



DR. AMBEDKAR COLLEGE OF SOCIAL WORK

CRITERION 6 – GOVERNANCE, LEDEARSHIP AND MANAGEMENT

METRICS NO. 6.5.1

METRICS NAME - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and Learning outcomes at periodic intervals and records the incremental improvement in various activities .

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Dr. Ambedkar College of Social Work, Wardha

Internal Quality Assurance Cell (IQAC)

Establishment: 30-09-2004

Date of establishment 10.07.2014

(Restructuring Date)

The College has taken the initiatives toward reactivate and restructure of the Internal Quality Assurance Cell in its first session meeting of staff council held on 16.06.2014. As the college management shown readiness about the preparation of assessment further coming days, the staff council took initiatives toward reestablishment of the cell. The major aim behind the establishment was to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. Thus the committee has formed and introduced from 10.07.2014 with the goal of quality enhancement and sustenance. The IQAC is the part of Institution for providing development help through its visionary suggestions, advice and guidance.

IQAC Vision

To inculcate and introduce quality culture in organization for sustaining and enriching higher education teaching learning process total development of student and accomplishment of development goals.

Objective

- Our major objective is to develop a system which will provide guidelines for framing the action plan to improve and bring excellence academic and administrative performance of the college.
- To promote and suggest measure and its plan toward effective working and quality enhancement through internalization of quality and institutionalization of best practices.

Strategies

The IQAC shall evolve mechanism and proceeded for

- a) Ensuring periodically progressive and efficient performance through periodical meetings
- b) Creating conducive educational environment and improvement in quality academic and research performance.
- c) The IQAC has to plan out a strategies and system for equitable accessibility and affordability of academic programmer for various sections of society
- d) The IQAC hold responsibility to evolve and regularize integration of modern teaching learning methods.
- e) The IQAC will maintain and raise the standard of assessment and evaluation process.



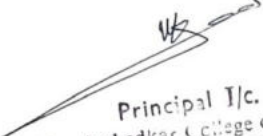
f) Ensuring the adequate maintenance and proper allocation of support structure. Services and management by creating sub committees.

g) Development in research work raising of standard and sharing experience with other.

Function: The IQAC will abide to perform following functions-

- 1) Development of quality indications and setting its parameter.
- 2) Application of various methods and appliances toward quality enrichment
- 3) Facilitating services, sources and facilities for learner centric environment conducive to quality education
- 4) Collection and analysis of feedback from all stake holders on quality related institutional teaching process.
- 5) Conduct of regular meeting and provide input for institution growth.
- 6) Orient all stakeholders by providing information on various quality parameters.
- 7) Organization of inter intra institutional national and international workshop, seminar training programs and conferences.
- 8) To establish activate quality circles.
- 9) Documentation of all activities and annual submission of report.
- 10) Periodical conduct of Academic and Administration Audit and its follow up




Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

अंतर्गत गुणवत्ता आश्वासन कक्ष (आयक्युएसी)

मुळ स्थापना ३०-०९-२००४

पुर्न स्थापनेची तारीख १०.०७.२०१४

अंतर्गत गुणवत्ता आश्वासन कक्षाची पुनर्रचना करण्यासाठी साठी महाविद्यालयाने पुढाकार घेतला आहे. त्यासाठी कर्मचारी परिषदेची पहिली सत्र बैठक १६.०६.२०१४ रोजी झाली.

जसे की महाविद्यालयीन व्यवस्थापनाने तत्परता दर्शविली आणि पुढील दिवसांत मुल्यांकन व मान्यता तयार करण्याच्या सुचना दिल्या. कर्मचारी परिषदेने कक्ष पुन्हा स्थापनेसाठी पुढाकार घेतला. संस्थेच्या एकुण कामगिरीमध्ये जागरूकता सातत्यपवर्ता आणि उत्प्रेरक सवर्धन व एक प्रणाली विकसित करणे हे या स्थापने मागील प्रमुख उद्दीष्टे दृष्टी घेवून स्थापना केली. सुचना, सल्ला आणि मार्गदर्शनाद्वारे विकासात्मक सहाय्यता व मदत करणे आयक्युएसी संस्थेचा एक भाग आहे.

आयक्युएसी अंतर्दुर दृष्टी : उच्चशिक्षण अध्ययन अध्यापन प्रक्रिया सक्षम व समृद्ध करण्याकरिता सघटने गुणवत्ता पुर्ण कार्य संस्कृती निधारित ध्येयाच्या पुर्ती करणे.

उद्दीष्टे

- आमचे प्रमुख उद्दीष्टे अशी आहे की अशी प्रणाली विकसीत करणे जी महाविद्यालयाची परिणामकारकता व शैक्षणिक आणि प्रशासकीय कार्यक्षमता सुधारण्यासाठी आणि त्याकरिता कृती योजना तयार करण्यासाठी मार्गदर्शक सुचना प्रदान करेल.
- दर्जेदार कार्य करणे आणि सर्वोत्कृष्ट पध्दतीचे संस्थानीकरण करणे.

रणनीती

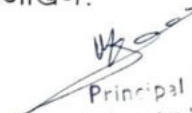
पुढील गोष्टी साध्य करण्यासाठी आयक्युएसी समिती यंत्रणा व प्रक्रिया, व कार्यपध्दती निर्माण करेल व पुढे जाईल.

अ) कालिक बैठकाद्वारे नियमितपणे प्रगतीशील आणि कार्यक्षम कामगिरीची खात्री करून देणे.

ब) अनुकूल शैक्षणिक वातावरण निर्माण करणे आणि गुणवत्तापुर्ण शैक्षणिक आणि संशोधन कार्य करणे.

क) समाजातील विविध घटकांसाठी शैक्षणिक सेवा सुविधा ह्या समान व न्याय पध्दतीने प्राप्त करता मान्यता यासाठी व्यवस्था कार्यनिती व कार्यक्रम आखणे.




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ड अध्यापन साधनांचे सकलन, एकत्रीकरण, आधुनिकीकरण वितरण / व्यवस्था करणे तसेच अत्याधुनिक व सेवा सुविधांचे व्यवस्थापन करून शैक्षणिक प्रक्रिया आधुनिक व उत्क्रांत करण्याची जबाबदारी ही अंतर्गत गुणवत्ता आश्वासनची कक्षाची आहे.

ई आय.क्यु.एसी ही संस्थेच्या शैक्षणिक कार्य व मुल्यांकन व परिश्रम प्रक्रियेची गुणवत्ता राखणे व वाढ करण्यासाठी ची जबाबदारी स्विकारले.

फ सेवा साधनांचे योग्य संवर्धन देखरेख, व अनुकूल वितरणाची खात्री आणवस्थ करण्याकरिता विविध समिती व उपसमिती स्थापने

ग संशोधन कार्यामध्ये विकास व गुणवत्तेची वृद्धी तसेच संस्थांच्या सोबत अनुभव देवाण घेवाण करण्याची संधी निर्माण करणे तसे कार्यानियोजन व उपक्रम सुचविणे व कार्यान्वित करणे.

IQAC ची कार्यः आयक्युएसी खालील कार्ये करण्यास समर्थ आहे.

१ दर्जेदार गुणवत्ता सुचकांका चा विकास कारणे व त्यांचे पॅरामीटर निधारित करणे

२ गुणवत्ता संवर्धनासाठी विविध पद्धती आणि उपकरणे वापर

३ दर्जेदार शिक्षणाकडे लक्ष केंद्रीत करून अनुकूल वातावरणासाठी सुविधा, सेवा आणि साधने उपलब्ध करणे.

४ गुणवत्तेशी संबंधित संस्थात्मक प्रक्रियेवरील सर्व भागधारकांकडून अभिप्राय संग्रहित करणे आणि त्यांचे विश्लेषण व कृती

५ नियमित बैठकी आयोजित करणे आणि संस्थात्मक वाढीसाठी इनपुट प्रदान करणे.

६ सर्व दर्जेदार घटकांना विविध गुणवत्तेच्या मापदंडांची माहिती देवून सर्व भागधारकांचे उद्बोधन करणे.

७ समित्या व आंतर संस्थागत कार्यशाळा, चर्चासत्र व प्रशिक्षण, इ. कार्यक्रमांचे आयोजन

८ मंडळे संस्थापित करणे आणि सक्रिय करणे.


९ सर्व कामांचे दस्तावेजीकरण व अहवाल सादर करणे

१० शैक्षणिक व प्रशासन लेखीपरीक्षणाचे नियतकालिक आयोजन व त्यांचा पाठपुरावा.

आयक्युएसीने अहवाल नियमितपणे पाठवावा परंतु महाविद्यालयाने पहिली सायकलची मर्यादा ओलांडल्यामुळे महाविद्यालयाला नवीन मान्यता तयारी करावी लागेल अशी चर्चा होती.

ग्रंथलाय व्यवस्थापन प्रणाली




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इको फ्रेंडली सिस्टम वॉटर हार्वेस्टिंग व व्यवस्थापन
नेटवर्किंग इ.

अशा प्रकारे सायकलच्या अनेक आवश्कतांवर चर्चा आयोजीत केली गेली.

नॅक व शैक्षणिक विषयावर किमान तीन सेमिनार विविध पातळ्यांवर आयोजीत करणे.

महिलांच्या अभ्यास समुपदेशन कक्ष एनएसएस सीआर आयएसएसएच आणि ना.कॉ
कार्यालयासाठी जागा उपलब्ध करून घेणे

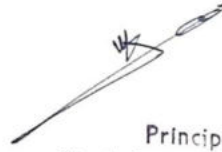
अभिप्राय आणि कृती

प्रशासकीय संगोपनाची चांगली शब्दशब्द प्रणाली आणि अप डिक्टेसन

ग्रंथालय व वाचन कक्षचे आधुनिकीकरण

प्रमुख संशोधनाची अंमलबाजावणी

विद्यार्थी केंद्रित आणि दुसरी क्रियाकलाप आयक्युएसी विद्यापीठ स्तरावर गुणवत्तेची
विचारणा करते.



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DR. AMBEDKAR COLLEGE OF
SOCIAL WORK, WARDHA.
MEETING MINUTES BOOK
INTERNAL QUALITY ASSURENCE
CELL.
ACADEMIC YEAR: 2016-17 TO 2019-20

IQAC Meeting Minutes

Session : 2017-18.

Committee :

- Dr. Milind Sawai (A. Prin) Chairman
- Dr. Anandprakash Bhele Co-ordinator.
- Mr. Satish Dhavad (Asst Prof. Kumbhalbar College of S.W) Member Subject Expert
- Mr. Babasaheb Grawande. Sec. Entrepreneurship.
- Dr. Siddharth Butley (HOD) G.S. Commerce Mar. College - Educationalist and Social Activist
- Dr. Sunita Bhoikar - (Asst Prof.) member
- Dr. Pravin Wankhede (Asst Prof) Member
- Dr. Madhuri Zade (Asst Prof) Member
- Mr. Deepak Magande (Asst Prof. CNSS) Member
- Mr. Santosh Thorat (Jr. Lect.) President Alumni Association - Member
- Mr. Amardeep Bhavane (Student Representative) Member
- Upali Sawai - (O.S.)
- Lokesh Sawai - (Mangt Rep)

IQAC Meeting No: 01.

Session : 2017-18.

Date : 11-07-2017

Day : Tuesday.

Time : 11:45 am.

शैक्षणिक सत्र 2017-18 या भविष्य वर्षाचे शैक्षणिक सत्राचे नियोजन करण्यासाठी दि. 04-07-2017 ला मान. प्राचार्य यांच्या कक्षात व अध्यक्षतेखाली सभेचे आयोजन करण्यात आले.

या सभेत विविध विषयावर चर्चा करण्यात आली व वर्षभराचे शैक्षणिक कार्य नियोजन आराखडा करण्याच्या संदर्भात निर्णय घेण्यात आले. याच बैठकीचा आधार घेवून NAAC च्या दृष्टीकोनाकून आवश्यक असलेल्या कामाच्या बाबत कार्य विकासात्मक योजना कराव्या ह्याचा आदेश घेवून निर्णय घेण्यासाठी

IQAC - सदृष्टीने बैठक दि. 11-07-2017

ला ठिक 11:45 am ला बोलाविल्यात आली.

या सभेत खालील गोष्टी करण्यात आल्या.

- ① इमारतीचा पाहणी.
- ② मागील वर्षाच्या अंतीन सभेत समितीने दिलेल्या सूचना.

महिला सत्रेतील प्राप्त सूचना :

- ① फार्मिचर, शिक्षण विषयक तंत्रज्ञान आढे LCD जम्य वर्गकोल्पा, ग्रंथालय सुविधा अजावत करी.
- ② ग्रंथाळयात ILMS व्यवस्था व OPAC system चाह करी
- ③ MAS (Office Software) घेरी.
- ④ ऑल्युम्निय अलोसिएशन मीपणीम्यकले.
- ⑤ Field Action Project, Major project परवरी घेरी.
- ⑥ Seminar, Conference, Workshop, Non-teaching कौरी Technical training वाकरी.
- ⑦ NAAC Process Report (SSR) चाह करी.
- ⑧ Ph.D. Centre लारी Apply करी.
- ⑨ मविन HRM अजावत करी लुमकले.
- ⑩ MOU ची संस्था वाकरी.
- ⑪ परिलक लौकरीकरण (Grants) म्याकले.
- ⑫ Sport आणि Culture विभाग सुसज्ज करी.

इं प्रकाश्या लुयना प्राप्त आल्या लोय -
लां अनुमंजाने

समितीने - IQAC विभागाक - चाह -

वेधिया विकास कार्य निमोजेन -

1' आराखडा बनविमार्थ कार्य लुम -

कराव - असे धनिमान आढे.

वार्षिक नियोजनात खालील बाबी
अंतर्भूत असल्या अशा लुचना
करण्यात आल्या.

- ① शिकवणी वगळीत तासिकाची लुक्वात.
- ② वार्षिक नियोजन (कॅलेंडर)
- ③ अभ्यासक्रम, क्षेत्रकार्य व संशोधन
उद्बोधन कार्यक्रमाची अंदाजे वेळापत्रक.
- ④ Synopsis Submission चा Scheduled date.
- ⑤ Observation visits व field work चा
कार्यक्रम व वेळापत्रक.
- ⑥ फर्निचर्स, White Board, LCD चा
गरजा पूर्ण करण्याचा काळवणी.
- ⑦ ग्रंथालय गरजा पूर्णतेचा अंदाजे काळवणी व
अंदाजपत्रक जाहीर करणे.
- ⑧ मध्याह्नाच्यात घेण्यात येणारे सांस्कृतिक
कार्यक्रम, स्पर्धात्मक कार्यक्रम, विनायक कार्यक्रम
यांचे महिने.
- ⑨ आजीं. ना. शिवीर, शैक्षणिक साहली पर्यावरणसहक.
इ. ०. बाबीचे महिने व ताळेवा.
- ⑩ संशोधन प्रकल्प कार्य नियोजन व सवामिशन
इ. ताळेवा
- ⑪ परीक्षा आयोजन व महिने.
- ⑫ सेमिनार घेण्यात येणारे महिने.
इ. प्रकारचा लुपना Teaching Learning
चा संदर्भित देण्यात आला.

NAAC Preparation का संक्षिप्त

पुढील प्रकारचा सूचना :-

- ① वार्षिक अहवाल (AAR) Submission dates.
- ② SSR पूर्ण प्रक्रिया पूर्ण होण्याचा लक्ष्यकाळावरील व submission
- ③ सर्व विभाग स्वतंत्रपणे अद्ययावत करणे
- ④ Vacant Post पूर्ण करणे व भुरग्याचा प्रयत्न
- ⑤ कॅम्पेसोला, गुंथाकडे व त्यानंतर पूर्ण पणे अद्ययावत करणे
- ⑥ LCD मुक्त कॅम्पेसोला बनवणे
- ⑦ Alumni Association चा Registration ची Process सुद्धा करणे.
- ⑧ Community Based Programme व Extension कार्य पुरोचित करणे व 21 वनिते
- ⑨ Student Exchange Programmes, Feed Back System, Monitoring System व नॉय करणे. Personal Counseling
- ⑩ Staff development व Staff contribution in knowledge adding activities मध्ये दिली गेली
- ⑪ Best Practices चाळी करणे
- ⑫ Active MOUs करणे

निर्णय :-

① IOAC Based Yearly Planning for

the Session 2017-18 अशा प्रकारच्या

शिर्षका अंतर्गत IOAC कक्षाने घेतलेल्या

विशेष पुढाकार व सुचविलेल्या कामांचे

वर्णन मासिक पद्धतीने सादर करणे.

अशा

② व हे वार्षिक नियोजन CDC कमिटी जी

स्टॅट्यूटरी बॉडी आहे च्या पुढे ठेवून ते मंजूर

करण घ्यावे व विशेष आर्थिक निधी-

पासून मंजूर करून घ्याव्यात. असे प्रस्ताव

पायित कळ्यात आले.

आभार : यानंतर IOAC प्रमुख प्रा.डॉ. आनंदप्रकाश

भेले यांनी सर्व सदस्यांचे आभार मानले व

चहापानानंतर सभेचा सांगता झाला.

सदस्य

सभा

① डॉ. मिलींद ए. लवटे (अध्यक्ष)

② डॉ. आनंदप्रकाश भेले (समन्वयक)

③ डॉ. सुनिता भोईकर (सदस्य)

④ प्रा. सतिश धवड (सदस्य)

⑤ डॉ. सिद्धार्थ मुखे (सदस्य)

⑥ प्रा. दिपक मगरदे (सदस्य)

⑦ प्रा.डॉ. माधुरी साडे (सदस्य)

⑧ सतोष शेरत (सदस्य)

⑨ डॉ. प्रविण वानखेडे (सदस्य)

⑩ उमरदिप भरणे (सदस्य)

Bulekar

दिनांक

११/०७/२०१७

P. B. B. B.

११/०७/२०१७

(11) उपाधी सवाई - 2.45

(12) श्री. बालकृष्ण राव - 2.08

(13) श्री. बाबासाहेब शर्मा

Shiksha Sansha
President / Secretary
Takshashila Bahudeshiya
Shiksha Sansha WARDHA

सभा क्र. : 02



IOAC व CDC संयुक्त सभा

दि. 15-07-2017

मागील सभा दि. 11-07-2017 द्वारे IOAC समितीला मिळालेल्या सुचनांचे अनुपालन करून IOAC प्रमुख डॉ. आनंद प्रकाश शैले यांना प्राचार्यांना विनंती करून CDC व IOAC च्या समस्यांची संयुक्त सभा घेण्याबद्दल विनंती केली. व प्राचार्यांच्या आग्रहाबद्दल ही सभा लगेच सुरु झाली. दि. 15-07-2017 लाच आयोजन करण्याचे आदेश देऊन IOAC ने वार्षिक विकास कार्य आराखड्याचे वाचन करावे असे स्पष्ट आदेश दिले.

प्राचार्यांच्या आदेशाचे अनुपालन करून IOAC प्रमुखाने वार्षिक विकास कार्य आराखडे अध्यक्षाने अनुमतीने सादर केला तो खाली प्रमाणे.

वार्षिक विकास कार्य नियोजन आराखडा

अ.क्र.	कार्य	प्रयोजित	अंदाजपत्रक
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22

वार्षिक विकास कार्य नियोजन आराखडा.

- (1) शुजी व पीजी 22 July
अभ्यास प्रवेशीत 2017
विद्यार्थी शिक्कणीकार
- (2) सर्वअभ्यासक्रमीक 01st August
की सुरुवात 2017.
- (3) अभ्यासक्रमीय अ्योधन 25 July to
की 05th August
- (4) समाजकार्य प्रात्यक्षिक 09th August
सुरुवात
- (5) समाजकार्य संशोधन 15 to 25 August
प्राकृप सबमिशन व
सादरीकरण
- (6) जेक कामाची सुरुवात 1st Sept. 2017
AQR (वार्षिक अखाठ)
करिता समिती स्थापना
- (7) AQR (वार्षिक अखाठ) Sept - Oct 2017
आगीठ चार वर्षांचे
सादर
- (8) Oct 2017 - Feb 2017 SSR (Report दिवाण)
- (9) विविध विभाग July - Nov
संरचना विकास 2017. गिरेजनुसार
कक्ष व प्रौढीक सुसज्ज खर्च करणे

- (10) नैके आवाले वरुं बंधीत कार्य लिखाण व टंक मुद्रित करणा काला संगणक रवरेदी व AQAR वचनवचर्चा. Oct 2017 पर्यंत.
- (11) ग्रंथाव्यात पुस्तक, — Dec 2017 पर्यंत
संगणक व ILMs
सुविधा
(Digitalization of Library)
- 12) Vacant Post Recruitment — Nov. 2017 पर्यंत.
and Selection
- 13) LCD, White Boards — NOV-DEC 2017
Cup Board, Lockers, पर्यंत.
Table chairs for staff
14. Seminar/Conference/ — Sept - March
Workshop. (2017-18)
Organization.
- 15 Field Action Project — Sept - March
Any Two 2017-18.
- 16) Submission of SSR. — May 2018 पर्यंत
17. Major Research June July 2017.
Proposal Submission —

- 18 Organization of
Study tour, January - Feb 2018
Village Camp
- 19 Environmental - August - Sept 2017
Tour and eco environment
Development initiative
- 20 Organization of Jan 20 - 30 - 2018
Sport and Cultural
Week & Mahotsava
- 21 Mid-Term Examination - Oct - Nov 2017
Viva voce of S.W.P. - Oct - 10 - 20 - 2017
- 22 Submission of A 15 March 2018
Research Project UG
30th April 2018
- 23 End Term Examination - March - 2018
All Viva voce - March (April
2018
24. Feed Back Report - April - 2018
Presentation
25. Submission of - April - May 10
Committee Dept 2018
Annual Report

26. Beautification of Campus Garden Development. - June-July 2017
27. Building Colouring & Painting - Dec - Feb - 2018
28. MoU's Process - whole session as per possibilities
29. New Certificate Course : Aug, Sep & Jan

या प्रकारे IQAC योजना आराखडा

CDC Committee द्वारे सादर करण्यात आला. यावर खर्च करण्यासाठी अपेक्षित असलेले धर्क.

- ① फार्निचर्स
- ② संगणक -
- ③ LCD.
- ④ ग्रंथाळधीन पुस्तके.
- ⑤ संशोधन, फिड अॅक्शन व रेव्हिज
- ⑥ Sport & Culture
- ⑦ ~~महिला~~ महिला अध्ययन
- ⑧ विद्यार्थी कल्याण योजना
- ⑨ Feed Back
- ⑩ NAAC (AQAR) - कामे
- ⑪ परिक्षा-आयोजन

या धर्कावरील अंदाजे खर्च किती येवू शकता. यावर मान्यता देण्यात आली.

अनुमोदन : महाविद्यालयाच्या वरील
सर्व प्रकल्पांना College Development
Committee च-

माननीय सरसच

1) डॉ. चैतना लवटे

2) मान. दिनेशजी रवडे

3) डॉ. मिलींद रवडे

4)

गैसी ~~अनुमोदन~~ प्रदान केली. व संबंधीत
उपक्रमासाठी करण्यात येणारा खर्च व
मान्यतेची प्रक्रिया खालील प्रमाणे निश्चित
करण्यात आली.

① IQAC Head	संलग्न करून खर्चची
NAAC - Coordinator	मागणीचा प्रस्ताव
Dept. Head	प्राचार्य कडे सादर
Committee Head	करणे
Individual Employee	

② प्राचार्य द्वारे प्रस्ताव सहनिष्ठा करून
मान्यता प्रदान करणे

③ ~~खर्चची समिती कडे~~
प्राचार्य द्वारे सध्या व्यवस्थापनाकडून
मंजूरी प्राप्त करून घेणे

4) वस्तु खरेदी समिती द्वारे
प्राप्तिया पद्धतीने -
वस्तु खरेदी करणे

अशा पद्धतीची कार्यपद्धती व प्रक्रिया त्माक
करव्यात आहे.

आश्राट : आनीत वरीक सर्व सदस्यांच-
आश्राट फ्रं ह. आट. ओले यांनीकेल.
चला पाना नीत सभेचे प्रिखर्जन करल्यात
आले

हजर

सदस्य बेलग्या

① प्राचार्य डॉ. मि. ठीक सवाई

व्यवस्थापन प्रशिक्षण

② પ્રો. જી. દ. આર. ખેલ

⑤ डॉ. सिद्धार्थ गुप्ता X

④ જા. આનંદ શર્મા

⑤ દ્રા. સ્થા. પ્રતિભાવનલક્ષ

⑥ ડૉ. સુનિતા ખોડિયાર

(7) ਤੀ. ਸਾਧਕੀ ਸ਼ਕਤੀ

⑧ प्र. दिनांक 20/06/2022

કે પ્રા. સંતોષ ચોરાન (માજી વિ. પ્ર.)

⑩ અનરલોપ ગ્રુપ -

11) 34172 - 4721

2) श्री. मोहनदास करमचंद (दाचिण) →



श्री. बाबासाहेबजी गावडे

Bhuvande

President / Secretary
Takunashikha Banajijeshiya
Shiksha Sanstha WARDHA

श्री. बाबासाहेबजी गावडे यांचा निवास
[Faint handwritten text in Marathi, mostly illegible due to fading and bleed-through.]

संक्र. : 03



आढावा बैठक

विभाग : आय. क्यु. ए. सी

Date : 25-04-2018

Day : Wednesday

Time : 13:30.

शैक्षणिक सत्र- 2017-18 च्या NAA संबंधी कार्य व महाविद्यालयीन अध्यापन संबंधीत बाबी व कार्यक्षिप्त योजनाचा आढावा घेणे व पुढील वषर्ची नियोजन करण्याच्या संदर्भात विचार विनिमय व निर्णय घेण्याच्या संदर्भात IQAC अंतर्गत बैठकीचे आयोजन करण्यात आले.

ही बैठक दिनांक 25-04-2018 बुधवार ला,

विक 13:30 (1:30 pm) ला प्राचार्यांच्या

अध्यक्षतेखाली आयोजित करण्यात आली.

सभेचा उद्देश लक्षात घेऊन, IQAC समन्वयकांनी

- ① महाविद्यालयीन कामकाजाचा आढावा घ्या- वाचन केले.
- ② नॅक संबंधी कामाचा आढावा घ्या- वाचन केले.
- ③ मागील वषर्च्या तुलनेत कार्य प्रगती- साध्य आली या बाबत मांडणी केली-
- ④ या वषर्ची कार्य उणिवा तथा समस्या- आल्या या बाबत मांडणी केली.

श्री सत आवाजों में नर समितियों ज
 निरीक्षण नोंदविली ती खालील प्रमाण
 आहेत.

① CDC (College Development Committee)
 ची स्थापना महाराष्ट्र विद्यापीठ कायदा १९६८
 च्या नुसार करण्यात आली.

② २०१७-१८. या शैक्षणिक वर्षात नॉर्वेज-
 अभ्यासक्रम Human Resource
 Management (HRM) हा पदवी-
 पदव्युत्तर (MSW) पातळीवर सुरू
 करण्यात आला.

③ २०१७-१८ या शैक्षणिक वर्षात विद्यार्थ्यांकरिता
~~आपली~~ ~~संशोधन~~ ~~व~~ ~~कौशल्य~~ मुख्यवर्धित
 प्रमाण पत्र अभ्यासक्रम परिक्षा हा या वर्षी
 सुद्धा नियमित पत्र चालू आहे.
 (आयसीटी जीवन विकास परिक्षा अभ्यासक्रम)

④ Field Action Project क्षेत्रीय कुली
 प्रकल्प अंतर्गत दोन कुली प्रकल्प
 संचालित आहेत.

⑤ Internship या घटका अंतर्गत BPT
 Programme द्वारे MSW च्या
 विद्यार्थ्यांना तीन सैथीत

निर्वाण - ०६

S.P. Office - ०६



द्योशिका १० इन्फ्रास्ट्रक्चर प्रोजेक्ट विमीटेड चंद्रपूर = ०६

तसेच एअर = १८

Field Action Project = ३५ (यशदा)

OBC Opinion Survey = १८ (वर्धा)

विद्यार्थी सहाय्यी द्यावी.

या वर्षात Field Action Project व

Internship या क्षेत्रात विद्यार्थी संख्या वाढली -

या बाबत समितीने समाधान व्यक्त केले.

- ⑥ Feed Back Process मध्ये Parent व Alumni हे दोन घटक अंतर्भूत करण्यात आले. या वर्षी मार्च महिन्यात अथवा मार्च महिन्यात मेडावा व नालक मेडावा आयोजित करण्यात आला.

- ⑦ ICT teaching Learning process मध्ये १० अध्यापक कार्यरत दिसतात. अर्थात ICT enable teaching Learning मध्ये १० शिक्षक दिसून येत.

ICT enable Rooms (खोल्यांची) संख्या लक्षात घ्यावी.

- ⑧ शैक्षणिक सत्र २०१७-१८ या वर्षात ०२ ठेकेदार ठरविले.

- ⑨ महाविद्यालयीन असो. प्रोफ. डॉ. मधुरी साठे यांना राष्ट्रीय पातळीव चा नारी राजा व पुरस्कार मिळाला.

— महाविद्यालयस सुधरा उत्कृष्ट कार्यत
योगदाना काबत तीन संस्थांनी
सज्जानीत केले.

(10) शैक्षणिक सत्र 2017-18 या वर्षत महाविद्यालय
रेन दिवशी आंतरराष्ट्रीय परिषदेचे
आयोजन केले.

व ०२ प्रादेशिक
०१ राष्ट्रीय सेमिनार घेतले.

(11) या वर्षत महाविद्यालयीन प्राध्यापकांनी
खालील प्रमाणे राष्ट्रीय व आंतरराष्ट्रीय
सहभाग दिला.

आंतरराष्ट्रीय सेमिनार - ०७

स्त्रासि भातडी - ०२

राष्ट्रीय - १४

तसेच १० प्राध्यापकांवर - १८ संशोधन लेख
प्रसिद्ध झाले.

(12) 2017-18 वर्षत विस्तार व सामुदायिक
विकास कार्यक्रमा अंतर्गत NSS, सहित
अध्ययन व क्षेत्रकार्य अंतर्गत १८ उपक्रम
संवादिनात आले.

(13) शासकीय संस्था/विभाग, स्वयंसेवी संस्था वक-
आयोजित कार्यक्रमात

एकूण - 13 कार्यक्रमात सहभागी

- 256 विद्यार्थी संस्था.

(14) राष्ट्रीय NSS शिबीरात महाविद्यालयाचा
आशेष सहकाऱे व विद्यार्थी & Best Student
महूण घोषित झाले.

(15) या वर्षीत MOPD ची संख्या वाढली असून
महाविद्यालयाने 05 संस्थांसोबत कुती शीत
करार केले. (परस्पर सामंजस्य) करार.

या नंतर पुढील अत्र वर्ष 2018-19 या काळात
आवेष्ट कालीन योजना आखण्यात आली:
ती पुढील प्रमाणे:

① Preparation for NAAC

② Purchasing of LMS system for Library
& furnitures for staff

③ Development of Computer Laboratory.

④ Certificate Course for Student-

⑤ MOPD Growth.

⑥ Proposal for Unnat Bharat Project

⑦ ~~Start~~ New Major Research Project.

या स सभेला पुढील प्रमाणे सदस्य
हजार होते.

① प्रा. डॉ. सिध्दार्थ बुरुले Bulbure

② प्रा. शक्तिश घवडर सर

③ प्रा. डॉ. सुनिता भोईकर

④ प्रा. डॉ. प्रविण वानखेडे

⑤ प्रा. डॉ. माधुरी झाडे

⑥ प्रा. दिपक मगरदे (NSS)

⑦ प्रा. संतोष थोरात (माजी विद्या

⑧ अमरदीप अरण (विद्यार्थी प्रातिनिधी)

⑨ उमाजी खवाई (O.S.)

⑩ लेखक (माजी)

(16) अध्यक्ष डॉ. मिलींद खवाई

(17) समन्वयक डॉ. आनंद प्रकाश भोले

(18) डॉ. वसंतराव गावडे

C.D.C प्रातिनिधी (व्यवस्थापन प्रातिनिधी)

① डॉ. येनना खवाई

② श्रीमती विमलताई खवाई

③ कु. शीता अगत


④ डॉ. मिलींद खवाई

⑤ डॉ. खंडेराव खवाई

Session - 2018-19

Minutes of IQAC

Committee :

- Dr. Milind A. Sawai (P.i) - Chairman.
- Dr. Anandprakash R. Bhele - Co-ordinator.
- Asst Prof Satish Dhawad - member.
- Dr. Siddharth Butley - member.
- Dr. Sunita Bhoikar - Member
- Dr. Pravin Wankade - Member
- Dr. Madhuri Zade - Member
- Asst Prof. Dipak Magade - Member
- Mr. Santosh Thorat - Member
- Mr. ~~Ananddeep~~ Bhargane - member.
- Vikas Bhougade - ~~QBhugade~~
- Mrs. Upali Sawai - Member
- Mr. Lokesh Sawai - Member.
- (Management-Representative - Secretary
- Mr. Babasaheb Gaware 
- (Social Entrepreneur) - Member

Meeting No : 01

Shrikrupa

Page :

Date : / /

05 Aug 2018-सोम.

शैक्षणिक सत्रा 2018-19 ची प्रथम सभा -
मंगळवार दि. 27/06/2018 ~~हो~~ मंगळवार
हा. मान. प्राचार्यांच्या कक्षेत त्यांच्या अध्यक्षते
खाली घेण्यात आली. या सभेत जी चर्चा व
निर्णय पारित करण्यात आले त्या अनुषंगाने
दिनांक 05 August 2018 हा IDAC ची
सभा बोलावण्यात आली.

या सभेत IDAC Co-ordinator
Dr. A.R. यांनी या विभागातर्फे वर्षभर्यात
कोणत्या अक्रमांवर भर देण्याची गरज आहे.
त्या घटकांचे सादरीकरण केले ते खालील
प्रकारे

Major Initiatives taken by IDAC During
the year 2018-19 :

- ① NAAC Preparation.
- ② Implementation of Certificate courses.
- ③ Value Added courses.
- ④ Field Action Project.
- ⑤ Addition in ICT based teaching learning process & Software (ILMS) in Library.
- ⑥ Modification of Staff rooms, department and office (Furniture Purchasing).

- ⑦ Echo-Environmental Programmes:
- Water Harvesting
 - Waste Disposal Management
 - Tree Plantation - Off Campus and in Campus.
 - Plastic & Tobacco Free Zone
 - Water - Pots for Birds.
 - Fire crackers free Deepawali

✓ ⑧ Incubation and Start up

✓ ⑨ Seminar & Workshops, and Major Research Projects and field Action Projects.

✓ ⑩ Student Exchange Activities & Student Capacity Enhancement Schemes and Programmes.

⑪ Campus Placement & Interviews

⑫ Registration of Association of Alumni of Social work.

⑬ Co operative Society.

Initi

Initiatives toward Sub-Issues :

यांना नंतर जे उपरुक्त आवेदनपत्रे चाकू आरे :
त्यांच्या प्रगतीच्या संदर्भित चर्चा करण्यात आली
या मध्ये वार्षिक नियोजनात खासगी मुद्द्यांवर
सुध्दा चर्चा करण्यात आली

(I) Annual Planning.

(II) Academic calendar.

(III) Extension and out reach programmes.

(IV) Students participations in govt,
& ngo and social activities.

(V) ~~Appro~~ Budgetary provisions and
approvals.

(VI) Development of Sport and Culture

(VII) facilities and services for
Differently abled.

(VIII) feed back, mentoring and Counseling

(IX) Support of Administration for

Submitting the proposals for

Research Project, Ph.D, & major research
and Award and honours.

वरिष्ठ विषयांचा सोंपोपांग विचार करून

CDC व IBAC व Staff Counseling -
यांनी वाढीव निर्णय अंमलात आणून घेऊन.

① सर्वकाळ काढाची बाबी वाढविणे, जायत्येथी
यां आवश्यक ठरणाऱ्या तारित्या पूर्ण करण्यात
येईल.

- Co-ordination कार्य अधिकार देण्यात आले;

- आठवडी सभा (आठवडा) घेण्यात येईल;

② व्यवस्थापन संघाची स्थापना करेल.

③ प्रमाण पत्र उच्चायक - शाळांमध्ये खुब करेल.

④ प्राध्यापकांनी वार्षिक नियोजन व वार्षिक
नियोजन तयार करेल.

⑤ Field Action Project शाळांमध्ये राबत करेल.

⑥ LCD, Computers Software खरेदी व
furniture आणी इतरत सांख्यिकीय -
कुर्याची जबाबदारी प्राचार्य व व्यवस्थापन
करेल.

⑦ Eco-Environmental Activities लोकांचा
अर्थ मिळू देण्यात येईल.

⑧ Incubation / Startup खुब करेल.
शेवटी Personal Counseling Centre
चाळू करेल.

⑨ Student Exchange वर भर देण्याचा निर्णय
देण्यात येईल.

(10) इतर संस्थांना मदतीने / सहकारने / संयुक्त -
विभागाने Seminars चे आयोजन करण्याचे -
माध्यम करण्यात आले.

(11) Staff Development अंतर्गत कर्मचार्यांचे -
प्रशिक्षण स्थानव्यवस्था घेईल.

(12) ऑल्युमिनेशिय असेस - ची नोंदणी करण्याची -
जबाबदारी प्रा. डॉ. प्रविण वामळे डॉ. सुखिता
भोईकर डॉ. इ. आ. भोळे व मा. जी. विद्याधर
संतोष घोरत, अनिल काळे यांचे वर देण्यात
आली.

वारंवार बैठका घेण्यात येतील हे माध्यम करण्यात
आली.

आचार प्रदर्शन : या मैत्र प्रा. डॉ. अर्जुन काश
मैत्रे यांनी सर्व सदस्यांचे आचार
मामले व चर्यापानांवर सभा विलगीत करण्यात
आली.

(पुढे पहा)

उपाख्यान सदस्य

- ① डॉ. मिलींद लकाई
- ② डॉ. ए. आर. ओले
- ③ डॉ. सुनिता ओडि
- ④ डॉ. विष्णुधर गुळे
- ⑤ डॉ. शशि धवडे
- ⑥ डॉ. माधुरी साई
- ⑦ डॉ. प्रा. दिपक गारडे
- ⑧ डॉ. प्रा. वानखेडे
- ⑨ प्रा. स. गोप धोरान
- ⑩ डॉ. अमरेश्वर भोसाडे
- 11) उपानि सवाई
- व्यवस्थापन (CC) प्रतिनिधी
- ① श्रीमती विमल लकाई
- ② डॉ. जैतना लकाई
- ③ डॉ. मिलींद लकाई
- ④ श्री. लक्ष्मी लकाई
- (साचिव)
- श्री. बाबासाव गजडे

President / Secretary
Takhashika Bahuuddeshiya
Shikshan Sanstha WARDHA



स्टाफ काँसिल - सदस्य

प्रा. बी. एन. वेडका

(Signature)

~~प्रा. मोहनराव~~

प्रा. डॉ. विजया विठ्ठल

(Signature)

प्रा. प्रविण इंगळे

प्रा. डी. पी. तामसंड

(Signature)

डॉ. मिलाशा कुबड

(Signature)

प्रा. प्रशान्त धुलशे

(Signature)

प्रा. रमणी देवराज -

(Signature)

(Signature)

Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

(Signature)

HEAD
IQAC
Dr. Ambedkar College of Social
Work, WARDHA

IOAC - Meeting

Page :

Date : / /

No : 02

Review Meeting (01-05-2019)

Date : 01st May (Maharashtra Day)

Time : 11:00 am.

शैक्षणिक सत्र 2018-19 च्या वर्षान्त IOAC समितीच्या नियोजित बैठकीने आराखड्यानुसार समितीने पुढाकार घेवून कोणकोणते उपक्रम प्रकल्प व कार्यक्रम घेतले ह्याचा आढावा प्रा. डॉ. ए. आर. झेले यांनी समिती सत्रात सत्र 2018-19 दरम्यान केलेले कार्य खालीलप्रमाणे सादर केले.

- ① नैकच्या कामासाठी कॅम्पटेरियन नुसार विविध समिती तयार केलेल्या आहेत त्यांचे कार्य नियमित स्वरूपात चालू आहेत.
- ② DSR च्या विखागाचे कार्य जवळपास पूर्णत्वास येत आहे.
- ③ सत्र 2018-19 या मासाला CDC स्थापन करण्यात आली आहे.
- ④ Value Added Certificate Course मध्ये या वर्षी 02 अभ्यासक्रम राबविल्यात आहे.
- ⑤ 01. Certificate Course राबविले.
- ⑥ या वर्षी 02 Field Action Project व कार्य शाले.

07. तीन संस्थांमध्ये Internship सही शिक्षण
MSW औचित्य वरून मिळाल्या पाठनिष्ठात
आले.
- (08) Feed Back System मध्ये या वर्षी Parents
व Alumni हे दोन बाजूक अंतर्भाव करण्यात
आले.
- (09) Alumni Association च्या नोंदणीचे कार्य
अ प्रक्रियात्मक पूर्ण ठेवून आता अ ठेवकरच
माध्यम प्रमाण पत्र मिळाले. ह्या कागदाला
व अद्युक्तीनाय संश्लेषणासाठी संपादन 8-10
संश्लेषण आयोजन महाविद्यालयात आले.
व Alumni संश्लेषण तसेच पाठक मेळावा
आयोजित केले.
- (10) ICT च्या संदर्भात 03 कागदाला LCD पूर्ण
म्यार आले. 10 Computers आले.
Ph.D. लासाठी Reading Room for Scholar
म्यार आले. LMS System खरेदी केले.
- (11) Mentoring System व Personal Counselling
म्यार आले.
- (12) अ प्राध्यापकांचे रिव्ह्यू पत्र करण्यात आले आहे.
- (13) सन 2018-19 मध्ये महाविद्यालयीन स्तरावर
अ माधुरी साडे यांना राष्ट्रीय पातळीवरील
नारी रत्न पुरस्कार प्राप्त झाले.

- ⑭ Conference व सं Seminar चा संघर्षित
 या शैक्षणिक वर्गित
 एकूण ०५ मोठ्या Conferenceचे आयोजन
~~०१ - नॅशनल स्तरावरील आंतरराष्ट्रीय परिषद~~
~~०२ - विभागीय/स्थानिक पातळीवरील सं परिषद~~
- ⑮ भारत सरकारचा Field Action Project
 उन्नत भारत हा महाविद्यालयास प्राप्त झाला
 दि. २०. ०५. २००१ २३ विद्यार्थी सहभागी
- ⑯ विशेष करून या वर्षी परिष्कृतीकृत प्रयत्न -
 प्रकल्पावर भर देण्यात आला. या अंतर्गत

 - ① कपरा व्यवस्थापन
 - ② पाणी संकलन
 - ③ पक्षांत घट
 - ④ वृक्षावरोपण
 - ⑤ लॅस्टीक व तंबाखू मुक्त परिसर (क्षेत्र)
- ⑰ महाविद्यालयात Skill Development Scheme
 अंतर्गत Incubation/Startup- Scheme
 सुरू.
- ⑱ विस्तार व समुदाय अभिमुख सेवा कार्यनि
 ०६ प्रमुख मोठे कार्यक्रम (उपक्रम)
 आयोजित.

- (19) 10 प्रमुख शासकीय/स्वयंसेवी संस्थांच्या अभियानात विद्यार्थ्यांचा सहभाग
- (20) विकासात्मक कार्यक्षेत्री पुरेशी निधी व्यवस्थापनाद्वारे मंजूर
- (21) योगा
बीज बोर्ड
पर्सनल कॉन्सेलिंग
करियर गाइडंस सेल
कम्युनिटी हाव्झरी
इ. उपक्रम- विद्यार्थी कौशल्य व विकास वृद्धी
द्वारे अंतर्गत 2. व विविधता आर्त.
- (22) कॅम्पस मूव्हमेन्ट व ईरन्ग्युच आयोजन शाळी-
- (23) Sport व Culture चा विकास
- (24) ~~Alumni~~ Co-operative Society ची वळ
व कर्मपुरवठा कार्य नियंत्रीत-
- (25) अपंगांसाठी आवश्यक सेवा उपलब्ध
ति
- (26) अशा प्रकारचे वार्षिक कार्यनिवोजनाची
अंमलबजावणी अंतर्गत सादर झाल्यानंतर
सामितीने पुढील शिक्षणशाही कोलात.
- (27) Staff Development अंतर्गत 02 प्राध्यापक
Associate Professor
- (28) Student Exchange प्रोग. कार्यक्षेत्र

समिती द्वारे दिल्या गेलेल्या शिफारशी :-

- ① महाविद्यालयाने नोक होवक करव-
- ② 100 base तंत्रज्ञानात वाढ करायी
- ③ ग्रंथालयाचे 100% Digitalization
- ④ विद्यार्थी व scholar यांचे करिना पुस्तक व स्वोक्त वाचनकक्ष व OA OPA याकड्या उपलब्ध करून देत.
- ⑤ खेळी-चा विकास
- ⑥ रंग रंगोली
- ⑦ उत्तम (आदर्श) दर्जा देवत.

आविष्य कारणीन आराखडा :-

Future Plan of Action for the next year, 2019-20.

1. Submission of AQAR, SSR and FIF Filings.
2. Registration for E-Ge Journal of College and Library related development.
3. Establishment and development of Ph.D. cell.
4. Campus Beautification.
5. Execution of Unnat Bharat field action project.

8. Target based Result. At least One University merit at UG & PG level.
 - Percentage of first class grade more than 50%.
 - Achievement of 100% passed result.
9. Emphasis on campus placement and research based activities.
10. Development of Deanshila Adhar Sadhan - Sansadhan. Kendra.

Members :

- | | |
|----------------------------------|--------------|
| ① Dr. A.R. Bhole | |
| ② Dr. Siddharth Butale | Dr. Geiger |
| ③ Dr. P.L. Wankhede | Shrawa |
| ④ Mr. Satish Dhavad. | Dr. |
| ⑤ Dr. Surita Bhoirkar | Dr. Bhoirkar |
| ⑥ Dr. Madhuri Zade | Dr. Zade |
| ⑦ Mr. Deepak Magade | Dr. Magade |
| ⑧ Mr. Santosh Thorat | Dr. Thorat |
| ⑨ Mr. Vikas Bhongade | Dr. Bhongade |
| 10) Mr. Upali Sawai | Dr. Sawai |
| ⑩ Dr. Milind A. Sawar (Chairman) | |
| ⑪ Shri Babarao Gaurande | Dr. Gaurande |

Dr. Ambedkar College of Social work,
Wardha.

Minutes of IOAC Meetings.
Year : 2019-20.

IOAC Committee :

- ① Dr. Milind A. Sawai ~~the~~ Chairman.
- 2) Dr. Anandprakash Bhele Co-ordinator.
3. Mr. Satish Dhavad Member.
4. Dr. Siddhant Butley ~~De~~ Member.
5. Dr. Sunita Bhoikar " ~~Member~~
6. Dr. Parvin Wankhede " ~~Member~~
7. Dr. Madhuri Zade " ~~Member~~
8. Mr. Dipak Magade (NSS) " ~~Member~~
9. Mr. Santosh Thorat (Alumni) " ~~Member~~
10. Mr. Vikas Bhongade (S.R) " ~~Member~~
11. Mr. Upali Sawai " ~~Member~~
- ⑫ Mr. Lokesh Sawai ~~Member~~
- ⑬ Mr. Babarao Gausande ~~Member~~
(Soci Entrepreneur) -

(2019-20)



संज्ञा. क्र. : 09

वार्षिक नियोजन संज्ञा.

आयोजक : आंतरगत मुख्य वार्धित समिती
(IQAC)

डॉ. मांवेकर कॉलेज ऑफ सोशल
कॉ. वार्धित.

दिनांक : 09/07/2019

दिवस : मंगळवार

वेळ : सकाळी 11:15 am.

आज दिनांक 09.07.2019 हो मा. प्राचार्य

डॉ. मिलींद सवाई यांच्या अध्यक्षते खाली

(स्वर्ग) College Council व IQAC यांची संयुक्त पणे
वार्षिक नियोजन करण्याच्या हेतूने बैठक
बोलाविण्यात आली.

या सत्रिमध्ये IQAC समिती समन्वयक
यांनी पुर्व नियोजना नुसार काम करावयास
पुढीचे याच्या आराखडा सादर केला. या सत्रेचे
विषय खालील प्रमाणे आहेत.

① मागील नियोजनाचे सादरीकरण करणे

② वार्षिक चालू आराखडा या बाबत सल्लागसल्ला
करणे.

या अनुषंगाने सर्व प्रथम स्टॉफ कॉन्सील
ने छेलेल्ला निर्णयाबाबत चर्चा करण्यात
आली.

विषय :- स्टॉफ कौन्सिल चुनना

- ① स्टॉफ कौन्सिल या अनुषंगाने सर्वप्रधान शैक्षणिक व सशैक्षणिक उपक्रमांवर चर्चा करणाऱ्या आली. या मध्ये विभागा अंतर्गत कोणते कार्यक्रम व्यापक आवर सखोल चर्चा करण्यात आली.

शैक्षणिक कार्यास अधिक प्रभावी व उपयुक्त करण्यासाठी OHP, LCT, PPT व इतर आधुनिक तंत्रांचा उपयोग करण्यासंबंधी निर्णय घेण्यात आला व त्या आदेश देण्यात आली.
- ② Innovative teaching methods आणवेल, सादरीकरण, गेमस, ऑनलाइन लव्ज आवर भरणे देण्यात आला.
- ③ जेक या अनुषंगाने जबाबदारी देण.

या अनुषंगाने जेक या कामाचे समिती व फायटेरियन निहाय वाटप व कामाचे स्वरूप यावर निर्णय घेण्यात आले.

विषय :- ग्रंथालय विकास

- ① ग्रंथालय विभागाचे प्रमुख मान. श्री लंजय गुलाने. यांचे कडून ग्रंथालयाचा मागील मागणी व धन विकास देण्यात आले.

ग्रंथालयात पुस्तके मनुष्यक व तंत्रज्ञान, संगणक व ग्रंथ व फार्मिचर्स वृद्ध निमंत्र घेण्यात आले.

- ग्रंथाळतात IMLS च कार्य चालू करण्याबाबत सुचन देण्यात आल्या. ग्रंथाळतातील पुस्तकांचे -
- (ब) वर्गीकरण करून ते उपलब्ध करून देण्याबाबत कामाची प्रगतीवर चर्चा करण्यात आली.
- (घ) OPAC System विद्यार्थ्यांसाठी चालू करण्याबाबत शिष्यांचे अद्ययावत माध्यम देण्यात आले.
- (द) Ph.D. Scholar चा अनुसंगाने वाचन कक्षा- निरं मिशन-कक्षाचे- ठरविण्यात आले.

विषय : विविध विभाग मध्ये व समित्यांची स्थापना करणे.

या मध्ये प्रवेश समित्या, परिक्षा समिती - सोप्टीक व खेळ, तक्रार व विवाद निवारण समिती, विशाखा, माजी विद्यार्थी, NSS, मंडळीन, पर्यावरण विभागा, करिअर गाईडल, सेमिनार- ग्रंथाळय सल्लागार अशा विविध समित्यांची स्थापना करण्यात आली.

या व्यतिरिक्त राहिलेल्या उजळणांच्या संदर्भात IQAC समितीद्वारे चालू करून आराखडा काय असला यावर चर्चा करण्यात आली.

(P.T.O.)

Annual PLAN OF ACTION OF IQAC For the Year 2019-20.

- ① Submission of AQAR of Four Year Before Diwali Vacation.
- ② Submission of SSR & File up to end of session.
- ③ Initiatives toward E-Journal and other Library Related work.
- ④ Establishment of Development of Ph.D. Cell.
- ⑤ Campus Beautification, Colouring & Paintings of Building.
- ⑥ Eco-Environmental (Eco-friendly) Programmes and its Implementation.
 - (i) Compost Tank (Pit)
 - (ii) Water Harvesting pipe instalment.
 - (iii) Plastic Free campaign.
 - (iv) Tobacco Free Zone.
 - v) Tree plantation campaign.
 - vi) Environmental Tours. etc.
- ⑦ Result Improvement.
- ⑧ Campus Placement & Research based Activities.

- ⑪ Dev of Library & ICT tool Purchasing
⑫ Field Action Project
⑬

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Decision Taken.

- ① Before end of middle session (Ist) terms-
AIIAQAR reports to be submitted.
- ② SSR reports should be submitted before
the end of second term or (end session).
- ③ Responsibility of registration and-
publication of E-Journals is given to -
Prof. Ashish Kabore
- ④ Responsibilities of College Annual Magazine
is given Prof. Swapnil Chavan.
- ⑤ ~~Sub~~ Decision on Submission of Respo
Res major research proposal is taken
and Dr. A.R. Bhole and Ashish Kabore
deputed for the purpose.
- ⑥ During the year emphasis was given on
conducting college level examination and
routine unit test exam.
- ⑦ Walking Ramp to be constructed for-
easy going for physically disabled.
- ⑧ Reading Room for Ph.D. scholars has to
be developed soon. Dr. Pravin Wankhede
Sanjay Gulethane, Sudhir Lambat, Prof. B.N. Khetkar

has given responsibility accordingly.

(9) Prof. B.N. Khedkar and others are deputed for eco-friendly environmental based projects. Autonomy of decision making is given.

(10) Regarding ~~E~~ Theory examination - context further targeted goals - are decided

(a) At least on merit at UG & PG - level Programme.

(b) More than 50% students should pass with more than 60% mark. (1)

(c) 100% Passing target goal should be achieved. (2)

(3)
(4)

(11) Maximum students should be placed in different organization as their employee. (5)

(6)
(7)
(8)

(12) Work of Colouring of Building should be done at war level. (9)

(10)

(13) Installation of E-Notice Instrument in Gallery (11)








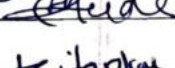


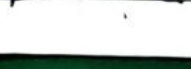
and, Announcement system should be installed soon. Dr. Wankhede and others are deputed for this purpose.

(14) Modified Computer should be purchased for NAC purpose.

Thus above decisions are taken. That are suggested by IQAC Committee.

In this way the meeting was over by ~~exten~~ after vote of thanks and tea.

Name And Signature of Members.

1)	Dr. A.R. Bhole	
2)	Dr. S.D. Bhoikar	
3)	Dr. P.L. Wankhede	
4)	Mr. B.N. Chelkar	
5)	Mr. Deepak Magande	
6)	Dr. M.N. Kulkade	
7)	Mr. M.B. Sawai	
8)	Dr. Madhuri Zade	
9)	Dr. Vijayata Vitambar	
10)	Mr. P.B. Ingale	
11)	Mr. D.P. Takasande	

12 Mr Prashant Ghylaxe

Prashant

13 Mr Swapnil Chavan -

Swapnil

14 Mr Ashish Kulkarni -

Ashish

15 Mr Upali Sawai

Upali

Dr. Milind A. Sawai - Chairman.

(15) Shri Lokeshwar Sawai

Lokeshwar

(16) Shri Babarao Gaurande -

Babarao

Dr. Milind A. Sawai

HEAD
IQAC

09/07/2020

Dr. Anandale

PRINCIPAL

Dr. Ambedkar College of Social
Work, WARDHA

Dr. Ambedkar College of
Social Work, Wardha

(2019-20)

 Shrikrupa	
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Date :	/ /

वार्षिक - कार्य आढावा बैठक

Date : May 5th 2020

Day : Tuesday.

Organizer : IQAC.

Time : 10:45am.

आज दिनांक 5th May 2020 ला

मान. प्राचार्य साहेब यांच्या कक्षात त्यांच्या
अध्यक्षतेखाली सत्र 2019-20 ची आंतिम -
बैठक बोलावण्यात आली. या बैठकीत IQAC
च्या फुाकाराने ~~सर्व~~ नेतृत्वात झालेल्या कार्याचा
आढावा समितीद्वारे घेण्यात आला.
या बैठकीत समितीने कार्याबाबत पुढील -
निरीशनां नोंदविली -

① वार्षिक गुणवत्ता संवर्धन अहवाल (AQAR)
चारही वर्गांची पूर्ण झाले असून त्याची तपाहणी
सुरू आहे. परंतु ठरलेल्या नियोजनानुसार
मात्र ते NAAC कार्यालयात सादर झाले नाही.

② कोरोना साथीच्या आक्रमणा मुळे सुरक्षित -
कार्यात बसू नसल्यामुळे - SSR ला अंतिम -
स्वरूप देण्याचे कार्य थांबले.

③ E Journal चा Registration बंधन मिळवून
या Journal अखेर परीक्षा सुरू झाले नाही

⑤ Ph.D. Place Centre चा प्रस्ताव स्वीकार व मंजूर करण्यात आला (विद्यापीठाकडून)

- Ph.D. Scholars साठी Reading Room अद्यावत करण्यात आली.

- National, international journals, मॅगझीन चालू करण्यात आले.

- विद्यार्थ्यांना होमवर्क करिता internet सुलभ संगणकाची सोय उपलब्ध केली.

- श्रुताढ्यात पुस्तकांची वाढ दिखून आली.

⑥ स्मारकीय पेडींग्स काय सुरू आहेत.

⑦ LCD युक्त वर्ग खोल्यांची संध्या वाढली.

⑧ पर्यावरण दिवसागात

- वाटर - Water Harvesting

- Compost Pit

- Plastic free अभियान

- पर्यावरण सत्कार व अहवाल

- परिसर स्वच्छता

- परिसरात वृक्षावरोपण व

Oxygen Bank च्या संयुक्त विद्यमाने

विविध पर्यावरणीय प्रकल्प राबविले.

⑨ 2019-20 मधील कोविड कोरोनाच्या साथीमुळे

कोरोनाची सामाजिक, रोजगार व मानसिक

स्थिती विषयक परिणाम या विषयावर

ICSSR (IC Major Research Project

स सादर करण्यात आला.

⑩ कोरोना साधी कुवे प्रत्यक्ष कार्य वेद शाळे अक्षर-
परी.

① Online शिक्षणी सुध आहेत

② दीन National level webinar विषय-
कोरोना साधीचे दुष्परिणाम वेग्यात येणार-
आहे. हाचे निरोजन केलेले आहे.

⑪ दिव्यांग विद्यार्थ्यांसाठी रॅम्प व डिग्राय रेडींग
मथ्याळकाव्यान आहे.

⑫ Dr. Ambedkar Teachers and Non-teachers
Credit Co-operative society म्हा-काराती
मिस्तार दिलून आला.

उर्वरीत कार्य अपूरे राहिले असून ते पूर्ण
करण्याची लूचना समिती सदस्यांनी प्रशासनास
केली आहे.

समिती सदस्य

① डॉ. रिद्धार्थ बुल्ले ~~डिप्टी~~ ④ प्रा. संतोष धोरात ~~प्रि~~

② प्रा. सतिश धव ~~सु~~

⑩ डॉ. मेवींदर ~~सु~~

③ प्रा. ए. आर. मेळे ~~सु~~

⑪ लाकरकर ~~सु~~

④ प्रा. सुनिता मेळे ~~सु~~

⑤ प्रा. प्रविण वाजळे ~~सु~~

⑥ प्रा. माधुरी डांडे ~~सु~~

⑦ प्रा. दिपक मंगरडे ~~सु~~

⑧ ~~सु~~ ~~सु~~ विकास मंगरडे ~~सु~~

मैले यान्नी आज़ार मानले.

U. A. Sauri, (O/S) w/o -

HEAD
IQAC

PRINCIPAL 1/8

Dr. Ambedkar College of
Social Work, Wardha

डॉ. आंबेडकर कॉलेज ऑफ सेशल वर्क, वडघी.

Internal Quality Assurance Cell.

महत्व पूर्ण सूचना

दि. 04-12-2020

सर्व शिक्षक तथा कर्मचारी यांना सुचित करण्यात येत आहे की, नॅक समितीतयारीच्या कायद्या आढावा व वर्ष २०१९-२० शैक्षणिक वर्षाच्या AQAR तयार करण्यासाठी Examination wise कार्याची वितरण करण्याच्या उद्देशाने दि. 04-12-2020 ला सका. २:३० वा. सत्रेचे आयोजन करण्यात आले आहे. करिता आपण सर्व सत्रेस उपस्थित राहणे ही निर्मती

करिता आपल्या माहितीसाठी सादर

① डॉ. ए.आर. भेल्ले (नॅक समन्वयक)

② डॉ. सुनिता भोईकर सदस्य

③ डॉ. प्रमिळ वानखेडे (नॅक सह-समन्वयक)

④ प्रा. बी. एन. खेडकर

⑤ प्रा. एम. बी. शर्मा

⑥ प्रा. माधुरी शांडे

⑦ प्रा. विजयता विठ्ठलकर

⑧ प्रा. दीपक मंगरडे

- (6) प्रा. प्रशांतधु कर्ण
- (10) डॉ. मिनाक्षी कुवडे
- (11) प्रा. रेवती क. चव्हाण - Phur
- (12) प्रा. उमाशिव कामारे - Phur
- (13) डॉ. विष्णु वाणी
- (14) प्रा. परमानंद डके - Phur
- (15) डॉ.

① डॉ. विलास वाणी } - (IV)
② डॉ. मिनाक्षी कुबडे }

① डॉ. पी. एल. वागळे } Criterion (I)
② डॉ. ए. आर. भैले }

① डॉ. एम. एच. साठे } Criterion (VI)
② डॉ. विनयता विठ्ठलकर }

① प्रा. खेडकर बी. एन. }
② प्रा. ~~मैली~~ ~~खेडकर~~ } Criterion (III)
प्रा. मोहनशा खवाई }

वरील प्रमाणे कार्य प्रवरण करण्यास आले
असून सभेकरे सर्वांना सुचित करण्यात
आले.

सर्वांना वरील प्रमाणे कार्य पूर्ण करून
दोन दिवस दि. ०९-१२-पर्यंत सादर
करण्याचे आदेश (सुचना) देण्यात आली.

(2) विषय क्र. २-०२ : ऑनलाईन शिकवणी व क्षेत्र कार्य नियोजन

QAC च्या संमेलने सदस्यांनी विद्यार्थ्यांचे शैक्षणिक नुकसंन अहित होऊ नये म्हणून तत्काळ ऑनलाईन शिकवणी वार्षिक शिकवणी (अध्ययन) नियोजन करून घ्यावे अादेश दिले. यामध्ये

- (i) वर्ग शिकवणी
- (ii) तादीका व क्षेत्र कार्य
- (iii) शोधन कार्य

हे बाबत प्रक्रिया निघमीत सुरु ठेवार्की

विषय क्र. ३-०३ : कोरोनाचे साथीच्या चाडूत लढावातुळे गरिब कुटुंबातारी सामाजिक सहायता व मदत कार्य सुरु करपाबाबतचे नियोजन करावे या मध्ये खालील बाबी अंतर्भूत कराव्या

- (i) वैद्यकीय साहिली व समुपदेशन
- (ii) गरिबांना मदत
- (iii) वितरीकरण केंद्र सहायता
- (iv) विद्यार्थ्यांच्या कुटुंबीयांशी सातत्यपूर्ण संपर्क ठेवार्की

~~कापले जाईल~~
~~Not cancelled~~

वरीलप्रमाणे थोडक्यात

- ① डॉ. ए. आर. भेले (NAAC-Coordinator)
- ② डॉ. प्रविण बनवडे
- ③ डॉ. युनिता मोहकर
- ④ प्रा. बी. एन. खेडकर
- ⑤ प्रा. मोहनीश खाई
- ⑥ प्रा. दीपक मगरद
- ⑦ प्रा. माधुरी खाई
- ⑧ प्रा. विजयना विष्णकर
- ⑨ प्रा. प्रशांत धुळकर
- ⑩ डॉ. मिनाक्षी कुबडे
- ⑪ प्रा. स्वप्नील चव्हाण
- ⑫ प्रा. आशिष कातोरे
- ⑬ प्रा. विरस नांगी
- ⑭ प्रा. परमानंद डके
- ⑮ श्री. बाबारावजी गवडे

President / Secretary
Takshashila, Babudeshiya
Shikshan Sanstha WARDHA

डा. मिलींद सवाई
(अध्यक्ष) PRINCIPAL Vc.

Dr. Ambedkar College of
Social Work, Wardha

डा. अमरप्रकाश भोळे
(समन्वयक) HEAD

Dr. Ambedkar College of Social
Work, WARDHA

औसणीक सत्र 2020-21

S
Shrikrupa

Page
Date

सत्रा क्र. 04

Dr. Ambedkar College Of Social Work,
Wardha.

Minutes of Meeting.

Year : 2020-21

Name of Committee : Internal Quality Assurance Cell.

COMMITTEE

1. Dr. Milind A. Sawai - Chairman
2. Dr. Anandprakash Bhole - Co-ordinator.
3. Dr. Siddharth Butley - Member (External)
4. Dr. Sunita Bhoikar - "
5. Dr. Pravin Wankhede - "
6. Dr. Madhuri Zade
7. ~~Dr.~~ Dipak Magade
8. Prof. Satish Dhavad (Subject Expert) (External)
9. Mr. Santosh Thorat - Alumni Member
10. Ku. Pushpa Dhage - Student Representative
11. Mr. Upali Sawai - Office Supdt (Administration)
12. Mr. Lokesh Sawai - Management Representative.
- 13) Mr. Babarao Gawande - Entrepreneur - Member

शैक्षणिक सत्र - 2020-21



विभाग - IQAC

समन्वयक : प्रा. डॉ. आमंद प्रकाश शैले

सत्र : 2020-21

सभा क्र. : 09

दिनांक : 08 ऑगस्ट 2020 (मंगळवार)

वेळ : 12:00 (दु.)

आज दि. 08 ऑगस्ट 2020 (मंगळवार) मानक प्राचार्य डॉ. मिलींद सवाई यांचे कक्षात Internal Quality Assurance (या) (IQAC) च्या पहिल्या सत्राचे आयोजन मानक प्राचार्य डॉ. मिलींद सवाई यांचे कक्षात करण्यात आले. या सत्राला डॉ. सिद्धार्थ बुरुले, प्रा. मीरेश चव्हा व महाविद्यालयातील सर्व माननीय सदस्यांची आखिती होती. या सत्रासहच खालील प्रकारचे विषयांची सैंगतवार चर्चा करण्यात.

सत्राचे विषय :

- (1) मागील वर्षी आंतरगत गुणवत्ता तह व गुणवत्ता कक्षाच्या कार्याचे अवलोकन (सोळावा) वेळ
- (2) महाविद्यालयाच्या गुणवत्ता वाढीसाठी पुढे अखलेल्या अडथळा-कामांसाठी अडथळाी सनपून देणे
- (3) विद्यार्थ्यांचे स्थिति लक्षात घेवून विद्यार्थी केंद्रीत शिक्षण प्रणाली व बोरणांची सोपमाप करणे.
- (4) नविन निर्गम वेळ कोरलेला सेवा कार्य करणे (नोकऱ्या)

- ⑤ मॅक मुल्यापनाच्या प्रक्रियेत चौगुलां द्वारे मिळविण्यासाठी आवश्यक असेवेळे घोरठा व आराखडा तयार करणे.
- ⑥ व्यवस्थापनाचे या कार्यासाठी सहाय्य प्राप्त करणे घेण्यासाठी सल्ला व मार्गदर्शन करणे.
- ⑦ शैक्षणिक वार्षिक आराखडा व ताचे कार्य न्यालून पाहणे.
- ⑧ नव्याविन विकास कार्यवाहत सूचना करणे.

कीत विषयावर अनुसरुन जी चर्चा शाळी ती येणे प्रमाणे

चर्चा :

- ① मॅक च्या दृष्टीकोनातून व अध्यापन पद्धती प्रभावी करणाऱ्यात वार्षिक कमांसीक व दैनिक अध्यापन आराखडा करणे गरजेचे आहे.
- ② मॅक व मॉनिटोरींग समितीने ह्या कार्याकडे नियमितपणे लक्ष देवून
 - ① दैनिक अध्यापन डायरी चें न करुन ध्यावी
 - ② प्रत्येक प्राध्यापकांनी प्रभावी व साध्या भाषेतून शिकवणी करावी
 - ③ मुलांच्या सहाय्य सहजावून ध्यापन
 - ④ अजून लोडविण्याचा प्रयत्न करुन
 - ⑤ विविध अध्यापन पद्धती व तंत्रशांनाचा वापर करुन प्रभावी अध्यापन करुन

- ① अध्यापनाचे मुख्यगणन करवासाठी शिक्षकांनी विद्यार्थी- शिक्षक संवाद वाढविण्यात भर द्यावा
- ② LCD प्रिज्क्टेक्टर पुरक केलीली, तंत्रज्ञानात विकास व वाढ करावी.
- ③ मुलांसाठी संगणक प्रयोगशाळा / व्यावहारिक वापरसाठी संगणक संस्था वाढवावी.
- ④ मुलांकरिता प्रायोगिक शिक्षण (Experimental) सहभागी शिक्षण (Participative) अनुभवजन्य शिक्षण (Experiential) शिक्षण पद्धतींना विकसित करावा
- ⑤ प्रकल्प पद्धतीचे शिक्षण अधिक अधिक द्यावे.
- ⑥ संशोधन संस्कृती व कर्तन प्रणाली विकसित करावी.
- ⑦ विद्यार्थ्यांना परिसर फुळावतीसाठी विविध संस्थांचे जाहीकरण (संपर्क) घ्यावे करावे.
- ⑧ शिक्षकांचा संशोधनात सहभाग/योगदान वाढविण्यासाठी मॉडेटरशिप प्रोजेक्ट घेण्यावर भर द्यावा व सहकार्य करावे.
- ⑨ शिक्षकांना विविध/प्रशिक्षण, सेमिनारस करू लागी सहभागी सहोप्यासाठी क्षेत्रपाराधवावे
- ⑩ जागतिक अरवाळ, क्षेत्राभेदा विवेचना व प्रकाशन करणाऱ्या मद्या करावी
- ⑪ महाविद्यालयाच्या सामाजिक उपक्रमात प्रकल्पात सहभाग वाढवावा

- (12) किसान कार्यक्रम/ योजना / सेवा सुविधा अधिक
विस्तारित कराना
- (13) पर्यावरण पुरस्काराची महाविद्यालयात अध्यापक
कराना
 — फ धन-काचरा नियोजन
 — प्रतिकार नियोजन
 — हरित पद्धति निर्मिती
 — अ हरित/पर्यावरण ऑडिट
 — उर्जा ऑडिट
- (14) सोलर उर्जा - संयंत्र उपलब्ध करणे
- (15) Field Action Programme वाढविणे
- (16) Financial Audit नियमित करणे
- (17) कायलियीन इस्तार्जेन चोखा ठेवणे
- (18) विद्यार्थ्यांसाठी नवनिर्मितीस प्रोत्साहन देणे
- (19) खेड व सांस्कृतिक कार्य विकास
- (20) NSS व इतर विभागांची वृद्धी
- (21) परीक्षा विद्यार्थी विद्यापीठाच्या गुणवत्ता
मोठा मध्ये आले पाहिजे
- (22) Ph.D. मार्गदर्शिकांची संख्या व शोधार्थी
संख्या वाढविणे
- (23) IPR Intellectual Property Right,
Gender, Human Right इ. व
सेमिनार च्या आयोजन

- (24) Fund Raising મથક વિકાસ
- (25) Gender Equality પ્રકારના કાર્ય (Best Practices) વિકસીત નહત.

(26) વિશેષ મુદ્દા

Solar Energy
Rain water Harvesting
Green Pitches
Tree Plantation
e- material Disposal System
Safety & Security, 30
Water Reprocessing and
Well Recharge etc.

- (27) Award & Prizes થી સંબંધિત
કોઈ સંસ્થાના કાર્યોમાં આવતાં કે બાહ્યક
IOAC Co-ordinator કે વાર્ષિક નિયોજન
અરજીઓના સુચના કરવામાં આવતાં.
ચાલવાના નાં AC આગળ બક્ષ કરવામાં
આવે કે સમિતી સંબંધિત જાણી.
મા સમિતી પુલીલ સમિતી સારી રીતે
રેવિન્યુમાં આવના નાં AC સમિતી-
વિલગ્નમાં આવે.

- (28) મા સમિતી પુલીલ સદસ્ય ઉપસ્થિત હોય.
કોરોના મહામારીના પ્રસંગમાં
સામાજિક સેવકા પ્રાધ્યાન દો.

① Dr. Siddhant Butley

② Prof. Satish Dhanad

③ Pushpa Dhage

④ Santosh Thorat

⑤ Mr. Upali Sawai

⑥ Mr. Lokesh Sawai

⑦ Dr. Sunita Bhoikar

⑧ Dr. Dipak Magade

⑨ Dr. P.L. Wankhede

⑩ Dr. Madhuri Zade

⑪ Mrs. Babasaheb Gaurande

Dr. Anandprakash Bhal

(Co-ordinator)

Dr. Milind Sawai (Principal)

Dr. Chetna Sawai (Director)

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सभा क्र. ०२

IOAC - Meeting

Date : September (24th), 2020

गुरुवार वेळ : 13:00 वा.

नेकाच्या कामाच्या गरजेची पूर्तता करण्यासाठी व समिती सदस्यांमुळे IOAC विभागाच्या तयार केलेल्या वार्षिक कार्य व कार्यक्रमां आराखड्याचे निवरण सादर करण्याच्या हेतूने, आत्यंतिक

सहतातडीच्या सभेचे आयोजन दिनांक

२४-०९-२०२० ला दुपारी ठीक १:०० वा.

करण्यात आले.

सभेची माहिती सदस्यांना भ्रमोद्वादिच्या माध्यमातून

देण्यात आली.

वार्षिक कार्यक्रम आराखड्याचे सादरीकरण

वार्षिक कार्यक्रम नियोजन आराखड्याचे सादरीकरण प्रा. डॉ. आनंद प्रकाश मेलें यांनी केले.

① सधे ते नोव्हेंबर (२०२३) ① कोरोना-Plan (Special Plan)

या कालावधीत

(i) संपूर्ण AQR व SSR ची तयारी व ~~संपूर्ण~~ ^{सुमना}

(ii) ग्रंथालयाकरिता Soft ware ची ~~करिता~~ ^{कार्यशाला}

(iii) Reading Room अचलत.

(iv) LCD Project, Digital Notice Board / Sound system

(v) Mentoring कार्यसुलभ.

- v) Orientation, Observation visit, Placement, Research चें कार्य पूर्ण करून.
- (vi) Seminar/कार्यशाळेचें आयोजनान्चे निमोजन
- (vii) मध्यकाळीन परिक्षा
- (viii) सर्व अंतर्गत मध्यकाळीन परिक्षा
- (ix) Field Action Project Minimum 01
- x) यादरमान येणा-या महापुरुषांच्या जयंत्या व शब्दीय सन
- xi) वृक्षावरोपन
अमदामातून परितार लवळता
- xii) नोव्हेंबर च्या दरम्यान अभ्यासक्रम पूर्ण शिकविले
- xiii) अध्ययन कक्षा (Reading Room) चें आधुनिकीकरण
हो कार्यक्रम.

Social-Service-Programm Special Planning On Corona Pandemic and Its Execution

① कोरोना संबंधीत कार्यास मुळात प्रारंभ
हा मे-२०२० पासून सुरू झाला.

May 2021 Planning. मध्ये

- ① गरीब वस्त्रांमध्ये धान्य/अन्न पुरवठा
केला
- ② जानिव जावृती करिता On Line
वेबिनार चें आयोजन
करीत

③ विद्यार्थ्यांना गावातच प्रॅक्टिकल करायलाही देतो-
या मध्ये ① गावामध्ये कोरोनाबाबतचा संक्रम
दूर करणे

② Hand washing, Disinfectant
Santi व व्यावसायिक काढणीबाबत
प्रशिक्षण देणे, समुपदेशन करणे

③ Sanitization वितरण करणे.

④ समस्याग्रस्त कुटुंबांची माहिती व
समस्या शासना पर्यंत पोहचविणे.

⑤ ④ OnLine Teaching - learning कामाचे नियोजन
सत्रा व Classes दुरु झालेले असून तींच
अभ्यासक्रम पूर्ण करणे.

⑥ OnLine Practical Exam Conduct करणे.

⑦ On Line Presentation Schedules मर्यादित

⑧ Medical Hospital ला कार्यवारी (Teaching)
पाठविले.

केलेले कार्य

सन २०२०-२१ मध्ये सर्व पासून ~~सुरुवात~~
कोरोना महामारीला सुरुवात साल्यामुळे
Lock Down घोरणाच्या कारणाने
महाविद्यालय बंद झाले.
या काळात कोरोनास प्रतिसाद म्हणून
खालील प्रकारचे कार्य करण्यात आले.

- ① अश्विनीवसंतीतील कुटुंबांना अन्नधान्य फिअर वाटप
- ② ग्रामपंचायत सावंगी(मैत्री) व गोक (मंजरी)
प्रेम जनजागृत अभियान दि २३/०३/२०२० ते
२२/०४/२०२०
- ③ कोरोना प्रभावाचा परिणाम - सर्वेक्षण - अध्ययन संशोधन
- ④ वंचित वृद्धाश्रम (आजन्सरा) - २३/०३/२०२० ते
२२/०४/२०२०
- ⑤ एक दिवसीय राष्ट्रीय वेबिनार - १५/०६/२०२०
- ⑥ एक दिवसीय राज्य स्तरीय
माजी विद्यार्थी आयोजित - ०१/०७/२०२०
वेबिनार
- ⑦ मध्ये कुटुंबांसाठी जबाबदारी
- ⑧ आर्थिक योगदान
- ⑨ कोरोना हेल्प डेस्क कस्तुरबा गांधी
रुग्णालय, सेवाग्राम
- १० रेल्वे स्थानकावर पथनाट्य जनजागृती सार सिकरण
- ११ सॅनिटायझेशन वितरण

12) आलेखीय ता. हिंगाघाट डिस्करी
जेथे राष्ट्रीय उद्योग साजरा

Shrikrupa
Page :
Date : / /

इ कार्यक्रमा विद्यार्थ्यांकरे व फर्मिआग्यांकरे
करणात आले.

प्रस्तुत कार्यक्रम व अभ्यासक्रमांय उपक्रमांचे
IQAC समितीने अभिनंदन करून समाधान
व्यक्त केले.

- ① Dr. Siddharth Bentley (Online) - Present
- ② Dr. Sunita Bhaskar (Online) - Present
- ③ Dr. Pravin Wankhede (Online) - Present
- ④ Dr. Madhuri Zade (Online) - Present
- ⑤ Dr. Deepak Magade (Online) - Present
- ⑥ Prof. Satish Dhawad " " "
- ⑦ Mr. Santosh Thorat (Alumni)
- ⑧ Mr. Pushpa Dhage (Student)
- ⑨ Mr. Upal Sawai (O.S.)
- ⑩ Lokesh Sawai (Magt Representative)
11. Babasaheb Gawande - Entrepreneur
12. Dr. Anand Sakshi Bhele - Co-ordinator
13. Dr. Melind Sawai - Principal

Dr. Ambedkar College of
Social Work, Wardha

HEAD
IQAC
Dr. Ambedkar College of Social
Work, WARDHA

IQAC Meeting Minutes

Session - 2021-22

IQAC - Committee

- ~~Dr.~~ Dr. Milind A. Sawai - Chairman.
- Dr. Anandprakash Bhele - IQAC - Co-ordinator.
- Dr. Siddharth Butle - Social Activist & Educationalist.
- Prof. Satish Dhawad - Subject Expert.
- Mr. Babarao Gawande - Social Entrepreneur.
- Dr. Sunita Bhoikar - Member.
- Adv. Prof. Prashant Ghulaxe - Member.
- Legal-advisor.
- Dr. Pravin Wankhede - Member.
- Dr. Madhuri Zade - Member.
- Dr. Deepak Magaride (NSS) Member
- ~~Mr.~~ Mr. Santosh Thorat - (Alumni Asso.) member
- Pushpa Dhage - Student Represent
- Mr. Upali Sawai - (Administrative - Head)
- Mr. Lokesh Sawai - Managt - Repre.



Srikrupa

Srikrupa

Page :

Date : / /

Meeting No 1Department : IOACDate of Meeting : 26th June 2021Meeting of Staff Council ^{21st} ~~19th~~ 20th June 2021.

The first meeting of Staff council was called on 19th June (Saturday) to discuss and plan the activities of forthcoming session 2021-22. The period was affected by COVID-19, Corona virus Pandemic, therefore, the meeting was called On line- mode. In this meeting following three major activities was decided.

- (i) Internal and External viva voce Examination of BSW (Final) year
- (ii) Celebration of Shahu Maharaj Jayanti On 26th June.
- (iii) Joint Off-line mode meeting Staff Council and IOAC on - 21st June 2021.

Therefore as according to previous plan the joint meeting was conducted on 21st June 2021, to discuss and plan annual programmes and activities for the academic session 2020-22.

Major Points for Discussion:

- (i) Affiliated University's ~~cell~~ direction and guide lines are awarded.
- (ii) Informal Starting of College.
- (iii) How to follow and practice the guide lines and directions of government regarding protection from Corona.
- (iv) Admission- process and policy.
- (v) Conduct of Examinations of—
UG and PG. theories and Practicals.
- (vi) How to maintain and regulate routine work of College academic ~~and~~ activities and NAAC-related issues.
- (viii) How to conduct and plan- online and off line theory periods.
- (ix) Planning of FDP programmes and other student centric activities.

By Keeping in the above issues in-depth discussions was held on 26th June 2021.

The above issues and points were suggest and raised by following

Faculties

① Dr. Madhuri Zade

&

Dr. Pravin Wankhede has put the following suggestions and ideas.

(i) According to the University Calendar the ~~for~~ new session will be started from 08th August, 2021. However.

We must start our academic activities right now. This will help to manage to cover syllabus, theories and co-curricular work within stipulated time.

(ii) Dr. Wankhede suggested about to -

- Collect vaccination certificates of students so that norms of safe-guarding would be clear.

- More over, parents permission is also should be mandatory to avoid complications from parents.

- The entries of students must be voluntary.

② Dr. Deepak Magande (Class Incharge BSW Final)
Dr. Anand Prakash Bhole (Class Incharge MSW Final)
The Both faculties raised the issues of
for

(i) Conduct of all internal and external examinations of Social work Practicum.

(ii) Planning of Orientation of Course and Social work Practicum.

(iii) Process of Admission of UG & PG.

~~(iv)~~

③ Mr. M.B. Sawai & B.N. Khelkar.

Stimulated the concentration on -

① Distribution of Class responsibilities

② Establishment of various committees:

④ Dr. Bhele A.R. & Dr. Milind Sawai.

Briefed about the necessity of NAAC related work.

⑤ Dr. Sunita Bhoikar and Dr. Zade Madhuri has presented about F.D.P activities and student centric work and programmes.

Decisions :-

Thus keeping in the mind limitations and opportunities following decisions has been approved.

- ① Working committees are established and according work distribution is done.
- ② ~~The~~ All Classess should be started from first week of July 2021.
- ③ OnLine and OFF line teaching-learning policy is finalised.
- ④ Rotation system of work is finalised. 50% faculties should report regularly for two days.
- ⑤ Students views will be the first priority.
- ⑥ Class Teachers are decided.
- ⑦ Vaccination Certificates are to be collected.
- ⑧ Admission committees has given the responsibilities of planning of admission.
- ⑨ Responsibility of organization of all orientation programme was given.
- ⑩ Planning of NAAC work is done
- ⑪ Permission is given to organize FDP.

programme.

- (12) Dates of Online study ~~tour~~ tour are finalised, i.e.
- (13) Meetings of Credit Co-operative society is planned with health checkup view.
- (14) 26th June, the date for Online study tour is made final.

(15)

Thus the planning is done and the meeting concluded soon ~~the~~ after having ~~shak~~ snacks and tea. Following members has reported the presence.

(i) Dr. Sunita Bhoikar

(ii) Dr. Madhvi Zade

(iii) Dr. Pravin Wankhede

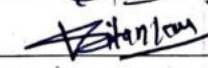
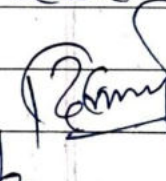
(iv) Mr. Deepak Magande

(v) Dr. Minakshi Rubde

(vi) Dr. Vijay Vitankar

(vii) Mr. Pravin Ingale

(viii) Mr. D. P. Talekar



- (IX) Prashant Ghulare
- x) Swapnil Charan
- xi) Mr. Katoore Ashish -
- xii) Dr. Vilas Wani
- xiii) ~~Dr.~~ Mr. P. Ukay.
- xiv) Mr. Mohanish Sawai
- xv) Mr. Pashpa Dhare (A Student Repre)
- xvi) Mr. Santosh Thorat (Alumni)
- xvii) Mr. Gulhane Sanjay (Librarian)
- xviii) Prof. B. N. Khelkar

IQAC - Committee

- ① Dr. Milind A. Sawai (Chairman)
- ② Dr. A. R. Bhute (Co-ordinator)
- ③ Prof. Satish Dhawad - (Online - Present)
- ④ Dr. Siddharth Butke (Online - Present)
- ⑤ Mr. Babanad Gausande (Online Present)
- ⑥ Mr. Upali Sawai (O/S)
- ⑦ Mr. Lokesh Sane (M/R)

Principal H.C.
Dr. Ambedkar College of
Social Work, Wardha

HEAD
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Meeting No : 02

Shrikrupa

Session : 2021-22

Topic : IQAC

Date of meeting : 24th March 2022

Thursday

Date 24-03-2022

Time : 1:30 PM

Due to Corona Virus Pandemic COVID-19, and its limitation, the College could organized selected activities.

The IQAC Committee present the annual report of IQAC initiatives taken during the year 2021-22.

Sr.No	Programme/Activities	Dates
(I)	Orientation on S.W.P. (Online - Mode)	20. Sept - 2021-22 (P.G. Final) & Sept 2021-22 (All classes)
(II)	Orientation on Research (for BSW final) Online (Before 15 th Oct 2021)	(for MSW final) - 7-10-2021
(III)	Selection of Specialization - Up to 15 th Oct 2021	
(IV)	Online Tours -	
(V)	Online Agency Visits	

- vi) Correction of NAAC reports
- Organized Health checkup Camp for staff- by Credit-Co-operative Society-
- VIP // - Organized 16th Day Workshop on NEET-SET at national level for students and staff.
- Organized Online Shahu Jayanti 26th June 2021.
- Organized Cultural Event and ~~Send students International Dance~~ Dance Camp
- Felicited Alumni for his greater Contribution in COVID-19 time on 15th Aug 2021
- Awareness Rally on Constitution on 26th Nov 2021
- Elocution Comp.
- Workshop - Parisanwad on 6th Dec 2021
- One Day Workshop on Constitution by Rajarajbhar - Kolhapur ANIS - Maharashtra

Jayanti Celebration

- ① Lahaji Solve (Mukta Salhe)
- ② Swami Vivekanand } Online
- ③ Rashtramaya Tijau. } Webinars
- ④ Mahaparinirvan. Day
- ⑤ Rashtrapita M. Gandhi 2nd Oct.

- NYK - Education Competition - Patriotism & Nation Building

- NAAC work Proceed

VIP - National Level Online Kavi-Sammelan.
On the Eve of 75th Anniversary (Amrut Mahotsave) of India's Republic

- Safety week (Industrial) - 06.03.2022

- Birth anniversary of Our Hon. Chairman of Society on - 30-03-2022

Social Equality week - Dr. B.R. Ambedkar
VIP (7th April to 14th April) Jayant.

Blood Donation

Essay

Education

Mahila Melava

Sweet fruit Distribution

- National Talk on Gramsheeli : 24-04-2022
Symposium

VIMP

- Online work shop on Child Abuse in Joint Collaboration of Established Matdar (Voter Awareness Desk)

- Plastic-free Campus Year.
- Organize Coronavirus Immunization Prog for College & Community

Dt: 29-10-2022

25

- Webinar on Food-Planet-Health.
22-Nov-2021 with VEGAN-OUTREACH-
By RTMNU, Naspur

- WORLD HIV/AIDS Day 01-12-2021.

- ONLINE SELF with Poster Competition.
On HIV & AIDS - 09-12-2021

- ## 1- TREE PLANTATION

✓✓✓

- Workshop on Stop Child Sexual Abuse (Pasco) ^{1st} on 2012

DA : 08-03-2022 Organized By

NBS and Rakshin Project

Dr. Rammaihya Nischal, Delhi

- Village Camp - 27 Mar to
At Oxygen Park 02 April 22

- Study Tour -

- Four Day Workshop on Human Right
and Gender Equality

02-Aug 2021 to 05-08-2021

By Equal Community Foundation Pune and
Dr. A.C. S.W. Wadhwa.

एक दिवसीय
प्रशासकीय
समस्या

VIP

राज्यस्तरीय परिषद : समाजकार्य कर्मचारी पुर्वे

आयोजन (ऑनलाईन परिषद) व ऑनलाईन

प्र. अभिजीत बाळकृष्ण तावडे

परिषद

मा. डॉ. अभिजीत वेजारी (आचार्य)

मा. डॉ. अंबदास मोदी (मा. अ. अ. अ.)

आयोजक : तीन्ही महाविद्यालये

< ऑगस्टो. 2021

Thus the report on IQAC Initiative

taken by - Co-ordinator was -

presented before the committee
on the day.

The Committee found happy and
show n satisfaction on the greater
Contribution of College and IQAC

Concluding :

Just after presidential says and tea the committee ~~was~~ has concluded the meeting.

Following staff and member has joined the meeting.
Staff Council & IQAC :

- ① Dr. Sumita Bhorkar
- ② Dr. Madhuri Zade
- ③ Dr. Parvati Wankhade (X)
- ④ Dr. Deepak Magade
- ⑤ Dr. Minakshi Kulkarni
- ⑥ Dr. Vijayata Vitankar
- ⑦ Prof. Brahm Ingale
- ⑧ " D.P. Takurde
- ⑨ " Prashant Ghulave
- ⑩ " Swapnil Charan
- ⑪ " B.N. Kholkar
- ⑫ " Ashish Katarle
- ⑬ Dr. Vilaswani
- ⑭ Prof. Parmanand Ukey
- ⑮ " Mohanish Sauri
- ⑯ Mr. Pushpa Dhage (S.R.)
- ⑰ Mr. Santosh Thorat (Alumni President)



- (18) Mr. Upali Sawai - *affa*
(19) Mr. Lokesh Sawai 2020/21
(20) Mr. Sanjay Gulhane - *hums*

Online IOAC - Member.

- (1) Prof. Dr. Siddharth Butle
(2) Prof. Satish Dhawad
(3) Mr. Baban O Gawande

President
Taksnashita Bahadurashya
Shikshan Sanshodhan WARDHA

Co-ordinator
[Signature]

Principal IOAC
Chairman

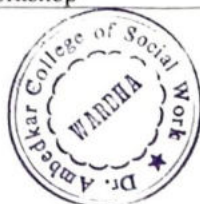
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Dr. A. K. Sawai
Dr. Ambedkar College of Social
Work, WARDHA

Dr. M. A. Sawai
PRINCIPAL i/c.
Dr. Ambedkar College of
Social Work, Wardha

IQAC Initiatives (2017-18 to 2020-21)

2017-18

Sr.No	Name	Date	Participate / student
1	Established Deoshila Adhar sadhan suvida kendra	23-09-2017	
2	Registration Process of Alumni Association total D4 meeting taken Proposal Submitted	16-12-2017 meeting	033
3	Introduced New HRM Specialization	15-06-2017	10
4	International and Conference	24-06-2017 to 25-06-2017	79
5	Parent meet	27-01-2018	72
6	Alumni meet	11-03-2018	110
7	Workshop Drama PRA	23-02-2018	66
8	Cultural Sport festival	23-01-2018 to 27-01-2018	All Student
9	Gram Geeta Certificate course	Aug 2016 to Jan 2017	52
10	Yashada field Action Project Placement		34
11	SPSS Training one day Workshop	18-19-2017	52



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2018-19

Sr.No	Name	Date	Participate / student
1	AQAR & SSR preparation		14
2	Feed Back 2 Mentoring	15-04-2019 to 30-04-2019-	16
3	BOSCH Bridge Course	01-04-2019 to 30 -06-2019	
4	Purchased Libman soft Ware	01-03-2019	
5	Certificate Course	Oct 2018 to Jan 2019	
6	Workshop and on	06-08-2018	60
7	Conference on TRA in Joint collaboration of national institute of S.W. Nagpur	17-07-2018	18 Faculty Staff
8	Field Action Unnat Bharat Project	2018-19	
9	Started Abdul Kalam incubation		
10	Echo Environment		
11	Activities		
12	Campus Interview		
13	Promoted for ICT fetching Learning		
14	FDP prog on Emerging Wend and Exposure by Naherh IGNOU New Delhi		
15	TOT on Gender	03-09-2018	47
16	Jaro Workshop on stress management	03 & 04 Jan 2018	43
17	Youth Parliament by NEWS 18 Lokmat	22/02/2019	
18	Capacity Building Three day Workshop on NGO Establishment a Management	14-15-2016 Jan 2019	108



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2019-20

1) Organized sport and culture Activities

- 2) Implemented Certificate and value added course
- 3) Implemented Eco. Environment Programmer
- 4) Corona Based Campaign Two programs

National Level webinar on corona virus COVID is pandemic

Organized state Level webinar by our Alumni Association of COVID 19
Pandemic.

- 5) Proposal submitted for Ph.D. research center to our university and the college failed committed and get of approval yet letter not obtained
- 6) Student are participated in Indo- Garner student meet (International programmer at Nagpur conference Cermain
- 7) One day Prerana Shibir and capacity Building of Student by JIGYASA, Nagpur, 05-09-2019
- 8) Rs. 20000 For flood Relief Sentra Kolhapur (Maharashtra) Fund Under Responses to Disaster on 19-08-2019
- 9) Workshop and Seminar for Student Organized
- 10) Added National and International Journal in Library
- 11) Implemented Environmental Programmer in Joint Collaboration of Oxygen Park & Alumni e.g. Adventure camp in forest
- 12) Tours Exposure Visits Tree Plantation

2020-21

- 1) Implemented On line Teaching Process Planning & Execute.
- 2) Run Corona Campaign from 2019 -20 to 2020-21 on Large Social.
 - 1) National Level Webinar.
 - 2) State Level Webinar by Alumni.
 - 3) Grain food Distribution.
 - 4) Student Community A Based Activities.
 - 5) Distribution of Hand wash sanitizer.
 - 6) Community Awareness Program.
 - 7) Child Counselling by Student.
 - 8) Vaccination Program in College.



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Action Taken Report

During the academic year 2017-18 the feedback committee has collected the feedback of teacher at different level

1 parents

2 student

3 principal

4 self by teacher

Following suggestion occurred from the interpretation and analysis of obtained data.

Parents Suggestion

1 College administration should listen and take cognizance of suggestion provided by parents.

2 parents shown average level of satisfaction about teachers employees support

3 Parents expected canteen facilities for students

4 Regular parents meet should be organized and also desired about parent counselling service.

5 Majority parent have suggested, students should prepared for competitive examination

Feedback of students

1 Students suggested about regular classes and teaching

2 Syllabus should complete within time frame.

3 Regular support should get by every teacher in problem solution of Students.

4 There is need to make teaching more useful for this purpose suitable tools. Methods and explanation with suitable examples.

5 College should make ICT resource based classroom.


6 Improvement is needed in library services

7 Internal is expected in ever session

Principal Assessment

1 30% teacher not using ICT tools





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- 2 03 Nos if teacher are not giving life skill based education
- 3 03 teacher need to improve relationship with students
- 4 Some teacher did not take classes as per planning no planning found.
- 5 Some teacher do not supervised students about research and social work practicum
- 6 Examination should be conduct regularly.
- 7 Poor work capacity found among 02 faculty members.

Action Taken Report

- 1 Principal has considered parents suggestion and ensured them counselling cell and complaint box. Open communication process have been stated.
 - 2 The principal instructed orally to all employees commonly that immediate redress of students issues should happened in failure, any employers should be eligible for enquiry and punishment.
 - 3 Policy based decision is done about regular conduct of parent meet.
 - 4 Extra facilities and services have been extended Reading room is established.
 - 5 All teachers are warned strictly about teaching planning regular classes completion of syllabus within time.
 - 6 Teacher should sensitive and alert about student personal problem Personal counselling and welfare policy made more effective
 - 7 Weekly Submitting and checking of diaries made mandatory.
 - 8 Increment of teacher may be stopped on the occurrence to regular negligence of notice and information
 - 9 The college has purchased some ICT base appliances such as LCD and computer.
 - 10 Mr. Takshand and Mr. Pravin Ingale warned orally and strictly about bringing reform in their conduct and work performance.
- As a part of regular negligence, the principal has rejected permission for orientation, refresher courses and Ph.D. proposal.

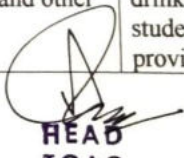



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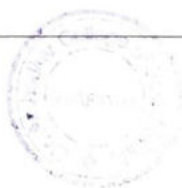
Ambedkar College of Social Work
ACTION TAKEN REPORT
FEED BACK
YEAR 2017 -18

TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
SELF APPRIASAL	<ul style="list-style-type: none"> *All Teacher well prepare *Teacher promote space for asking question discussion and interaction * Teacher make use of ICT, give thought provoking task and promote independent study habits. 	<ul style="list-style-type: none"> * Teacher should retate theoretical and other practical knowledge and information to their own career and field activities * The college should promote all types of internet Wi- fi service 	<ul style="list-style-type: none"> * Made available internet wi – fi facilities * Policy finalised to purchase more ICT tools * Teachers organized * Skill based training for students. * Teachers started making better planning of teaching and learned student problem more
AIUMNI	<ul style="list-style-type: none"> * Almost parents appreciate planning of Curriculum and extra curriculum (Parents Meet) activities etc. * Alumni shown preparedness for contribution for college and student. 	<ul style="list-style-type: none"> * Alumni should provide guidance Full participate in solving their personal and family problem * The college should maintain close association ship with Alumni alumni * College should take initiative against Policies of government. * Every year Alumni meet should organized 	<ul style="list-style-type: none"> * Process of Registration of Alumni Association began. * Meeting are conducted regularly. * Registration of membership increased. * Constrictive e plan of Activities prepared. And executed
TYPES	FINDINGS	SUGGESTIONS	ACTION TAKEN
PARENTS	<ul style="list-style-type: none"> *Parents are satisfied with teaching process nature and methods. 	<ul style="list-style-type: none"> *Parents Suggested for more educational and other facilities. 	<ul style="list-style-type: none"> * Girls common Rooms drinking water, first aid student welfare funds etc. are provided




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	<ul style="list-style-type: none"> * Parent feels that Social work curricula is useful for personal and professional growth of students * College conduct various programme for various growth The college is attemptive for students development * Parents found positive behavioural impact in their words. 	<ul style="list-style-type: none"> * Regular parents Meet should organise * Should run employment oriented project and skill based activates trailing and programme. * Emphasis should be given on personality development programme and other short term courses. * Girls student should give more protection 	<ul style="list-style-type: none"> * Certificate courses are implement * Several personality Development Programmes are conducted. * CCTV cameras are install campus is made closed. * Committee vishakha establish for girls are activated. * Various Pros semen conducted by vishaka * Community action with parents is expanded and maintained
STUDENT'S FEED BACK	<ul style="list-style-type: none"> * Teaching performance is excellent. * Teachers support is good * Teachers maintain loving relations and promote additional help and motivation * Thought provoking task and assignment scientific temper given. * Teachers solve problems of students. * Most Teacher complete syllabus. * Teachers always equine absenteeism. 	<ul style="list-style-type: none"> * Teacher should provide up dated Knowledge * General knowledge should provide by teacher. * Teacher should solve problems. * Syllabus is needed to complete withing time frame 	<ul style="list-style-type: none"> * Complex received Arrangement is ready. * Problem solving committee is established. * Reading materials and literature made available. * For Regular support slow learners monitoring system and weekly conference. Are introduced
TYPES	FINDINGS	SUGGESTIONS	ACTION TAKEN
EMPLOYER	<ul style="list-style-type: none"> * Curriculum of MSW BSW is relevant for employability * Gap between clinical and Academic aspect is bridging through curriculum. 	<ul style="list-style-type: none"> * 10% Employer suggested for bringing changes in curriculum. 	<ul style="list-style-type: none"> * Frequently organizing workshop on skills knowledge and professional development and growth.



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	<ul style="list-style-type: none"> * Current curriculum is need based and satisfying expectation of agency, students and society. * Curriculum help catering needs of industries and in building efficiency and effectiveness of organisation 	<ul style="list-style-type: none"> * 10% Employer suggested that curriculum should meet need of society students and agencies. * 10% respondents expect and to modify curriculum wish to make more effective. 	<ul style="list-style-type: none"> * Provided Relevant manual of Social work practicum that promote more exposure and opportunities for learning various aspect. * The manual is prepared as per suggestion of Employer of Agencies.
PRINCIPAL	<ul style="list-style-type: none"> * 84% Teachers take regular classes with planning * 33.34% Use ICT * 75% Teachers provide list of reference books. * 100% teachers participate in NSS college programs. * 50% Teacher give life skill teaching * 84% Teachers are providing proper guidance on research * 100% Teachers supervise regularly field work agencies. * 84% students are stars filed with teachings * 50% teachers have good realties with staff * 100% are efficient 	<ul style="list-style-type: none"> * Suggestion are given on regularity and planned Teaching (16-66%) * 66.66 teachers found not using ICT * 50% Teacher do not teach life skill teaching * 16.66% Teachers do not provide proper guidance on resear arch * Relationship of teacher with collages is mixed type among 25%. * 16% teacher do not take interest important work. 	<ul style="list-style-type: none"> * Strict warning is given for ICT using * Strict instruction for maintaining given on proper guidance on Research. * Teacher are warned to improve relationship and performance. In academic work.

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Dr. Ambedkar college of Social work, Wardha.
FEED BACK ANALYSIS AND ACTION TAKEN REPORT
ON
TEACHING PERFORMANCE OF FACULTIES
SESSION : 2018-19

During the session 2018-19, Assessment of teaching performance of teachers has been evaluated through structural feedback system at four levels mentioned as bellow.

1. Feedback by employer (Principal)
2. Feedback by students
3. Self appraisals of teachers.
4. Alumni feedbacks.

All feedback schedules are designed and filled at different levels by stake holder and on the basis of statistical interpretation and thus conclusions are drawn. The report includes, individual description of faculty performances. This report is inclusive type in which all observations are included.

Dr. Milind A. Sawai :

- * Maximum students have reported that, the teacher has taken classes whenever he was available. The teacher has good knowledge, well planning and enough preparation.
- * The faculty support students to participate in discussion however students have suggested about clarity in explanation.
- * The faculty does sincere effort to conclude course in time frame. Also inquired about irregular students. The teacher is also useful for slow and average learners.
- * He gives much more information other than syllabus and tries to teach in simple language.
- * ICT based teaching is not used by the faculty.
- * He gives thought provoking assignment and value base guidance to give moral shape to students personality.
- * He has tremendous tolerance and understanding, hence take every issues faced by student seriously and solve it immediately.

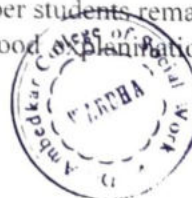
Instruction : As the faculty is principal, hence classes are missing some time, hence the provision was made of replacement by another faculty.

- * The faculty was recommended to make teaching simple and elaborative. So that student would understand teaching easily.
- * The faculty was also instructed to make the use of ICT based teaching learning aids.

Mr. B. N. Khelkar :

- * The faculty found sweet natured personality as per students remark.
- * The faculty found knowledge able and with good explanation skill and capacity.

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- * Students easily understand, whatever teacher teaches.
- * As the teacher has allotted Bachelor levels entry a class in charge, he has to use simple teaching.
- * The teacher gives much more other than in syllabus.
- * He always shown keen interest in his students as individual.
- * Principals observations are also found good in regarded to the works of faculty according to him.
- * Faculty is regular and punctual in case of classroom teaching.
- * Planning and preparation found good.
- * Excessive responsibility taking easily.
- * Having good capacity to handle given responsibilities.
- * Keep good moral character and conduct.
- * Always take cognizance of students issues and difficulties and does student centric work.
- * He has established loving relationship with staff and subordinates.
- * Students found highly satisfied with teachers work.

Mr. S. M. Chavan :

- * According to principal's observations, he found regular in class. His preparation is well and preplanning is good. The faculty use new technology in teaching – learning and provide information on other supporting literature. He participate every activities of college and encourage student to be a good moral based person. He has good relationship with staff and subordinates.
- * As per opinions received from student's side, this is learned that the teacher takes classes regular, explain portion very well. He also cover every part in syllabus. He is always trying to create interest in literature study. The faculty look always help full toward student's. Students get inspiration from him. Almost students found satisfied.
- * From his personal appraisals, it is observed that, he use creativity in teaching. He is always trying to give much more. He take optimum efforts and interest in making recent development in the subject marathi.

Instruction : No Instruction is given.

Mr. P.R. Ghulaxe :

- * In view of principal, performance of faculty is overall good. He take regular periods and with proper planning. He maintain and verify teaching diary regular. He always participates in every activities and programmes conducted in college. He keep good moral conduct and satisfactory relationship with staff and subordinate. Other than teaching he conduct life skills activities regularly for students.
- * Almost students has reported that teaching performance is overall good. He has sufficient subject knowledge, studious, skillful. Hence



students understand easily. He is also perfect and punctual in field work supervisions and conferences. Students are found highly satisfied.

- * Personal appraisal has also shown similar characteristic he look more interesting. In teaching student centric approach has found in him.

Instruction : No suggestion are required for further improvement.

Dr. A. R. Bhele :

- * According to principal's assessment the performance of faculty in teaching area is excellent. Preparation and planning of teaching found very good. He gives list and information on reference books, texts, journals and research studies. Some time he make use ICT based teaching learning aids. The faculty is found devoted and scarifies. His every effort is done for organizational growth & development. He participates in every activity and programme conducted by the college. He personally takes care of every students. He found knowledge able and hard working. Students are utmost satisfied toward his teaching.
- * **From the student's remark**, this is reveals that, the teacher is going in class regularly. Students understand teaching very well as he explain concepts thoroughly. He is care full and prompt in solving students difficulties. The faculty complete his syllabus before the end of semester. Found regular in field supervisions and conferences on social work practicum & research.
- * **The self appraisal analysis** of the teacher tells that the faculty has maintained punctuality in case of class room teaching. He also emphasized on overall personal development and value based shaping and conducts of student. He there fore gives always thought provoking assignment. Every year his students stands in the merit list of university.

Instruction : No instruction is given for further improvement.

Mr. D.S. Magarde : Principal's Observations :

- * The faculty is handling the responsibilities of NSS programme officer successfully in last five years. He is also taking active participation in overall activities organized by other departments and colleges.
- * His teaching performance is good and taking takes regular classes. He take good initiative toward student centric and student development activities. He is usually conducting sessions on life skill and value based themes.
- * The faculty has found regular in conducting weekly conferences
- * Provide updated current affair base information to every student.
- * He is most active in making digital correspondents and its use in teaching process.
- * Almost student are satisfied about his performances.



Student's feedback :

The faculty is punctual in taking classes. As teacher explain and describes component in easy language with suitable examples, students understand very wel. The teacher encourage students to participate in interaction, discussion and in and out class room activities. Satisfaction level of student is high among most of students.

Self approach report :

This can be concluded from self appraisal report that the faculty maintain regularity in classroom teaching work. He usually concentrate on entire students and has adopted problem solving approaches. Mostly giving thought provoking assignments.

Instructions :

The teacher was instructed about to take classes regular and match the syllabus before ending the semester. He also advised to took in to problems of students. Regarding study material specially BSW VIth class.

Mr. P.B. Ingale :

- * Following are the major findings regarding performance of teaching
- * According to students opinions, teacher is going in class regularly, he teach every component with explanation.
- * Planning and preparation is good.
- * He inspired students for discussion and encourage all student for study and external preparation.
- * He is always supportive toward problems of students.
- * Principal's observation tells that, teaching of the faculty is satisfactory. The faculty do not make the use of modern technology.
- * The teacher is showing satisfactory participating attitude in programmes and activities organized by the college.
- * He is regular in field supervision and guiding research student regularly.
- * The principal has found satisfactory relationship of faculty with other staff and subordinate.
- * Self assessment show that the teacher take much interest in teaching.
- * He ensured that he is motivating students for study and other participation.
- * He listen the views of students and does hard work for the betterment of students.

Instruction : No instruction has given

Dr. Chetna Sawai :

- * From the interpretation of obtained data following findings are drawn regarding the performance of teacher's teaching.



- * According to student's the teacher's teaching is very good. Explanation skill is good. They understand teaching properly planning and preparation is well.
- * The faculty is disciplined.
- * She always cover every content of syllabus before the end of semester.
- * Very carefull about field work and research.
- * Take active part in problem solving process and make enquiring about causes of issues.
- * The faculty used ICT based teaching aids optimally and give much more other than syllabus.
- * The teacher encourage and inspire student to take part in activities.
- * Almost all student are found satisfied about teachers performances.
- * Principal also has observed very good performance.
- * He also ensured that, the teacher is using multiple types of technologies and methods of teachings.
- * Self appraisals of teacher reveals that the faculty is most careful about her teaching function responsibilities.
- * She also found more conscious about student development and their professional growth.

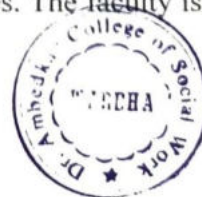
Suggestion : No suggestions are given

Mr. D.P. Taksande : This is observed from the students opinion survey that

- * The faculty takes regular classes at UG level and some time at P.G. levels.
- * Subject preparation and planning is satisfactory.
- * The teacher always make doubts clear. Explanation method is very good. Always explanation is being given with suitable examples.
- * He always motivate students for discussion.
- * Students expressed that they are getting inspiration for extra reading and personality development.
- * The faculty is motivating students to participate in all types of developmental activities.
- * Almost students are found satisfied.

Dr. P. L. Wankhede :

- * Majority of students have reported that the faculty takes regular classes with planning and preparation.
- * Almost all teaching process is in mixed made in which ICT based teaching aids and white boarded is being used along with digitalized method.
- * He cover every aspect and explain with examples. The faculty is found help full in solving students problems.



- * The teacher is very disciplined and enquired regularly about absent students. All students prepared themselves for self study through various assignment.
- * The faculty is serious about conducting regular weekly conferences on field work and research. The teacher apply mostly innovative and creativity in teaching hence student like it and are satisfied.
- * According to students, the faculty is knowledge able, expert and skill full.
- * Principal have also recorded the similar observations and agreed with above analysis.
- * Apart from these, it is accepted that, faculties contribution in every activity is much better.
- * The faculty gives life skill and professional education.
- * He has satisfactory relationship with other lectures and sub ordinates.
- * Has good working caliber.
- * Self appraisals findings are also matching with above conclusions.

Dr. Vijayata Vitankar :

- * Very good remarks has been found from students side about the teaching performance of faculty. They found highly satisfied. Use of various methods of teaching tools are highly appreciated by students.
- * Her inter personal relationship with students and problem solving approach have create close association with students. They are motivated fully by teacher and hence learned to take responsibilities of every task.
- * According to students, the faculty is expert and scholar Principal's data is also matching with all above observations.
- * The faculty is regularly conducting classes with appropriate teaching plan.
- * The faculty has contributed very well through multi role images and is handling in charge ship of Ajivan Adhyan centre efficiently.
- * Relationship with all other staff and subordinate is found good. The faculty has good caliber, working attitude and knowledge.

Suggestion : No suggestions are given

Dr. S. D. Bhoikar :

- * The faculty is devoted person who is prompt in academic activities
- * Her planning and preparation is good. She provide guidance about reference & text books. Sometime make use technology for teaching purpose. Her participation in college activities is extreme.
- * More over the principle found that, she advised and counseled students about life skills and professional skills.
- * She is the most expert person in research and field based work experience.



- * She has maintained good relation with all other.
- * Students have also reported that the faculty is some time taking regular classes.
- * She is supporting students very well, she make enquiry about absent and problematic students.
- * She has very good tuning with students and highly inspiring personality for students.
- * She also provide reading materials and another useful literatures.
- * She always encourage student all time to participate in academic project work and other activities also.
- * She promote equal opportunities to all to participate in various assigned activities.
- * Overall performance is excellent.

Suggestion: No instructions are given

Dr. Madhuri Zade :

- * Students analysis have been shown that the faculty is one of the most popular person among students who have overall all round qualities. She is very good in teaching.
- * Every time she make very good planning and preparation.
- * She used different types of teaching methods and tools and apply experimental teaching tearing approach mostly.
- * The swee-voiced faculty teach with excellent and touching sense look sensitively in the problems of students.
- * She found every time supportive specially for slow and average learners and economically weakened students.
- * Always inspired students for extra reading and make attempt to imbibe good values and culture.
- * Use varieties of innovation and teaching.
- * Students are found highly satisfied with her teaching.
- * The principal has also found agreed with above all findings. He has reported that the faculty is sincere, collaborative and excellent. She keep good relation with all other staff and sub ordinates.

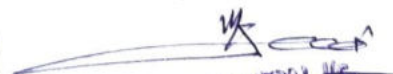
Suggestions : Not any suggestion is given.



Action taken report 2018-19

- * On the basis of major findings which came forward after analysis of all three feedbacks, some necessary step initiative has been taken by principal and academic planning and monitoring committees, which are mentioned as under.
- * The principal including himself, B.N. Khelkar, S. M. Chavan, D. S. Magarde, P.B. Ingale, D. P. Taksande, S. D. Bhoikar, A. R. Bhele are inform to make the use of PPT's presentations, what's app, etc.
- * D. S. Magarde & D. P. Taksande were instructed about to conduct regular classes and finish syllabus in given time frame.
- * Those who have not submitted teaching diaries were inform time to time by giving notices.
- * Teaching plan in diaries made mandatory requirement.
- * Teachers were instructed to increase use of libraries.
- * As the college has made necessary arrangement of ICT based teaching learning resources, ICT based teaching has made compulsory criteria at UG.&PG. levels.
- * Monthly unit test, term examination, weekly conferences are the compulsory part.
- * Moreover the college has posted complaint box and students have given freedom to meet principal with written complaint.
- * To support, slow – average – and advanced termers, monitoring system has been introduced .
- * The college has established students council, anti ragging, vishakha and grievance redressed committees of student to handle and solve student oriented academic as well as non academic issues.
- * The procedure of timely organization of examination, viva voce is made compulsory. Immediate display of the theory result has become the prime part of academic policy.
- * Periodical organization of classroom seminar, interaction group discussion assignment presentation and organization of seminar and conferences has adopted the common practices to promote exposure to all students for their overall development.




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FEED BACK FINDINGS AND ACTION TAKEN REPORT

YEAR 2019 -20

TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
Employer	<ul style="list-style-type: none"> Almost all Employers are agreed that curriculum of all programs are relevant for Employability Bridge the gap been clinical and Academic Aspects. Curriculum offers need based program Adequate orientation on Human resources is given through Curriculum content Curriculum caters the need of Social work students and agenise 	<ul style="list-style-type: none"> Toward making Social work more relevant external efforts at institutional Level are much required Student should well-prepared through orientation and acquainted with nature of work that are to be done in agencies The teacher should go beyond curriculum for building professional Qualities and competence More effort should contributed for bringing entrepreneurial motives. 	<ul style="list-style-type: none"> Well prepared and planful orientations have conducted on social work practicum and Research project Students are always acquittal with the nature of agencies work periodical through group conferences Agency wise manual is being provided Many activities such as skill based work shops training and Conference are conducted Exposure visits study tours, Agency visited and field action programmer has been organised for building capacities



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HEAD IQ/ 28/04/2020

WARDHA

FINDINGS	SUGGESTIONS	ACTION TAKEN
<ul style="list-style-type: none"> Teachers are taking regular classers and they understand teachings as they prepared wel. Teachers explain portion or part with appropriate example They are attentive towards students problem Most of teachers complete syllabus before examination and always make enquiry of absent students. Teachers always inspired students to participate in class interaction, discussion Teacher teaches values and motivational thoughts 	<ul style="list-style-type: none"> Few suggestions obtained about completion of syllabus Teacher should fussed on students problems. Motivational sessions are needed. Innovation in teaching is needed. 	<ul style="list-style-type: none"> Principal monitoring committee stated personal watch and fakes reviews regularly Sessions of motivation included in planning College is taking keen interest of personal proem Introduced ICT appliances in institute Started Extra/ special Classes for slow and Average learners. Teachers are instructed about undulation
<ul style="list-style-type: none"> Every Teacher does planning Most of teacher are punctual in conducting classers Performance is being observed better. Students are satisfied about teaching of all teachers Some technical issues are remained as obstacles in teaching learning process. 	<ul style="list-style-type: none"> Need more technical facilities Effort are needed to make use of 100% ICT Tools Wi Fi - Internet Reading Room Library facilities needed to improvise 	<ul style="list-style-type: none"> Arrange LCD projector and fixed in classers Library made moderate and books are purchased Wi Fi – facilities have been made regular and extensive
<ul style="list-style-type: none"> More Trust of Parents is found about teaching, nonteaching staff. Parents found satisfied about secured and safe environment. Various activities conducted by college 	<ul style="list-style-type: none"> Suggested more facilities Suggested girls hostel Suggested Special efforts for employability capacity building initiatives 	<ul style="list-style-type: none"> College has provided required facilities for girls and boys students. Effort are being made toward regular organizer of parent meet.

	<p>are good things for parent. This helping improvement in mode of conduct and progress.</p> <ul style="list-style-type: none"> • Teaching and principal take cognizance of complaints and issue • Parents are happy due to helping policy for poor students. 		
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Feed Back Analysis and Action Taken Report

2020 -21

During the academic year 2021-21, the institute has obtained, analysed the feed data
Collected by committee and accordingly the action is taken

TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
Employer	<ul style="list-style-type: none"> *Current curriculum of all programs is relevant for employability * Curriculum bridges the gap between clinical aspect and Academic * Curriculum meets expectation of Social Work * Social work curriculum is enriched and that fulfil requirement of human resource * Curricula caters the need of every industry and help in building efficiency 	<ul style="list-style-type: none"> * Students should be motivated and well-prepared for doing field work activities consciously and in planned manner * Interaction is necessary between supervisor 	<ul style="list-style-type: none"> *Class wise In-depth orientation is given * field work supervisor faculty held meeting with agency authority * Corrected field work manuals are prepared so that requirement of agency will meet. *Periodical weekly conference with field work supervisors made mandatory and implement
Students feedback	<ul style="list-style-type: none"> * Almost all teacher are punctual and doing preplanning well * Student understand teaching * Almost student are satisfied about teaching * Teachers are knowledgeable 	<ul style="list-style-type: none"> * Focus should be given on completion of syllabus * Revision * Soft and free communication should be developed. 	<ul style="list-style-type: none"> * Teaching diaries are checked regularly * Teachers are instructed to complete syllabus * for counselling feedback and mentioning system is introduced
Self-Appraisal By Teacher	<ul style="list-style-type: none"> * Every teacher is taking regular classes. * Overall performance include : <ul style="list-style-type: none"> * regularity * punctuality * use of ICT *Thought provoking assignment. * Giving additional inputs. 	<ul style="list-style-type: none"> * Some time facing connectivity problem ICT. * Focus is given on enriching library facilities. 	<ul style="list-style-type: none"> * Internet , Wi-Fi services are made available. * Library made more Operative. <p style="text-align: right;">  Principal I/c. Dr. Ambedkar College of Social Work, Varanasi </p>



Dr. Ambedkar College of Social Work, Wardha
REPORT ON FEEDBACK OF PRINCIPAL ON TEACHER'S
PERFORMANCE
Year 2021-22

Date: 05-05-2022

The collection, analysis and action taken is the part of inbuilt mechanism and policy. The practice is use to bring needful amendment in teaching learning process, so that students would benefited properly more over the assessment and evaluation is done to guest out the contribution of faculties in academic Co-curricular, extracurricular and extension activities. Beside these the assessment is also done with the view to bring changes and upward growth in efficiencies of faculties. The principal also use this tools for doing promotion etc.

Thus the IQAC has regularized the practice of feedback. The feedback is taken at different level. The action to be taken is the only authority of suggested by principal. The report is included only those content that's were suggested by the principal side.

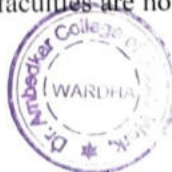
Followings are the findings and conclusions derived from the data


- 1) The principal is found with opinion that almost all i e (94%) faculties takes their classes regularly and with full of planning and preparation.
- 2) As per his records 81% faculties make the use ICT technology in their teaching, however during the lockdown time 100% classes were taken online mode.
- 3) Almost all (94%) teachers provide list of books for study as per their courses and content.
- 4) Teacher take active part in NSS and extension programmer. However participation level reduced in programmers, those are organized by college.
- 5) 80% teacher give more and additional information in class room teaching.
- 6) 88% teacher gives knowledge on life skills whereas 20% faculties do not perform the same.

Note 1) Workshop on life skill are needed for faculties.

ii) They must be insisted for this task and training is required.

- 7) The principal found that (94%) faculties are holding good moral conduct and character.





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Action Taken by the Principal

- 1) 02to 03 teachers are warned about Use of ICT technology.
- 2) Strict warning is given about conducting of regular classes.
- 3) 100% result policy is adopted. Hence management has given strict warning to all teachers.
- 4) The management has given clear instructions about reward, punishment and actions that will be taken in future.
- 5) 6-10 % teacher personally instruct about their inactiveness and untouched spirit and behaviors.
- 6) 13% teacher are warn about their modification in conduct habits, attitude and natures.
- 7) The principal / CDC/. Management has declared that the employee with default quality nature, conduct and character will not ; promoted , tolerate , regularize and will show good in CR.
- 8) Weekly submission of teaching planning and diaries are made mandatory.




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Course Outcome

Dr. Ambedkar College of social work Wardha

COURSE OUTCOME OF BSW & M.S.W PROGRAMME

MSW SEM- I

Core Domain

CO 1. Perspectives of social work - This course describes theoretical knowledge of social work and develops understanding about the trends of social work practice in India. More over it develop understanding about fields, various methods, principles, values, skills, tools and techniques. It has provided theories of social movements, ideologies and approaches. Overall outcomes are that the study of this course equipped students theoretically and practically well equipped and knowledgeable.

CO 2. Working with Individuals and Families (Case Work)

1. Describe Case work as method of social work and its application in practice. It includes process, components, principle and approaches, intervention tools. Record keeping and areas of case work.
2. The Course has enriched learners with theoretical and practical knowledge, skills techniques and brings change in attitude. It develops value system and determinant ability and develops understanding about nature of cases.

CO 3. Working with Groups (Group Work)


1. Concept, scope, principle and values of group work. Importance of group work practice, method, approaches. Nature of groups and sub-groups, various areas of group works. Qualities and attributes of group workers, various models of group work. It develops competency and caliber of professional qualities of group worker.

MSW Sem- II

CO 4. Community Organization and Social Action

1. The objective of this course is to provide knowledge about community organization as method of social work. Critically understand its elements, model, strategies and theories. Learner develops prospective and skills for participatory process in the communities and civil societies.
2. The Course includes theories, concepts, approaches, models and strategies of social action, advocacy.




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CO 5. Social Work Research

1. Develop understanding about approaches to human inquiry.
2. Understand scientific method and process of social work research. Learn its application, develop scientific, temperament and attitude.
3. Acquire practical knowledge of social work research practice, skills of analysis, Research report and proposal writing. Use of statistical scale, test and methods in field researches.

CO 6. Corporate Social Responsibility (CSR)

1. Develop understanding of the concept, practices, policies and perspectives of CSR.
2. Reviews of CSR practices in Maharashtra and Orissa.
3. Various Models of CSR studied.
4. The students build ability to work in corporate – social responsibility area or settings.

CO 7. Social legislation and advocacy

1. Gets Primary knowledge of almost social legislations pertaining to social problem and vulnerable section.
2. Develop understanding of concept and process of free legal Aid, its mechanism procedure and services.
3. Student learns advance skills, role of state and district legal services, committees including Lokpal, Lokayukt, Lok-adalat in justice delivery system.
4. Student learns advocacy and social work intervention in the areas of social action.

CO 8. Professional development for Social Work

1. Describe self awareness for personal and professional development by studying various concepts, techniques (T.A.S./W.A.T, /JOHARI WINDOW & THEORY OF COMMUNICATION) etc.
2. Student develop practice based skills and positive life skills for competencies in personal and professional life. They understand professional values, ethics and attitudes for professional and personal development.


MSW III & IV Sem**CO 9. Social Policy, Planning and Development**

1. Students learn concept process, principle, values and skills of analysis of social policies. Learn various areas and sectoral policies.
2. Students understand to design and develop programme, planning and strategy. Moreover they understand the situation of social development in India. Thus the course has created ability to work in policy based intervention.

CO 10. NGO Management and Media

1. Student learns the concept of administrative structure, process and procedure in organization.




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2. Student acquires knowledge and skills of management of voluntary organization. They also learn to apply acquired knowledge, tools and techniques in practice of organizational management.
3. They learn policies of human service organization and role of media in the development of voluntary organization.

Specialization wise Core Domain 1

CO 11. Family and Child Study

Paper No. 1 (3T2)

Students learn issues related to developments and empowerment of women. Acquire knowledge about contribution of national, international, state and local agencies in development of women. They study various issues, problems and remedies regarding contribution of women's movement.

Paper No. 2 (3T3)

Student learns about management and development of welfare organization in the areas of family and child welfare. They learn method, techniques, skills of advocacy and evolution. Students acquire techniques and knowledge of field projects related to child welfare.

Paper No. 3 (3T4)

- Student learns youth related policies and activities of government and voluntary agencies. Acquired knowledge of needs and problems of youth and elder people. Learn intervention skill, knowledge and techniques.
- Students learn about the quality of life and needs and family life circles. They become aware about sexual health and sexuality. The rise and population growth. They develop analysis ability of a governmental policies and program.

Specialization wise Core Domain 2

CO 12. Medical and Psychiatric Social Work

1. Learners received knowledge about the fields in medical social work settings. They develop ability to design intervention plan and frame of role. They develop liaison and counseling capacity in context of process of treatment. Students gain understanding about various health service programme, funding pattern, problem solving process and patient's management.
2. Student became familiar with policy and programmes of mental health care. They understand strategies and services. Learn about various models, theories, techniques, tools and intervention skills. Thus they become expertise as a medical social worker, counselor, psychiatric social worker and therapist.



Specialization wise Core Domain 3

CO 13. Community Development

1. Students learn about socio-economic situation, economic structure, economic systems and problems of urban community.
2. Student gain knowledge of Urban, local self governance.
3. Learns adequately & equipped with the knowledge of application of methods, theory skills, techniques, tools, ability to analyze urban schemes programmes and projects working.
4. They develop deep understanding rural and tribal structure, system, culture, problems and issues. They also get knowledge of community organization and learn how to solve community problem through participatory approach.
5. As they get thorough understanding about rural and tribal development programme scheme, projects and policies. They efficiently lead Rural and tribal based issues by applying problem solving approach.

Specialization wise Core Domain 4.

CO. 14 Human Recourse Management


1. Organization Behaviors.

- The Course provides knowledge of organizational behavior pattern in industries. They learn individual interpersonal behaviors and group dynamics in industry.
- Students develop skills of human behavior management. They learn about the role in corporate social responsibility in industrial settings.
- They acquire proficiency in management of occupational stress.
- They become the skillful training organizer and good counselor as well as problem solving agency and Human behavior analyst.

2. Human Resource Developments / MANAGEMENT

- It describes role concepts process approaches of human resource management. This course builds the capacity of learner as a human resource manager of personal manager. This is mediator between staff and management and workers organization.
- Learn as a HR Personnel. Can lead the trade union based issues successfully.
- He is the representative of industrial organization related to legislative based affairs and look as a legal counselor or offic




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COURSE OUTCOMES - OF UG (BSW)

It is considered necessary to provide and set some examples for the different level of learning outcomes at higher educational level. While no agencies has define POS of general higher education three year BSW program. However our Rashtrasant Tukdoji Maharaj Nagpur University has generated objectives for learner of every course at its level. Therefore based on these objective CO's, PO's and PSO's are determined. These may not unique or specific and similar in its statement form in the outcome statement of every university. However in our institution, outcomes are drawn through the collective decision of the faculties and curricula which are given as follow.

Languages:


English: Compulsory English has provided the knowledge of prose and poetry, vocabulary. Develops four language skills Listening, Speaking, Reading and Writing and enhances The language proficiency and orient the learners towards functional aspects of language.

Marathi: The course Marathi provided knowledge and skills of conversation/ writing literature and information of biography, auto biography and contributions of social reformers. It is expected to improve thinking and analytical abilities of the students.

Core Domain - Co3


1. Introduction, perspectives ideologies and practice of Social Work includes the knowledge of concept values, principles, ethics, methods, scope and historical development. This also includes constitutional ideologies. The knowledge of social work approaches and social change.
 - **Integrated social work practice** as holistic understanding of systematic relationship, dynamics. Apart from this bio diversity, disaster management, environment (Jal, jangle, jamin) unconventional energy and PRA.
 - Skills of social work develop understanding and skills of social works and its application in practice.
2. The subject **Working with Individual case work** has described about concept, philosophy, methods, process, components, techniques, approaches. It has focused on improvement in case work skills.




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3. **Method Course II nd Group Work** helped to understand the knowledge of group work method practice, intervention, skills, tools and techniques, use of relationship, area of practice, approaches, principles, values and objectives.
4. **Method course III rd Community Organization** presented about theories, concepts, various models, process, and strategies. It is expected to learn conceptual back- ground, acquired skills, attitude through various approaches and assignments.
5. **Social welfare administration** included knowledge of social welfare administration management of voluntary organization POSDCORB, administration courses, society registration act, and skills of project proposal.
6. **Method course Vth Social work Research and Basic computing** provided understanding about basic concepts in research methodology, tools, techniques and formulation of simple research projects, application of computers, statistical tools, report writing skills, interviewing and survey.
7. **Method Course VI th "Social Action"** includes meaning, concept of social action. The process and method understanding about social model and elements of social action practice and various tools and model of social action.
8. **Social policy and social legislation** includes concepts of social policy, fundamental rights and state directive principles, policy based intervention. It includes the study of society registration, criminal code procedure and Indian penal code. Also it gives UN declaration of human right and free-legal aid services. Assignment focused on visit to family court, juvenile justice court.
9. **"Introduction to fields of social work"** provided with the information on various areas of social work such as family and child welfare, medical and psychiatric social work, health care, Labor welfare & personnel management, criminology and correctional administration and community development. It also provides the knowledge of allied fields that includes school social work, geriatric social work, unorganized labors, gender – justice, disaster management, environment, suicide prevention, human trafficking, trauma management and development of youth, children and family development.




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CO'4:- Supportive Domains

1. **Psychology for social work:** -The course describes about fundamental knowledge of concepts, psychological process, and its application. The process of adjustment and maladjustment in human behavior, psychopathology and its impact on human behavior.
2. The Course also includes understanding of social behavior, component of human behavior, social functioning and theories based on attitude, leadership and sociology.
3. More over it includes human growth and development which contains component of human behavior, personality development, psychological disorder and stages of development.
4. Course of IV th sem, consists of "psychology for personal growth" in which basic concepts of self, personal growth, life skills, personal development are included, apart from this emotion, physical and psychological well – being, stress relaxation methods and techniques, conflicts management are the aspects of studies.
5. Counseling for social work describes comprehensive knowledge on counseling, its skills and practice, areas such as guidance, counseling, psychotherapy, vocational selection, marital counseling, work place correctional setting, medical and psychotic counseling. Moreover students learn about Psycho - analytical approach, behavioral approach and CBT along with Egan's three model transactional analysis.

CO'5:- Inter – disciplinary domain


1. The course teaches about concepts in sociology, knowledge of social process and groups, social structures, culture and socialization.
2. Social problem and social disorganization has includes concept, characteristics and types of social problems. Moreover the concepts such as poverty, unemployment, domestic violence, suicides, elderly problems, crime correction and delinquency one included.
3. Economics and Economic develop understanding about the knowledge of basic economic concepts and its use in social work. It includes the study of concept of economic development, planning and national income. Again student studies economic structure characteristics, problems, issues problem solving and action programme beside this obstacles in development, five year planning, co-operative movement and LPG.




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4. Sociological perspective students to review knowledge of tribal and urban communities, social stratification and mobility. It develops understanding about social institutions, social controls and social change and some related theories.
5. Indian Economy is another course and describes problems and prospective. Again it describes understanding and knowledge of developing economy Comparison of Indian economy with develops countries. Population, poverty and unemployment, agricultural status and problems.
6. Introduction to ideologies of social work profession as develop understanding concepts and ideologies based on democracy and constitutional foundation. It has added knowledge about social work approach and social change.
7. Integrated social work practice consists of knowledge of holistic social work practice, critical understanding and application of approaches. Characteristics it gives the understanding of systematic relationship, dynamics of integrated social work practice, such as biodiversity, disaster management, environment, jal, jungle, jamin, unconventional energy. The course includes PRA technique and its application.
8. Skills for social work, develop understanding about scientific knowledge of skill of social work systematic approach towards social work skill and its application in practice. In communication process it consist development of communication skill, Training skill, management skill etc.




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- Provided solution to existing problem
 - Learned to prepare research proposal and Project proposal
- 5. Social work & society Contribution to community Develop work.**
- Program produced social justice, feminist, human right action.
 - Contributed in sustainable environment.
 - Promote social consciousness , the learner become aware about caste conflict, diversity discrimination and variety of structural problem
 - Help to developed, strategic plan of action and resolution of problem in community.
- 6. Employment / Career – Eligibility.**
- Various Government Jobs
 - Opportunity in corporate sectors / NGO/ Voluntary Organization.
 - Self employment caliber
- 7. Support Environment Sustainability**
- Run various project offer intervention in project & problem
 - Get the knowledge of sustainable development and SDG goals
 - Learned about the skills , method approaches , techniques of environmental development and became able to make its successful used in field
 - Initiate & lead – social Movement.
 - Provide research based inputs for environment sustainability.
- 8. Professional Ethic**
- Adopt professional ethics, values , principle , roles and responsibility.
 - Develop morality and standardization and utility of profession.
 - Advocate the scientific temperament tendencies for raised the standard of profession
- 9. Project Management**
- Preparation of project proposal for social well being.
 - Provide trainings, organization ,execution and evaluation of the project
- 10. Professionally developed social worker.**
- Case work, Group worker and community organizer , administrator , researcher and advocacy facilitator
 - Having qualities of critical thinker effective communicator, scientific thinker and knowledge base field worker and organizer.




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11 Outcome of Social Work Practicum:

- Developed students practice skills by applying classroom Theory real life situations.
- Determined which approaches work in practice and how they must be adopted specific situations. Students understood the effects of the organizational content on professional practicum while developed skills in Agency-based social work.
- Learn use supervision and consultation approximately.
- Begun engage in self-assessment
- Developed a professional Identity Among student

Specific Program Outcome


1. Family and Child Welfare enable to work as :-

- Professional counselor
- Welfare service provider
- Advocate for women and child human Rights activists.
- Agency advisor.
- Intervention in Policy in making.
- Program / Project designer
- Probationary officers and DWCD, etc.
- Sensitizer in gender, child and women equality.
- Motivator for family and child investigator.
- Child Guidance clinic expert

2. Medical and Psychiatric social work

- Stress Management skill.
- Intervention and counseling
- Liaison with admin, Management, doctor, client, and family.
- Health Issues, service, program provider.
- Specialize personal in HIV/ AIDS. VD, S.T.D. Sickle Cell and mental health diseases.
- Fund raiser and patient management.
- Supporter for families of patient.
- Social and preventive medicine expert and service organizer.
- Group worker, case worker and counselor in medical and psychiatric setting




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- Social worker in school setting


3. **Community Development :-**

- Community Organizer
- Expert in Tribal, Rural and Urban Community Programs.
- Program Officer, social worker, project co-ordination, manager, for various community/ health/ Education/ Environment / Agriculture, and de addiction project etc.
- Advocate the activities for human / S.C/ S.T. / Minority/ women and child right.
- Social Action activist.
- Administrator in Social welfare department
- Opportunity as asst. professor in HEI of Social work, boys and Girls hostel supervisor etc

4. **H.R.M.(Human Resource Management)**

- Expert in labor issues
- Labor welfare officer , personnel officer , manager
- Industrial relation officer ,Government labor officer
- CSR project personnel ,provident fund commissioner ,ESIC officers , employment in labor commissioner office
- Leader and activist for labor rights.
- Lysine in Industry, management trade union and worker.




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Course Evaluation And Attainment Through the Result

DR. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA Attainment of Programme outcome Programme specific outcome and Course outcome

Result Analysis 2020-21

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem I		25	39	119	107	290	25	78	357	428	888	3.06
BSW Sem II			11	84	170	265	0	22	252	680	954	3.60
BSW Sem III		23	30	125	140	318	23	60	375	560	1018	3.20
BSW Sem IV			10	67	235	312	0	20	201	940	1161	3.72
BSW Sem V		1	9	72	194	276	1	18	216	776	1011	3.66
BSW Sem VI			3	60	201	264	0	6	180	804	990	3.75
MSW Sem I		6	8	18	293	325	6	16	54	1172	1248	3.84
MSW Sem II		6	8	65	229	308	6	16	195	916	1133	3.68
MSW Sem III		1	2	30	267	300	1	4	90	1068	1163	3.88
MSW Sem IV				3	272	275	0	0	9	1088	1097	3.99

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem I	Eng	4	12	16	26	58	4	24	48	104	180	3.10
	Mar	4	1	10	43	58	4	2	30	172	208	3.59
	Isr	2	6	30	20	58	2	12	90	80	184	3.17
	Mcc	7	8	34	9	58	7	16	102	36	161	2.78
	PSW	8	12	29	9	58	8	24	87	36	155	2.67

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Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem II	Eng		3	24	26	53	0	6	72	104	182	3.43
	Mar		3	11	39	53	0	6	33	156	195	3.68
	Isw			14	39	53	0	0	42	156	198	3.74
	Mcc		1	14	38	53	0	2	42	152	196	3.70
	SP		4	21	28	53	0	8	63	112	183	3.45

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem III	Eng	4	8	20	21	53	4	16	60	84	164	3.09
	Mar	3	3	11	36	53	3	6	33	144	186	3.51
	CO	5	2	8	38	53	5	4	24	152	185	3.49
	SWA	3	3	24	23	53	3	6	72	92	173	3.26
	HGD	4	8	29	12	53	4	16	87	48	155	2.92
	ITS	4	6	33	10	53	4	12	99	40	155	2.92

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem IV	Eng		6	18	28	52	0	12	54	112	178	3.42
	Mar			5	47	52	0	0	15	188	203	3.90
	SWR		2	21	29	52	0	4	63	116	183	3.52
	SA			2	50	52	0	0	6	200	206	3.96
	PPG		1	14	37	52	0	2	42	148	192	3.69
	SP		1	7	44	52	0	2	21	176	199	3.83

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Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem V	Eng		2	16	28	46	0	4	48	112	164	3.57
	Mar			3	43	46	0	0	9	172	181	3.93
	Isr			8	38	46	0	0	24	152	176	3.83
	SSW		5	19	22	46	0	10	57	88	155	3.37
	SPL			7	39	46	0	0	21	156	177	3.85
	ECO	1	2	19	24	46	1	4	57	96	158	3.43

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
BSW Sem VI	Eng			7	37	44	0	0	21	148	169	3.84
	Mar			2	42	44	0	0	6	168	174	3.95
	FSW			2	42	44	0	0	6	168	174	3.95
	CSW		1	11	32	44	0	2	33	128	163	3.70
	SSW		2	22	20	44	0	4	66	80	150	3.41
	I/E			16	28	44	0	0	48	112	160	3.64

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
MSW Sem I	CDO	2		6	57	65	2	0	18	228	248	3.82
	MC1	4	2	5	54	65	4	4	15	216	239	3.68
	MC2		2		63	65	0	4	0	252	256	3.94
	SDO		2	7	56	65	0	4	21	224	249	3.83
	IDO		2		63	65	0	4	0	252	256	3.94

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Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
MSW Sem II	SLA		1	5	55	61	0	2	15	220	237	3.89
	PDS	1	1	15	44	61	1	2	45	176	224	3.67
	CSR	1	1	2	58	62	1	2	6	232	241	3.89
	MC3	2		8	52	62	2	0	24	208	234	3.77
	MC4	2	5	35	20	62	2	10	105	80	197	3.18

Class	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
MSW Sem III	SP			18	42	60	0	0	54	168	222	3.70
	STS			5	55	60	0	0	15	220	235	3.92
FCS	A1				18	18	0	0	0	72	72	4.00
	A2				18	18	0	0	0	72	72	4.00
	A3				18	18	0	0	0	72	72	4.00
MPSW	B1				16	16	0	0	0	64	64	4.00
	B2				16	16	0	0	0	64	64	4.00
	B3				16	16	0	0	0	64	64	4.00
CD	C1	1		1	12	14	1	0	3	48	52	3.71
	C2				14	14	0	0	0	56	56	4.00
	C3		2	6	6	14	0	4	18	24	46	3.29
HRM	E1				12	12	0	0	0	48	48	4.00
	E2				12	12	0	0	0	48	48	4.00
	E3				12	12	0	0	0	48	48	4.00

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Courses	Subject	Below 35%	36 to 44%	45 to 59%	Above 60%	Total	Weightage & Calculated Weightages for the Courses				Total Weightage	Course Outcome
							1	2	3	4		
MSW Sem IV				2	53	55	0	0	6	212	218	3.96
					55	55	0	0	0	220	220	4.00
FCS	A1				20	20	0	0	0	80	80	4.00
	A2				20	20	0	0	0	80	80	4.00
	A3			1	19	20	0	0	3	76	79	3.95
MPSW	B1				10	10	0	0	0	40	40	4.00
	B2				10	10	0	0	0	40	40	4.00
	B3				10	10	0	0	0	40	40	4.00
CD	C1				17	17	0	0	0	68	68	4.00
	C2				17	17	0	0	0	68	68	4.00
	C3				17	17	0	0	0	68	68	4.00
HRM	E1				8	8	0	0	0	32	32	4.00
	E2				8	8	0	0	0	32	32	4.00
	E3				8	8	0	0	0	32	32	4.00

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