work supervisors, research supervisors do this job through weekly, individual and group conference. Internal viva voce are being conducts to the end of semester or session. Unit test are conducted by course teachers. All these aspect are made mandatory by college administration.

Research & Development: The College has given high emphasis on research development. As the college imparts social work education and trading, hence it has to perform academic (formal) and informal types of research activity. Academic research activities are performing at BSW final and MSW final years. The class teachers monitors the scheduled of Research activities. Groups and supervisors are distributed and by putting semester calendar the activity carried out. As far as non- formal research is concerned, CRISSH, Centre of Research for Social Science and Humanities has been established. The faculties also give autonomy and

facilities carried out their minor and major projects. Regular organization of seminar workshop, major research and field action project is our policy.

Library, ICT, and physical Infrastructure / Instruments. The college has provided sufficient space and well facilities infrastructure for college library and community library. Library staff consist of 04 employees. The library consist of reading rooms and near about 6000 books along with journals, magazine and news paper. For working purpose it has provided computer. The management has planned to introduce ICT base system in Library. In the coming years the work will be carried out. The college has adopted student centric development policies and staff.

Human Resource and Management: - As our college is small unit it has employed small number of employee in which 13 teaching and 19 non- teachings i. e. 32 are employed. All these employees' affairs are performance according to UGC and University act. At College level the principal in association with LMC and management looks all affairs. To administer the affairs of Dr. Ambedkar teaching and non-teaching co-operative society, the committee has elected.

Industry Interaction / collaboration: In context of social work education, social work practicum, educational visit, village camps, educational tours and extracurricular and extensive activities are very important. A part from this field action project and involvement in National campaigns are regular and essential responsibility. Hence we have always integration with maximum government department such as hospitals, DRDA, ZP. Customer consumers' dept, various communities, DIET and voluntary, social welfare department at local, district, state and national level. We have little bit association with some industries also. At present we are associated with near about more than 35-40 GO's, NGO's and community based organizations.

The staff has provided support and autonomy of decision making and expenditure.

Admission of Students :-

The process of admission is being carried out through a particular system. For this purpose admission committee is constituted separately for UG and PG programme. The policy for admission follows the norm and all rules regulation prescribed by university. This year all admissions done before 04 Sept. 2014 which was time line given by University. While giving admission reservation Policy, Merit base and attitude of students is being taken in view. We have 60 intake capacity at UG & PG level. All procedure kept transparent Merit list is being displaced. To assess students view, group discussion is held.

6.2.2 : Implementation of e-governance in areas of operations :

- ❖ Administration
- ❖ Finance and Accounts
- ❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers Provided with financial support to attend conferences / workshops and towards memberships fee of professional bodies during the year

Year	Name of Teacher	Name of Conference / workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015-16	Nil	Nil	Nil	Nil

6.3.2 Number of Professional development / Administrative training Programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
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		staff			
2015-16	One Day National Seminar On Rethinking Empowerment of Schedule Cast & Schedule Tribes Women	Workshop on NAAC	28-12-2015	11	02
			1-04-2016	11	04

6.3.3. No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes During the Year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Nil	Nil	Nil

6.3.4 Faculty and Staff recruitment (no. for Permanent / fulltime recruitment) :

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime / temporary

6.3.5 Welfare schemes for

Teaching: Credit Society, Promotion, Provident Fund, Pension, Gratuity, G.I.S.

Non-teaching : Credit Society, Timebond Promotion, Gratuity, Provident Fund, Pension, L.T.C., G.I.S.

Students: Welfare Fund, Hostel, Canteen, Scholarship.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: Yes, Institution conduct internal audit regularly. For the purpose of this affair, Account Department has undertaken entire process and its responsibilities. To examine and evaluate finance related transaction registers, and cashbook, the college has hired the services of private chartered accountant. Audit of all the finance related Accounts of college and N.S.S. (National Service Scheme) are done and certified by Panpaliya, Tawari and company, Wardha(certified Auditor). Whereas the audit of Dr. Ambedkar Teacher and Non-Teaching staff has been done by V.S. Pothare, the certified Auditor, Sahkari Santha wardha during the year 2015-16 certificate and Record we available.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds / Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)
Nil

6.5.3 Development Programmes for support Staff (at least three)
Nil

6.5.4 Post Accreditation Initiative (s) (mention at least three)
1. Infrastructure
2. Library Modification
3. CRISSH

6.5.5
a. Submission of Data for AISHE Portal : Yes
b. Participation in NIRF : No
c. ISO Certification : No
d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from to)	Number of participants
2015	One day National seminar	28.12.2015	01	144
2015	English Spoken Certificate Course	23.11.2015	90 days	25
2016	Workshop on NAAC Preparation	06/04/2016	01	13
2016	To introduced Internship scheme for P.G. level	03/07/2016	30 days	17

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from – to)	Participants	
		Female	Male
One day national seminar on Rethinking women empowerment of SC/ST women: issues and challenges	28.12.2015	54	100
Kishori Mela	6.2.2016	132	66

7.1.2 Environmental Consciousness and sustainability / Alternate Energy initiatives such as :
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) Friendliness

Items Facilities	Yes / No	No. of Beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp / Rails	Yes	Nil
Braille Software / facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special Skill development for differently abled students	No	Nil

Any other similar facility	No	Nil
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7.1.4 Inclusion and Situations						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and Duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	5	5	26/11/2015	Constitution awareness Rally	Convenience for Local	Staff – 11 Students - 78
			01/12/2015	HIV/AIDS Rally	Convenience for Local	Staff – 4 Students - 56
			22/01/2016	Dental Check-up Camp	Convenience for Local	Staff – 01 Students - 11
			06/02/2016	Kishori Mela	Convenience for Local	Staff – 11 Students - 145
			08/02/2016 to 14/02/2016	Village Camp	Convenience for Villagers	Staff – 4 Students - 97

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
“Handbook of core Values and Ethics”	26.11.2013	The college takes regular follow up of code and conducts of teaching, non-teaching and students. To evaluate teaching staff and non-teaching’s conduct, the principal maintained appraisals and CR reports. To evaluate and assess the mode of conducts and grievance related issues, the anti-ragging, grievance and dispute committee and vishakha Samiti takes the cognizance. Apart from this, the class teacher also observes students behaviors. Field work supervisors also watch the student’s conducts. The college has decided to make fine and penalties policy and strictly adhered and practiced through warning, letters, noticed, etc.

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from ----- to - -----)	Number of Participants
Independance day	15.8.2015	271
Constitutional day	26.11.2015	278
Republic day	26.1.2016	275
Social Justice day	26.6.2015	251
NSS Day	4.9.2015	98
Dr. Ambedkar Jayanti	14.4.2016	93

<p>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</p> <p>Plantation</p> <ol style="list-style-type: none"> 1. Plantation and conservation of tree 2. Plastic Free campus 3. Rain water harvesting 4. Save birds campaign 5. Gardening
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<p>7.2 Best Practices</p> <p>Describe at least two institutional best practices</p> <p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>During the year 2015-16 the college implemented successfully its best practices saw according to its vision and mission these are as under.</p> <p style="text-align: center;">ACTIVITY No. 1</p> <p>Title :Gender Education and Women Empowerment : Training & Campaign (TOT)</p> <p>Vision: Empowerment of girls' student and women.</p> <p>Mission: Empowerment of girl's students and community women will be achieved through constructive programmes. For this purpose the college will organize various activities such as training, conferences, lecture series workshops and women study cell, Vishakha. etc.</p> <p>Objectives</p> <ul style="list-style-type: none"> - To educate girls about sex, gender and equality. - To give trainings of trainer who work as sex educators - To create awareness on gender equality community peoples. - To empower women through constructive programming such as counseling, trainings, conference, Mahila Malavas, workshop on women's rights etc. <p>The Context :</p> <p>The women in India are most neglected class who have secondary place in family and society. Several social and religious rules are forced women through religious rituals. The life of women is like a prisoner in house and also keep away from developmental activities and education. This has led many women as a slave and became instruments for men which has created such several issues likes health, socials and political. Hence this practice is meaningful and useful.</p> <p>The Practice :</p> <p>Since the beginning college emphasized to women empowerment and gender equality. Apad-grasta Mahila Sahayyata Kaksha which was continue up to 2007. During the year 2015-16. We established Mahila Adhyan Kendra. Through the cell we have started lecture series. Organizes essay and elocution competition. Our faculty Miss Madhuri Zade is feminist activists and trained faculties she has organized vacations programme on gender, sex-education and women empowerment such as Kishori Melava and workshop on gender equality by Anand Pawar – Pune.</p>

Outcome :

- This practice has being prepared several girls' students as feminist activists.
- These girls conduct training programme in various communities for women.
- Almost all the girls' students get benefit of this practice.
- The college got special identity as special educator for women empowerment.

ACTIVITY NO. 2**Title : “ Subhedar Ramji Ambedkar Community Library”****Objective :**

1. To provide well-furnish and facilitated place for poor educated youth for competitive examination.
2. To establish college as a place of community support services.

The Context :

Our college is situated in backward type's slum area where lower and lower middle class people lives. Therefore they didn't get healthy environment at their family for study. Hence as a higher education institute the management has taken responsibility to provide quality base library facilities to poorer.

The Practice :

This is the best ideals activity run on the behalf of the college for community since 2013-14 continuously. The well-furnish permanent infrastructure with huge numbers of books have been provided. The library is completely run and administers by college. In charge look administration; maintain records and entries, cleanliness and rules and discipline. Student themselves conducted guidance classes as per their needs. They sometime contribute little amount for their common celebration. The management has provided financial assistance for electricity bills, books purchasing and all. The library works from 07.00 am to 08.00 Pm. continuously.

Outcome :-

1. During the year 2015-16, total 113 students taken benefit out of which 03 got job and 02 passed entrance examination.
2. There are some kids user also who studies schools board examination (X&XII) .
3. There are variety of books such as Biographical – 127, writing and speeches – 78, Text Books (Eng.) 132, Competitive Examination 131 UPSC – 95 Indian Fiction – 95 & books for 236.

Evidence of Success:-

1. Photo
2. Reports

ACTIVITY NO. 03
NIRMALYA - DAAN**Title of the Practice: “Eco-Friendly Ganesh-Visarjan.”****Objective :**

1. To make aware community people about to the importance of eco-friendly Ganesh Visarjan system.
2. To avoid or control pollution of rivers and other public water resources.
3. To regularized and implement this new system with public – Government assistance.

The Context :-

The pollution of water reservoirs such as rivers, ponds and public wells has become serious issue on national agenda. There are several reasons of water pollutions, however pollution occurred through Ganpati-and Durga visarjan has overcome more important issue. Because this ritual has brought significance growth in pollution of reveres which gave birth to several health based diseases and issues. Hence to bring the control on such pollution, this type of visarjan system was one of the best remedy.

The Practice :

Our group of MSW final year student of community Development student is associated with (pani-purvatha) water supply department of panchayat vibhag from 2013-14 and were working on TOILETUSE and Public responses.

However from the year 2015-16, we focused and concentrated on Eco friendly ganesh visarjan. This innovation was put by group. The department held meeting with district collector. District collector called meeting with NGO, activists, officers, sarpanch and village level Police Patil. The Functions of collector office, Pani Purwatha Vibhag, NGO and students were assigned. The place of Dham river Pawnar made fixed. All administrative officers organized resources and arranged waste bins loudspeaker for announcement and vehicles.

From the prior day of visarjan the arrangement has done with the help of student team. On the day of Visarjan, the teams were distributed in three shifts. Human chain was made Request through continue announcement was being given. Thus with full of respect and dignities after all rituals Ganesh Murties and other Nirmalya were collected in different bins. some muftis are removed from the river through human chain.

In this process government supplied all resources; security bins vehicles, T-Shirts cap, food, breakfasted etc. NGO Personnel looked after event management and volunteer contributed for collection and disposal and cleaning causes.

Participation: - 30 Student from our college participated in this practice.

Uniqueness :-

This was the first attempt suggested by us and brought in to practice. This was innovative ideas, later came regular and popular practice which has not followed by other agencies. In this practice, we planned peoples- participation and hence acquired through collective efforts.

Outcome :

- I. In this process every support received from governments department.
- II. College work was appreciated by government.
- III. Almost all NGO & NSS Dept of college were participated.
- IV. Community people respect this idea and responded well. Later this practice has become common.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words

The Vision of our college is to maintain academic Excellency and cater community services for its betterment.

As per visionary goal we have worked hard and hence we are popularly known for following major identities.

- Academic Excellency.
- Student and staff welfare centric approach.
- Community services & social Networking.

Academic Excellency :-

Since the beginning we have focused on academic Excellency Despite of several limitation we could achieved. Special place in university. Our college has given near about 18 merit during 1994-2015-16 at CSW, BSW& MSW level.

- We are the only social work college in district which has having good infrastructure.
- During the year 2014-15, the college gave 06 university merit at MSW (PG) level.
- During the year 2015-16, we gave 03 merit at PG level.
- This year our result was also good passing percentage of BSW final year was 75% and of MSW was 90.19% .
- As we conduce regular classes, field work supervision and examination top priority is

given by fresher (new comer)

- We are organizing several activities for personal development.

Staff – Student welfare Centric Approaches :-

The college has provided toiled, thrum, drinking water, sport & yoga and cultural facilities and welfare fund. Student welfare fund is our unique concept practiced by staff through their self contribution.

- For the purpose of staff we Patsanstha is established. It has provided loan facilities. Apart from all government facilities are governed.

Community Base Services & Social Networking :-

For the purpose of community we have made available college hall. The hall is given on free up cost for meetings, trainings, Parishadas reaming and me lavas organized by various social and religious government organizations. Beside this community Library is another community based facilities. More over we always take part in social programming such as Dalit Vasti Swachhta Abhiyan, community development Surveys and research of social phenomena's, Blood donation health camps, agricultural guidance camps and health check up camp, women empowerment programme is our major strength.

For this purpose college have created close association (Networking) with Local, regional and national organizations. Local level organization such as Nisarg Seva Sammittee, DIET, Vinobha Bhava Gramin Rugnalaya, BANAI, Samta Sainik dal, and NGO's such as CSV, Sadbhavana, Bajaj foundation and all social welfare agencies are in our contact. Thus we have become most active social institute.

8. Future plans of action for next academic year (500 Words)

Future Plan (2016-17)

Future plan of Action for Next academic Year

The Principal always make future plan suggested, discussed and presented by staff council and IQAC committee. For the year 2015-16, the College approved the plan for the coming academic year 2016-17. The plan consists of following components.

1. Workshop & Seminar – The IQAC and staff council has suggested that the college should organize 01 seminar at international level and 02/03 workshop for students.
2. Gender Based TOT Programme – This was includes Gender Based TOT Programme should be organized at regular basis at every level – as our best practice.
3. Emphasis on Networking also determined one of major college activities at least 05 new organizations must be brought in our contact.
4. Research Projected – The decision was taken to bring at least two projects sponsored by.
5. Campus interview – At least one campus interview must be organized in every year.
6. Academic Excellency shall be maintained through ICT based teaching learning and library development.
7. Students' career counseling for H.E. – The every faculty should provide help to student those who want to go in national institutions. This was decided to send at least 03 Students in TISS for higher studies.

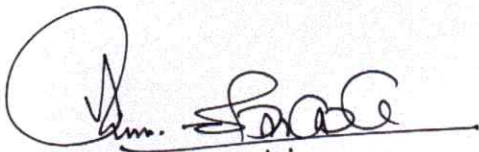
Name-----

Name -----

Signature of the coordinator, IQAC

Signature of the Chairperson, IQAC

3. Emphasis should be on extensive networking. We aim to bring at least five new organization in our contact.
4. Research Project – The decision was taken to bring at least two projects sponsored by various funding agencies.
5. Campus interview – At least one campus interview must be organized every year.
6. Academic Excellency shall be maintained through ICT based teaching, learning and library development.
7. Students' career counseling for higher education – Every faculty should provide guidance and support to students who wish to study in nationwide institutions. It is decided to send at least 03 Students per year in TISS, JNU, BHU, IIT, HU for higher education.



Name Dr. Anandprakash R.

Bhele

Signature of the coordinator, IQAC

HEAD
IQAC

Dr. Ambedkar College of Social
Work, WARDHA



Name Dr. Milind A. Sawai

Principal I/c.

Signature of the Chairperson, IQAC

Dr. Ambedkar College of Social
Work, WARDHA