

CRITERION I – CURRICULAR ASPECTS						
1.1 Curriculum Planning and Implementation						
Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words						
Response:						
According to norms and guideline provided under ordinance of university’s curricula, aspects are governed in our college. While implementing plans the vision and goals are kept in centric. For the effecting implementation of plans college have set up several committees such as Academic Planning and Monitoring, timetable, examination seminar and research, sport and culture, NSS, women study cell, Vishakha and Bright life career and guidance are major among several. All these committees prepared their plans as per discussed by staff council meeting and implement it through the sessions.						
Academic Planning and Monitoring committee along with time table and examination committees, prepared annual teaching and college programme calendars. Teachers also prepared their teaching plans. Teachers Prepare and maintain teaching diaries. Our annual teaching plan consists of scheduled programmes of social work practicum, research, village camp, study tours examination, viva voce and extracurricular and extension activities. All assigned and planned task completed within time. The periodical review is taken trough midterm and occasional meeting under chairmanship of principal to help academic financial and administrative affairs LMC (Local Management Committee) is there. The LMC also take review and fulfill requirement of college for the purpose of development. Academic monitoring committee supervised academic duties to bring modification. In teaching feedbacks are taken, analyzed and action also being taken. For the purpose of infrastructures development, purchase committee, account section, library advisory committee look into overall management of institution. The IQAC gives the recommendation for college development also it take review annually.						
1.1.2 Certificate / Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Course	Date of introduction and duration	focus on employability / entrepreneurship	Skill development		
Nil	NIL	NIL	NIL	NIL		
1.2 Academic Flexibility						
1.2.1 New programmes / course introduced during the Academic year						
Programme with Code	Date of Introduction	Course with code	Date of Introduction			
NIL	NIL	NIL	NIL			
1.2.2 Programmes in which Choice Based Credit System (CBCS) / Elective course system implemented at the affiliated Colleges (if applicable) during the Academic Year.						
Name of programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG	
	Nil	Nil	Nil	Nil	Nil	
Already adopted (mention the year)						
1.2.3 Students enrolled in Certificate / Diploma Courses introduced during the year						
No of Students	Certificate		Diploma Courses			
NIL	NIL		NIL			

1.3 Curriculum Enrichment				
1.3.1 Value- added courses imparting transferable and life skills offered during the year				
Value added courses	Date of introduction			Number of students enrolled
GRAM GEETA JIVAN VIKAS PARIKSHA – EXAM	06/10/ 2016			
1. Pravin Pariksha Group 3				15
2. Gram Nath Group 4				10
3. Gram Ratna Group 5				05
TOTAL – 30				
1.3.2 Field Projects / Internships under taken during the year				
Project / Programme Title			No. of Students enrolled for field Projects / Internships	
Field surveyProject on Pulgaon Bomb Blast			18 students(M-09, F-09)	
Samata Doot Project			75 Students (M-26, F- 49)	
1.4 Feedback System				
1.4.1 Whether Structured feedback received from all the stakeholders.				
1) Students	2)Teachers	3)Employers	4) Alumni	5) Parents
Yes	Yes	Yes	No	No
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
<p>Response:</p> <p>As per circular and guideline of the university our institute has adopted semester pattern at P.G. level and annual pattern at U.G. level. Our college introduced ICT based learning system for effective teaching – learning process. The feedback committees regularly take feedback and did analysis. The said report submitted to principal. According to feedback report, principal take appropriate initiative for further improvement.</p> <p>In this academic year feedback committee collected feedback on three different level.</p> <p>Feedback by student.</p> <p>Teacher’s self- evaluation feedback.</p> <p>Feedback by principal.</p> <p>These feedbacks were collected by committee. Following points were mentioned in the feedback format.</p> <p>Teacher regularly conducts class and completed the syllabus.</p> <p>The problem solving session will be takes regularly.</p> <p>Provide platform for interactive session.</p> <p>Special attention will be taken towards slow learners.</p> <p>Faculty always trying to give updated information of subject.</p> <p>Most of the time ICT were used by the faculties.</p> <p>Guests were invited for specific subject.</p> <p>After collecting the responses through different stakeholder, concern committee submitted their</p>				

analysis report to principal. On the basis of analysis report, principal have taken some necessary action. The objective of this necessary action is to develop overall system of institution as well as teaching learning process. The feedback has provided opportunities to every teacher and students to express their views. They also express their needs and review facility so that institute provided it within the time line. During the year 2016-17 following suggestion were given by the principal.

To take regular classes.

Completion of syllabus within time frame.

Regular use of ICT.

To arrange interaction session and Guest lecture.

CRITERION II- TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of Seats available	Number of applications received	Students Enrolled
BSW	60+12	112	62
MSW	60	87	60

2.2 Catering to Student Diversity

2.2.1 Student – Full time teacher ratio (Current Year data)

Year	Number of Students enrolled in the institution (UG)	Number of Students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG Course	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG Courses
2016-17	151	116	Nil	4	8

2.3 Teaching – learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E – learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
12	5	LCD Projector	1	Nil	Internet

2.3.2 Students mentoring system available in the institution? Give details (maximum 500 words)

Response :- Yes

The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor provided to every ward to look after his /her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required.

Student mentoring system available in the Institution:-

In teaching learning process we regularly interact with the students. Through this interaction we identify the needy students. Following are types where our faculty trying to help the students.

There types are as follows.

Educational guidance.

Emotional support.

Financial support for educational purpose.

Poor concentration about study.

Family and its stress management.

Exam and phobia.

Active participation and meaning full self-presentation etc.

These are some bullet points on which our faculty guided the student as per their need. As our social work unit is very small unit that we are maintaining and making close relationship with every student.

Our concern faculty always guides as per their needs. Our Institute have separate counseling cell. If the concern faculty feel that the concern case need to refer to counseling cell then we have provision for it. The concern faculty takes regular follow up of concern student.

In this way our faculty regularly takes follow – up of needy students.

Number of Students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
267	12	1: 22

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant Positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	0	7

2.4.2 Honors and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level and international level.	Designation	Name of the award, fellowship, received from government or recognized bodies
2016-17	Nil	Nil	Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester- end / year – end examination till the declaration of

results during the year				
Programme Name	Programme Code	Semester / Year	Last date of the last semester –end / year – end examination	Date of declaration of results of semester-end / year – end examination
BSW-III	Nil	Year	29.4.2017	29/04/2017 (Summer)
MSW-IV	Nil	Semester	29.6.2017	03/08/2017 (summer)

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 Words)

Response:

Our college has established internal evaluation system. As per guideline by the Rashtrasanth Tukdoji Maharaj Nagpur University, we followed the system for internal development.

In this year we have done evaluation at two levels.

Informal Evaluation.

Formal Evaluation.

Informal Evaluation: - In informal evaluation every faculty observed all the student's active participation in different activities. Most of the time we provide specific topic for discussion and evaluate the interaction between students, their views, and understanding of subject and also observed values based approach. Through class teachers and field work, supervisors and extension activities, the student's attitude, nature of interaction and regularity towards assign work also being observed. Many time teachers give inputs and checked the confidence of student's approach.

Formal Evaluation: - R.T.M. Nagpur university, Nagpur prescribed methods formal for evaluation of students' progress. It is different for U.G. and P.G. level. Social work curricula consist of theory and practical. Formal evaluation is based on unit test, Assignment, terminal examination and through other writing activities assignments. Teachers conduct classroom test for evaluate as well as suggest for further development. The activities like village camp, study tour, observation visit, others awareness programs, teacher observed and evaluate the writing skill of the student as well as the understanding of the subject. Through Research based activities, the interest area of the student as well as the approach towards subject also observed. The Examination committee conduct internal exam and evaluate student's progress. Teachers evaluate and explain the result and prepared them for final examination. External and internal viva- voce on SWP & research project are being conducted and student's performance is evaluated.

2.5.3 Academic calender prepared and adhered for conduct of exmination and other related matters

Response:The college prepares academic calendar at the beginning of the year and displayed it to the Notice-board at the time of their admission in the college and the academic session the year 2016-17 was no exception. The Academic calendar is distributed among all teaching & non-teaching staff of the college. The Academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays and the institutional holidays), date Schedule of the college examinations, seminar, presentation etc. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc. are also mentioned in the academic calendar. As per R.T.M. N.U. Calendar, we strictly followed all the rules and dead line for enrolment of student and other submission. we prepared

following calendars so that university calendar strictly followed fieldwork calendar
 Research work calendar
 Internal examination planning
 As per calendar, class teacher inform all the students about activities and also take responsibility for the implementation. Institute established the different cell / departments in charge also. So in-charge of that particular department take regular follow-up for completing the task within the time line as per calendar. It is because to complete the work as per university calendar. In this educational year as per University calendar session was beginning on dated 16-06-2016. With this regard we prepared our calendar and follow all the dates for further success.

2.6 Student Performance and learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

<https://www.dracsw.org/program-outcome.php>

2.6.2 Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final semester / year examination	Pass Percentage
Nil	BSW III Year	43	39	90.00%
Nil	MSW IV Semester	56	51	91.00%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on Overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

<https://www.dracsw.org/images/feedback-and-self-appraisal-Report-2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount receive during the academic Year
Major Projects				
1.Dr. M.A. Sawai	24 Month	ICSSR	10,00,000/-	4,00,000/-
2.Dr. A.R. Bhele	18 Month	ICSSR	3,20,000/-	1, 28,000/-
3.Mr. D.S. Magarde	18 Month	ICSSR	4,00,000/-	1,60,000/-
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry Sponsored Projects	Nil	Nil	Nil	Nil
Projects Sponsored by the University / College	Nil	Nil	Nil	Nil
Students Research Projects (other than Compulsory by the college)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other (Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem		
3.2.1 Workshops / Seminars Conducted on Intellectual property Rights (IPR) and Industry – Academia Innovative Practices during the year		
Title of Workshop / Seminar	Name of the Dept.	Date (S)
Ghatak Prashna Aani Avahane	Marathi Sociology Department	24- 25 December 2016
One day workshop on Cashless Transaction	Social Work	19 January 2017

3.2.2 Awards for Innovation won by Institution / Teachers / Research Scholars / Students during the year				
Title of innovation	Name of the Awardees	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation centre created, start – ups incubated on campus during the year		
Incubation Centre	Name	Sponsored by
Nil	Nil	Nil
Name of the Start-up	Nature of Start-up	Date of commencement
Nil	Nil	Nil

3.3 Research Publications and Awards		
3.3.1 Incentive to the teachers who receive recognition / awards		
State	National	International
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	No. of Ph. Ds Awarded
Social Work	1
Sociology	1

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Department	No. of Publication	Average Impact

			Factor, if any
International	Social Work	02	8.028

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National / International Conference Proceedings per Teacher During the year	
Department	No. of Publication
Social Work	11

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus / Web of Science or Pub Med / Indian Citation Index						
Title of the Paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus / Web of science)						
Title of the Paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the Publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars / conferences and symposia during the year :				
No. of Faculty	International Level	National level	State level	Local level
Attended Seminars/ Workshops	5	3	4	10
Presented Papers	03	1	2	Nil
Resource Persons	Nil	Nil	1	Nil

3.4 Extension Activities			
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS / NCC/ Red cross / Youth Red Cross (YRC) etc., during the year			
Title of the Activities	Organizing Unit / agency / collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities

HIV / Aids Rally	Dr. Ambedkar College of Social Work's NSS Dept. & Dist. Govt. Hospital, Wardha	2 Mr. D.S. Magarde Dr. S.D. Bhoikar	64
Beti Bachav - Beti Padhav “ Violence against women and save girl” 1Street Play	Dr. Ambedkar College of Social Work Wardha & Lions Club, Gandhi City Wardha	2 Mr. D.S. Magarde Mr. D.P. Taksande	16
Darubandi Abhiyan Training Camp	Dr. Ambedkar College of Social Work ,Wardha & Rasikashray(NGO), Ghatanji, Dist.- Yavatmal	3 1 Smt. Pranita Dakhne 2 Smt Manisha Dakhne 3. Smt Pratiksha Bhagat	19
Jago Grahak Jago	Dr. Ambedkar College of Social Work Wardha & Jilha Puravtha Adikari(Dist. Supply Officer , Wardha)	1 Dr. S.D. Bhoikar	8
World Health day (State level, Poster making competition)	Dr. Ambedkar College of Social Work Wardha & Civil Surgeon, Dist. General Hospital, Wardha	2 1.Dr. S.D. Bhoikar 2 Mr. D.P. Taksande	5
Rubela Vaccination Camp	Dr. Ambedkar College of Social Work Wardha & Acharya Vinoba Bhawe Gramin Rugnalay , Sawangi Meghe, Wardha	2	251
Swacchata Abhiyan	Dr. Ambedkar College of Social Work Wardha & Janhit Manch Wardha	1	25

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the activity	Award / recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students Participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organizing Unit / agency / collaborating agency	Name of the activity	Number of teachers co-ordinate such activities	Number of students participated in such activities
AIDS awareness program	Government Hospital, Wardha	AIDS awareness rally	2	64
Plantation program	Samajik Vanikaran Vibhag	Plantation	1	102
Organ Donation awareness program	Sharad Pawar Dental College, Sawangi Meghe	Organ Donation awareness program	1	18
Health awareness program	Srujan Convent, Deoli	Street Play	1	10
Swacchta Abhiyan	Janhit Manch , Wardha	Swacchta Abhiyan	1	25
Leprosy survey	Block Facilitator	Survey	1	20
Youth policy certificate course	District Health Officer , Wardha	Student selected for certificate course	2	6
Youth Residential Camp	Naie Talim Samiti , Sewagram, Wardha	' Ghaduya Deshasathi' Camp		8
Andha Shradha Nirmulan Aani Vaidnyanik Drushtikon Shibir	Akhil Bhartiy Andha Shradha Nirmulan Samiti , Wardha	Camp	1	6
Khare Sant Kon	Akhil Bhartiy Andha Shradha Nirmulan Samiti , Wardha	Elocution Competition	1	2
Marathi Sociology Conference – State Level	Principal Aniket Social Work College, Wardha	Street play on ' Chak De India'	1	16

Uppradeshik Pariwahan Adhikari, Wardha	Uppradeshik Pariwahan Adhikari, Wardha	Street play on ' Vyasnamule Honare Apghat Aani Tyache Parinam '	1	8
Cikal cell Awareness Rally	Govt. Hospital , Wardha	Awareness Rally	1	72

3.5 Collaborations

3.5.1 Number of collaborative activities for research, faculty exchange, student exchange during the year

Name of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions / industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution / industry / research lab with contact details	Duration (From-To)	Participant
Training BSW – I Sem. & BSW – II Sem	Social Work Practicum (Placement)	Hon. Administrative Office (Education) Nagar Parishad Wardha. Mr. Sakharkar – 9767305145	12/08/2016 to 15/10/2016	62
		Headmaster, Shivaji Primary School, Wardha. 9823505765		
		Headmaster, Shindi – Hindi Pramary School, Shivaji Peth. Wardha. 9767402586	16/12/2016 to 10/02/2017	
		Headmaster, Lokmanya Tilak Primary school, Thakre Market, Wardha. Smt. Surkar- 7798469243		
		Principal, Dr. Babasaheb Ambedkar High School Bhim Nagar, Sawangi (M), Wardha. Mr. Tapre- 9730613037 Mr. Dharne- 9823700542		
		Principal, Late Anandrao Meghe High School, Borgaon (Meghe) Wardha. R.P. Deshmukh – 8605683994		
		Principal, Model High School, Anand Nagar, Wardha. Mr. Aajmare – 9421931656		
Training BSW –II	Social Work Practicum	Integrated Child Development Scheme (Panchayat Samiti)	29/07/2016 To	46

Year	(Placement)	Shanti Nagar Gramsevak- 9423118036 Sarpanch- 8806927449 Smt. Shambharkar- 9657923243	04/03/2017	
		Bahujan Nagar , Wardha Priti Sawai- 8806927493		
		Siddharth Nagar, Wardha (Mr. Shravan Thool 9422844499)		
		Hanuman Nagar , Wardha Virmata Pichke -9423420966		
		Gram Panchayat, Borgao, Ganesh nagar, Wardha 9372911336		
Training BSW –III Year	Social Work Practicum (Placement)	Gram Panchayat Pimpri Meghe , Hanuman Gad, Wardha 9423420966	05/08/2016 to 23/12/2017	43
		Bahujan Nagar, Gram Panchyat, Sindhi Meghe, Wardha Priti Sawai- 8806927493		
		Gram Panchayat Sindhi , Shanti Nagar, (Meghe) Shanti Nagar Gramsevak- 9423118036 Sarpanch- 8806927449 Smt. Shambharkar- 9657923243		
		Siddharth Nagar, Borgao Meghe Wardha Mr. Shravan Thool 9422844499		
Training (MSW I st Sem.)	Social Work Practicum (Placement)	Gram Panchayat, Borgao, Ganesh nagar, Wardha 9372911336	05/08/2016 to 17/10/2016	60
& MSW IInd Sem		Usshakkal Bal Sadan Nalwadi, Wardha. Mr. Mankar- 9370047292	30/12/2016 To 01/04/2017	60
		Dr. Ambedkar Shaskiya Magasvagiya, Mulanche Vastigruha, Umari, Wardha. Mo. Mr. Ajmire 9881111648		
		Gajanan Matimand School, Karla Road, Wardha. Smt. Vaidya - 8626025525.		
		Navjeevan Hostel, Aksash Todase (Superintendent)Wardha. Mo. 8390647130		
		RTM Andha – Vidhyalaya Nalwadi Mst. fale Madam -9822364885		
		Jagdamba Muk – Badhir School, Wardha Smt. Deshmukh - 8888541299.		

Training MSW- III rd Sem & MSW- IV th Sem)	Social Work Practicum FCSW	Sanchalak, Ma. Bamleshwari Mahila Swadhar Gruh, Karla Road, Wardha. Vaishali Umre – 8308868051 Civil Surgaon , General Hospital, Wardha Ankush Kanchanpur-7972607127 Devangana Waghmare – 8788021918 (Project Sanchalk) Director Centre of Science of Village, Dattapur, Wardha. (CSV) Sohan Pandya. 7030288445	05/08/2016 to 21/04/2017	56 56
Field Trip	Educational Observation Visit	Hon, Late Bapurao Deshmukh Sahakari sutgimi MIDC, Sewagram Road, Wardha. Contact No. Vilas Deshmukh 07158-260604 Mail – smsgd-girni@yahoo.in	04/08/2016	52+52=104
Field Trip	Educational Observation Visit	Hon, Director, Karuna – SHRAM People for Animals Pipri (Meghe), Wardha. Contact. No. Ashish Goswami – 9422144262	29/08/2016	57+56=113
Field Trip	Educational Observation Visit	DIG, Open Jail Morshi, Dist- Amravti Contact No. Pravin Modkar 8483000378/07228-222099	17/09/2016	57+56=113
Field Trip	Educational Observation Visit	Hon, Director, Maharogi Seva Samitti, Varora. Dist. – Chandrapur Contact No. Sanjay Peche 9404541998/7020328769	24/09/2016	55+57=112
Field Trip	Educational Observation Visit	Hon, Director, Centre of Science for village Dattapur, Wardha. Cont. No. Sohan Pandya. 7030288445	14/10/2016	49+56=105
Project Work BSW / MSW	Village Camp	Prahar Sanstha, Wardha. Dr. Mohan Gujarkar- 9422142507 Andhshradha Nirmulan Samiti, Wardha. Mr. Pankaj Wanjare- 9890578583 Bajaj Foundation, Satoda Road, Village Alodi, Dist. Wardha - Suchita Ingole -9552520972. Mahila Arthik Vikas Mahamandal, Wardha. M. G. Ayurvedik College, Sawangi (M.), Wardha. Nandurkar Vidyalay, Yavatmal. BARTE, Wardha. , Vickey Bijwar – 8830716551	6 to 13 Feb 2017	95

		Z. P. School, Palasgaon, P.S. Deoli.		
Project Work MSW Sem IV th	Village Camp	Sicklcell Diagnostic Centre Govt. Hospital, Wardha. Ankush Kanchanpure - 7972607127 Devangana Waghmare- 8788021918	21 March to 23 March 2017	33
		Centre for village Development Dattapur, Wardha. Ratna Pandya. 9890434003		
		Andhashradha Nirmulan Samiti, Wardha. Pankaj Wanjare 9890578353		
		Grampanchayat Ekurli, Dist. Wardha. Panchayat Samiti, Wardha.		

3.5.3 MOUs signed with institutions of national, international importance, other universities, industries, corporate hoses etc. during the year

Organization	Date of MOUS Signed	Purpose and Activities	Number of Students / teachers participated under MOUS
Nisarga Sewa Samiti, Wardha	15/7/2016	Nature and Environment Protection	248

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocation for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 15,500/-	Rs.14,798/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	2832.25 sqmts.	Nil
Class rooms	5	1
Laboratories (computer lab)	1	Nil
Seminar Halls	1	Nil
Classrooms with LCD facilities	01 (Movable Projector)	Nil
Classrooms with Wi-Fi / LAN	Nil	Nil
Seminar halls with ICT	1	Nil

facilities		
video Centre	Nil	Nil
No. of important equipment's purchased (≥ 1 -0 lakh) during the current year	CCTV Set (Outdoor) = 04 Computer Set = 01 Inverter = 02 UPS =01 Water filter = 01	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)		Nil
Auditorium Others	1	

4.2 Library as a Learning Resource			
4.2.1 Library is automated {Integrated Library Management System – ILMS }			
Name of the ILMS Software	Nature of automation (Fully or partially)	Version	Year of automation
Nil	Nil	Nil	Nil

4.2.1 Library Services :						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4875	5,96,658/-	73	18,615/-	4948/-	6,15,273/-
Reference Books	198	87159	06	3170	204	90329
e-Books	00	00	00	00	00	00
Journals	33	5044	02	00	35	5044
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	30	2327	01	00	31	2327
Library automation	00	00	00	00	00	00
Weeding (Hard & Soft)	00	00	00	00	00	00
Others (Specify)	3803	2,54,306/-	02	2,840/-	3805	2,57,146/-

4.3 IT Infrastructure									
4.3.1 Technology Up gradation (Overall)									
	Total Computers	Computer labs	Internet	Browsing Centers	Computer centers	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	05		YES			05		10 MBPS / GBPS Plan- BB-VPN-512-NMEICT-ANNUAL	
Added									
Total	05					05			

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)
10 MBPS / GBPS Plan- BB-VPN-512-NMEICT-ANNUAL

4.3.3 Facility for E-content	
name of e-content development facility	provide the link of the video and media centre and recording facility

4.3.4 E-content developed by teachers such as : e- PG – Pathshala, CEC (Under e- PG – Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL / NMEICT / any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs. 17,00,000	Rs. 16,70,837	Rs.86,000/-	Rs. 83,038/-

4.4.2 Procedure and Policies for maintaining and utilizing physical, academic and support facilities (for all Report)
The college is established by Subhedar Ramaji Ambedkar Education Society. The major aim of society is to provide quality social work education and training to produce high

professionally trained youth. More over through the spread of high quality education we aim to bring ameliorative value based changes, hence the founder established such a largest infrastructure On the bases of this visionary goal the policy of society has opened the institute for community goodness. The college policy covered following major things.

The society has to develop college as a well facilitated and developed institute.

The society emphasizing fulfillment of every necessary requirement regarding maintenance and quality of service.

Therefore Transparent administrative affairs and for that establishment of systematize mechanism has been develop and regularized.

For this purpose the society has constructed large program hall, community Library, and provided all the basic required facilities. The community hall is being given on free up cast for social and community programmed.

Procedure

To maintained good governance the society has established local management committee that works under body of trust. The society bear all expenditure require for creating and maintain physical, academic and support facilities. The principal prepare the budget in consultation with Staff council, IQAC, and LMC and submit to the society.

All local level powers are given to principal.

Principal collect the requirement through concerned department.

Decisions are taken collectivity by staff council, staff members.

The committees have given the power to monitoring things.

With the help of committees, maintenance and utilization of infrastructure services.

Submission of annual report has been made mandatory.

Legal expenses are done within the limitation of laws and record is maintained regularly and properly.

For the purpose of maintenance and utilization chain system has established such as student – Teacher – Staff – IQAC – staff counseling – PRINCIPAL – and LMC – Trust primary types of task perform at college level and some important decision are taken with the help of society.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name / Title of the scheme	Number of Students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	41	11500/-
Financial support from other sources			
a) National	GOI	221	13,78,334/-
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students enrolled	Agencies involved
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enhancement scheme			
NIL	NIL	NIL	NIL

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the Scheme	Number of benefited students by Guidance for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2016-17	1. IBPS Coaching Classes	100			
	2. Community Library	68	15	3	3

5.1.4 Institutional mechanism for transparency, timely redresses of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redresses
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On Campus			Off Campus		
Name of Organizations visited	Number of students participated	Number of students placed	Name of Organizations Visited	Number of students Participated	Number of Students Placed
Samruddhi Mahamarg, Srujan Organisation, Nagpur	87	13	Govt./NGO/Project	20	14

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016-17	33	BSW	DRACSW	DRACSW	MSW

5.2.3 Students qualifying in state / national / international level examinations during the year (eg: NET / SET/ SLET/ GATE/ CAT/ GRE/ TOFEL / Civil Services / State government Services)

Items	No. of students selected / qualifying	Registration number / roll number for the exam
NET	Nil	Nil
SET	Nil	Nil

SLET	Nil	Nil
GATE	Nil	Nil
GMTE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil
5.2.4 Sports and cultural activities / competitions organized at the institution level during the year		
Activity	Level	Participants
Elocution Competition	Inter college level	23
Drama Competition	Institution level	68
Cultural Activities	Institution level	234
Sport Competition	Institution level	342
Written Quiz Contest (Sakal Newspaper)	Inter college	73
Written Quiz Contest (BARTI)	Inter college	125

5.3 Student Participation and Activities

5.3.1 Number of awards / medals for outstanding performance in sports / cultural activities at national / international level (award for a team event should be counted as one)

Year	Name of the award / medal	National / International	Sports	Cultural	Student ID number	Name of the Student
2016-17	Solo Dance	Sahyog Cluster	Nil	1	RTMNU/ 2017/ 1008130069	Shailesh kamble (3 rd Prize)

5.3.2 Activity of student council & representation of students on academic & administrative bodies / committees of the institution (maximum 500 words)

Response :

Yes, Our College has established student council during this year. The council has been constituted through general election methods conducted as per norms given under Rashrasant Tukdoji Maharaj Nagpur, University, Nagpur. The council were consists of 10 representative. The member of council were CR, women representation, NSS sport and cultural and from scheduled caste & tribes categories. The council has selected its University Representative (UR). This council has intervened in academic and administrative. As far as academic activities are concerned, it look after the maintenance of class- room environment, programmes and annual cultural programme. They also participated in problem solving process of examination related affair, organization of educational tour and village camp.

Apart from this, students has representative on various committees such as,

Sport

Cultural

Students Welfare

Vishakha

Women Cell

Seminar committee

Grievance redressed committee, NSS and Environment.

Thus students had representative on almost committees where they played active roles in the organization of sport, cultural weeks and in every committee where they were member. Their participations received in planning organization and implementation of department wise activities.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association / Yes / no, if yes give details (Maximum 500 words):

Response :

No, Yet college has to registered its Alumni association. However college has informal association with its working committee. It has its individual letter head. Alumni of our college are activating since long time. During coming year we will registered it. However we received contribution of our alumni in several activities most of alumni report their presence on annual cultural days some alumni who are employees, they conduct programmes, camps and training in our college on the behalf of their organization. We usually organize interaction programme with fresher's where sharing of experiences is providing motivation.

5.4.2 No. of enrolled Alumni : 43, Previous alumni 206total= 249

5.4.3 Alumni contribution during the year (in Rupees) : Nil

5.4.4 Meetings / activities organized by Alumni Association : Meeting - 4
Activity - 3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (Maximum 500 words)

Decentralization of power and participation of management is a key aspect of every successful activity. Our Institution continuously follows this thought. Following two practices reflect our way of work.

Practice No. 1

Event:- Annual Gathering

Duration:-21 January to 26 January 2017

No. of Participant:-214

Process of event:-

In Annual gathering our management gives freedom to staff counsel to decide the date event and theme of the gathering. They provide all the powers to concern committee so that committee can do their work as per requirement of the event. Even the guest of function is also decided by the committee. Non teaching staff also involves in event. Equal representation of every class, in every event is assured by the committee. Student organized all the event, decoration of the hall, anchoring, working as an expert and enjoy the every movement. The member of managements, our principal also delivered motivational speech for the student. We form the committees of student, so that the sense of responsibility will be developed. All arrangement has been done by the committee members.

In the last day of gathering the students were awarded who were secured the prime position in event as well as in academic performance. Our management, principal, teaching staff and Non teaching staff honor two student for their academic performance overall sensible behavior in institution and in community through different awards. Management has provided financial support for award, certificate and feast .

Practice No. 2.

Event:- Village Camp (District primary school , Palasgao, Tq- Devli, Dist.- Wardha)

Duration:-6th February to 13 February 2017

No. of Participant:- 128

Process of event:-

In the meeting chaired by the principal, the village camp In-charge and committee members were decided for the village camp. After that committee conduct the meeting of students. Here students express their views about the place of village camp. The theme of village camp discussed by the committees. As per planning and requirement, various committees were formed by the camp In-charge. Students gave their representation as per their interest. One of the village selection committee, which is represented by the students, visited the shortlisted villages then venues of the village camp were decided. Students also collect all decided amount, prepared the Invitation card, selected the experts and guest under the guidance of Camp in-charge and committee. In this way student monitored village camp which was conducted by our institution.

The Institutional 'student welfare committee helps those students which were unable to bare the expenses of the camp. All the management, teaching and nonteaching staff contributed some specific amount. This amount has been distributed after approved of the committee.

In each and every event student follow all the rules which were prepared by village camp committee.

In inauguration and closing day of the village camp and even in between activities the representative of management, Non-teaching and teaching staff' regularly visited the camp area. They participated and fully involved in event.

In this way the decentralization of power and participation is become the key aspect of our successful organization of event.

Outcomes -

1. The camp has benefited 120 students and various stakeholders of village
2. For the successful implementation of session, we received support of various Govt. & Non Govt. organization.

6.1.2 Does the institution have a Management Information System (MIS)? Yes / No/ partial
Response :- Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each) :

Curriculum Development

Teaching and Learning

Examination and Evaluation

Research and Development

Library, ICT and Physical Infrastructure / Instrumentation

Human Resource Management

Industry Interaction / Collaboration

Admission of Students

Curriculum Development :-

Our College is affiliated with RTMN University, Nagpur. So as per curricula manual provided by the said University, We have followed the same. We have no scope to develop the curricula at our own level. But still our faculty members are continuously in touch with the members of syllabus committee. We always give valuable suggestions and most of the time it is accepted by the said committee. However we always provided updated information to our students so that they get proper information.

Teaching and learning :

To regularize the teaching and learning process, we established some committee such as time table committee, academic monitoring committee, examination committee. Each and every committee performed their role efficiently. The performance of the committee is evaluated by the principal of our institution. Some of our (Students) faculties use ICT for explains the subject it is made mandatory. As per requirement of the subject we show them some documentary, video clips etc. We also invite eminent personalities as a guest lecturer so that practical experienced persons prepared our student for their future. It is our strategic policy to perform all work relating to examination, viva-voce, and submission of assignment as per university & college calendar.

Examination and evaluation :-

The college is strictly adhere to set, established and implement strategic planning regarding examination and continuous internal assessment. For this purpose every year examination committee is given this assignment. The committee takes all charges and hold examination regularly. As far as continuous internal evaluation is concerned, class teachers, Field work supervisors, research supervisors does this job through weekly individual and group conference. Internal viva voce are being conduct to the end of semester or session. Unit test are conducted by course teachers. All these aspect are made mandatory by college administration. In the end of the session, exam committee conduct exam and evaluate the paper. Concern teacher again conduct the class and clear the doubts of students so that students would score more in final examination.

Research & Development :

The College has given high emphasis on research development. As the college imparts social work education and training, it has to perform academic (formal) and informal types of research activity. Academic research activities are performing for BSW final and MSW final years. The class teachers monitors the scheduled of research activities. Groups and supervisors are distributed and by following semester calendar, the activities are being carried out.

As far as non- formal research is concerned, CRISSH, Centre of Research for Social Science and Humanities has been established to run the activities. Management provide funds. Various projects are run through the centre. The faculties also give autonomy and facilities too carried out and minor, major and minor research projects.

Library, ICT, and Physical Infrastructure / Instruments.

The college has provided sufficient space and well facilities infrastructure for college library and community library. Library staff consists of 04 employees. The library consist of reading rooms and near about 6000 books along with necessary journals, magazine and news paper. For working purpose it has provided computer. The management has planned to introduce ICT base system in Library. In the coming years the work will be carried out.

Human Resource and Management :-

As our college is small unit it has employed small number of employee in which 13 teaching and 19 non- teachings i. e. 32 are employed. All these employees' are performing their duties according to UGC and University act. At College level, the principal in association with LMC and management looks all affairs. The separate staff is provided for Dr. Ambedkar co-operative society, the committee has elected by the teaching & non teaching staff. .

Industry Interaction / collaboration :

In context of social work education, social work Practicum, educational visit, village camps, educational tours and extracurricular and extensive activities are very important. A part from this field action project and involvement in National campaigns are regular and essential responsibility. Hence, we have always integrated with maximum government department such as hospitals, D.R.D.A. , Z.P. Customer consumer's dept., various communities, DIET and voluntary organizations, social welfare department at local, district, state and national level. We have association with some industries also for education related purpose . At present we are associated with near about more than 30-40 G.O's, N.G.O's and community based organizations.

Admission of Students :-

The admission process has been carried out through particular system. Our institution constituted admission committee for P.G. & U.G. level separately. As per rules and regulations prescribed by the university we enrolled the student. The concern committee scrutinized the application, prepared the merit list, and prepared the waiting list. Follow all the rules about the reservation. We strictly follow the dead line of admission. The said committee submits concern data to university in the prescribed format.

6.2.2 : Implementation of e-governance in areas of operations :
Administration
Finance and Accounts
Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers Provided with financial support to attend conferences / workshops and towards memberships fee of professional bodies during the year

Year	Name of Teacher	Name of Conference / workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016-17	Nil	Nil	Nil	Nil

6.3.2 Number of Professional development / Administrative training Programmes organized by the college for teaching and non-teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2016-17	NAAC Preparation Exposure Visit, Jalgaon	NAAC Preparation Exposure Visit, Jalgaon	09.12.2016	10	04
2016-17	Workshop on Cashless & Cyber Crime	Workshop on Cashless & Cyber Crime	19.1.2017	11	18

6.3.3. No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes During the Year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course	1	21-07-2016 to 10-08-2016
Short term Course	1	22-08-2016 to 27-08-2016
Refresher Course	1	19-09-2016 to 09-10-2016

6.3.4 Faculty and Staff recruitment (no. for Permanent / fulltime recruitment) :

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime / temporary
NIL	NIL	NIL	NIL

6.3.5 Welfare schemes for
Teaching: Credit Society, PF, Promotion, group insurance , LTC etc.
Non-teaching : Credit Society, time bound promotion , LTC
Students : Welfare fund, scholarship, community library, Hostel & Canteen.

6.4 Financial Management and Resource Mobilization
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Response: Yes, Institution conduct internal audit regularly. For the purpose of this affair, Account Department has undertaken entire process and its responsibilities. To examine and evaluate finance related transaction registers, and cashbook, the college has hired the services of private chartered accountant. Audit of all the finance related Accounts of college and N.S.S. (National Service Scheme) are done and certified by Panpaliya, Tawari and company, Wardha(certified Auditor). Where as the audit of Dr. Ambedkar Teacher and Non-Teaching Sahkari Santha has been done by V.S. Pothare, the certified Auditor, wardha during the year 2016-17 certificate and Record we available.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)		
Name of the non government funding agencies / individuals	Funds / Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.2 Total corpus fund generated : 18,000/-

6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	No		Yes	Principal
Administrative	YES	Social Welfare Dept.	Yes	Principal
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ol style="list-style-type: none"> 1. Home Visit 2. Parents Visited to College 3. Parents involvement in College & field level activity 				
6.5.3 Development Programmes for support Staff (at least three)				
Research facility				
Promotion Policy				
Refresher/ Orientation				
6.5.4 Post Accreditation Initiative (s) (mention at least three)				
1. Infrastructure- department establishment				

2. Community Library
3. Organization of Seminar & Workshop
4. Application of ICT aid in teaching
5. Introduced IBPS coaching class of BATRI

- 6.5.5
- a. Submission of Data for AISHE Portal : YES
 - b. Participation in NIRF : No
 - c. ISO Certification : No
 - d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Data of conducting activity	Duration (from to)	Number of participants
2016-17	NAAC Preparation Exposure Visit, Jalgaon	NAAC Preparation Exposure Visit, Jalgaon.	09 December 2016	Teaching staff- 10 Non Teaching Staff-04 Total = 14
		One day Work shop on Cashless Transaction	19 Jan. 2017	Student – 130 Teaching Staff- 11 Non teaching Staff- 18 Total = 159
	Undertook field action Project	ICSSR sponsored Project	1 st . April 2016 to 31 st March 2017	Total=3 1.Dr. M.A. Sawai 2.Dr. Dr. A.R. Bhelkar 3.Prof. D.S. Magarde
	Garden development & maintenance	To develop the garden	June 2016 to May 2017	Total = 3 1.Dr. M.A. Sawai 2.Prof. B.N. Khedkar 3.Mr. Ashok Gokulwale

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 – Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from – to)	Participants	
		Female	Male
Orientation on Women Rights and concern Laws	07.9.2016	77	27
Women	29.12.2016	63	21

Empowerment in Panchayat Raj sytem			
7.1.2 Environmental Consciousness and sustainability / Alternate Energy initiatives such as : Percentage of power requirement of the College met by the renewable energy sources			
7.1.3 Differently abled (Divyangjan) Friendliness			
Items Facilities	Yes / No	No. of Beneficiaries	
Physical facilities	Yes	Ni	
Provision for lift	No	Nil	
Ramp / Rails	Yes	Nil	
Braille Software / facilities	No	Nil	
Rest Rooms	Yes	Nil	
Scribes for examination	Yes	Nil	
Special Skill development for differently abled students	No	Nil	
Any other similar facility	No	Nil	

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantage	Number of initiatives taken to engage with and contribute to local community	Date and Duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2016-17	4	6	24/09/16	Blood Donation Camp	1.Awareness creation 2.Importance of Blood donation 3.Organize the community	Student-11 Staff - 1 Total =12
			23/12/16	Dental Check-up Camp	1.Check-up & prevention 2. Provide free diagnosis & primary treatment 3.Awareness & contributory work	Students - 14 Staff - 1 Total = 15

			08/10/16	Bicycle Rally for Environment protection	<ol style="list-style-type: none"> 1.Awareness about importance of environment & its protection 2. Set simple practices for env. protection 3.Mass awareness & self motivation for Env. protection 	Students-29 Staff - 4 Total = 33
			26/01/17	Kavya Mehfil on Independence day	<ol style="list-style-type: none"> 1.Increase Patriotism 2.Provide Platform for present the ethical Value 3. Remind the responsibility of citizen towards nation through self created poetry 	Students-71 Staff - 8 Total=79
			06/02/17 to 13/02/17	Rural Camp	<ol style="list-style-type: none"> 1.Participatory Involvement for village Development 2. Introduced student to Cultural & practical life of Village 3. Benefited the people with the introduction of different scheme & stakeholders . 	Students-95 Staff - 4 Total =99
			20/03/17 And 21/03/17	Street Play on Consumer Awareness	<ol style="list-style-type: none"> 1.Protect the consumers rights. 2. Aware them about the fraudulent advertisement. 3. Encourage them to take 	Student -26 Staff -2 Total = 28

					receipt of every purchasing product.	
			21/03/17 to 23/03/17	Rural Camp	1.To aware them about the various scheme &required documents. 2. Ensure the importance of participation . 3. Participatory involvement in rural development & also enhance the capacity .	Students-33 Staff - 3 Total=36
			07/04/17	Mental Health Program “ Chala Boluya , Nairashya Taluya”	1.Aware about the importance of mental health 2. Introduce causes of mental stress. 3.Provide Techniques & solutions on their psychological issues.	Student -74 Staff- 3 Total = 77
			12/04/17	Dalit Vasti Cleanness Program	1 Awareness creation about the cleanness . 2 Increase participation for social purpose	Student -33 Staff- 3 Total = 36

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Institutional Code of Conduct	26.11.2013	The college takes the regular follow-up of Code of Conducts of teaching, non- teaching and students. To evaluate teaching staff and non teaching conduct, the principal maintained appraisal and CR reports. To evaluate & access the mode of conducts and grievances

		related issues, the anti-ragging , grievances and dispute committee and Vishakha takes the cognizance . Apart from this class teachers also observed students behaviors . Field work supervisor also watch the students conducts. The college has decided fine and penalty policy & strictly adhered and practice through warnings, letters, notices etc.
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7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration	Number of Participants
Social Justice day	26.06.2016	162
Independance day	15.8.2016	225
Constitutional day	26.11.2016	176
Republic day	26.1.2017	194
Dr. Ambedkar Jayanti	14.4.2017	157
Awareness Program on Organ Donation	30.08.2016	116
Street play on Consumer Day 'Jago Grahak Jago'	15.3.2017	23

<p>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</p> <ul style="list-style-type: none"> Plantation Plantation and conservation of tree Plastic Free campus Compost Mannure Save birds campaign Gardening

7.2 Best Practices
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>Mention two practices During the year 2016-17 our institute has carried out two important activities. One is focused on sex education and other is on environmental protection. These activities reflect our decentralization of power as well as participative management.</p> <p>Activity No. 01 Topic - Sex Education (Marathi Version – Vayat Yetana) Date:- 02/02/2017 No of Participants:- 122</p>

Objectives:-

To prepare the participant for basic Sex Educative.

Construct bridge for girl security.

To create awareness in community.

Context:-

In day to day life most of the family faced the issue of girl's security. It is because most of the basic but very important and essential questions are not responded by parents. Many time some social media also spread wrong and harmful information which attracts the adolescent girls. So today it becomes the serious issues. Our institution prepared the long term plan for implement this activity.

Practice:-

Throughout every year we organized gender related program in series. We prepared the training schedule and also form groups with equal representation of every class. Through this training we provide basic information of sex education. We also give enough opportunity for express their views and doubts. We decided to continue this training for upcoming year. We use this training at community level through field work students. Is continue process for year we also apply it in our field work. Apart from this we conducted elocution, seminars, surveys and sessions on women related issues.

Outcomes:-

To make participant prepared for talking on sex education.

Every participant uses this training in field work so those communities also get proper information.

Provide technical information to participant and community regarding sex education and girls' security.

Activity No. 02**Tree Plantation and Conservation**

Date:-02/07/2016

No of Participant:- 65

Objectives:-

To sensitize the student about environment protection.

Create self-evaluation awareness regarding environment.

Introduced basic concept of environment and importance of tree plantation.

Context:-

Today environmental pollution has become the challenging task for every country. It is because of everyone trying to exploit it as per their own need. Every country faces this issue and work for environment protection. The youth's Contribution played a vital role in environment protection. So our institution has decided to organize various program on environment protection.

Practice:-

We have established dept. of environment in our institution. Under this department we regularly involved our student in various activities which are focused on environment. Some of these activities are tree plantation, Community awareness program, environment protection tour, we also have spread out message on environment regularly through street play demonstration in community. For constructive work we have signed MOU with 'Nisarg Seva Samiti'. Our student regularly involve with said Samiti for the purpose of environment protection.

Outcomes:-

1. Student understood sense of responsibility.
2. They became sensitive about environment issues.
3. Assured the youth contribution towards environmental protection.
4. Prepare youth for all over awareness of environmental protection.

7.3 Institutional Distinctiveness

The vision of the institute is bringing excellence in social work education. Education is the only way to make revolutionary changes among socio – economic backward population. We believe that if the students get enough opportunity to get versatile education, the expected outcome must be occurred.

In the year 2016-17 we did our best in ‘Research and Employment’.

CRISSH – (Research Center) :-

It is the center of Research and Innovation in science and humanities (CRISSH) established in 2014-15. The main purpose of this unit is to implement the research based activities. Our center undertakes various research base works from different funding agencies for example, Major research project of ICSSR (New Delhi) has been in process. We involve our students in research based activities because through that our students get great experience of practical. This experience differences them from other students.

I.B.P.S. :-

This was a unique program run in our college only. Dr. Babasaheb Ambedkar Research and Training Institute (BARTI), Pune introduced the program for schedule caste youth. This program is run by short listed educational Institutions. Our institution is also one of them.

Following are some eligible criteria for enrollment of the student.

Candidates must be from Schedule caste.

He / She must be domicile of state of Maharashtra and must pass entrance.

Batch duration – Three Month.

Other essential facilities for education must be maintained.

Our prime object is to provide quality education as well as exposure for preparation of competition; we run two batches of I.B.P.S. Here our students regularly attend the coaching class and prepared themselves. This program has given special identity to our college.

In the year 2016-17 we specially focused on Research and employment related coaching. So according to our vision we establish and successfully run various research based program. In this program, most of the students were involved for survey and other work. This survey and other work monitored by the research cell. In this way our student get practical knowledge of research based work. Our faculty explains the theory and its relation with practical of research.

Outcomes :-

- 1 Out of two batches 100 college and community students get benefit.
- 2 They got kit of Rs. 3000 books.
3. Student get detail and practical knowledge of research work.
4. Student get knowledge of competitive exam and some tricks to crack it.
5. Self-motivation & confidence has developed through coaching class
6. Students came to know the pattern of reporting as well as the importance Of documentation.
7. Most of the students deciding their path as well as the goal of their career

8. Future plans of action for next academic year (500 Words)
Future Plan (2016-17)

Future plan of Action for Next academic Year

The Principal always make future plane according to the plan suggested, discussed and presented by staff council and IQAC committee. From the year 2015-16 the College approved the plan for the coming academic year 2016-17. The plan consists of following components.

Workshop & Seminar – The IQAC and staff council has suggested that the college should organize 01 seminar at international level and 02 or 03 workshop for students.

Gender Based TOT Programme – This was deluded that Gender Based TOT Programme should be organized at regular basis at every level – as our best practice.

Emphasis on Networking also determined one of major college activities at least 05 new organizations must be brought in our contact.

Research Projected – The decision was taken to bring at least two projects and other field level.

Campus interview – At least one campus interview must be organized in every year.

Academic excellently shall be maintained through ICT based teaching learning and library development.

Student's career counseling for H.E. – The every faculty should & provide help to student those who want to go in national institutions. This was decided to send at least 03 Students in TISS (Tata Institute of Social Sciences) for higher studies.

Name : Dr. Aanandpraksh Bhele

Name : Dr. Milind Sawai

Signature of the coordinator, IQAC

Signature of the Chairperson, IQAC

**8. Future plans of action for next academic year (500 Words)
Future Plan (2016-17)**

Future plan of Action for Next academic Year

The Principal always make future plane according to the plan suggested, discussed and presented by staff council and IQAC committee. From the year 2015-16 the College approved the plan for the coming academic year 2016-17. The plan consists of following components.

Workshop & Seminar – The IQAC and staff council has suggested that the college should organize 01 seminar at international level and 02 or 03 workshop for students.

Gender Based TOT Programme – This was deluded that Gender Based TOT Programme should be organized at regular basis at every level – as our best practice.

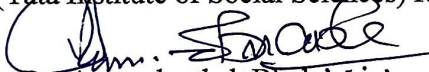
Emphasis on Networking also determined one of major college activities at least 05 new organizations must be brought in our contact.

Research Projected – The decision was taken to bring at least two projects and other field level.


Campus interview – At least one campus interview must be organized in every year.

Academic excellently shall be maintained through ICT based teaching learning and library development.

Student's career counseling for H.E. – The every faculty should & provide help to student those who want to go in national institutions. This was decided to send at least 03 Students in TISS (Tata Institute of Social Sciences) for higher studies.


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